



Department of Mechanical Engineering
Academic Year 2021 – 2022 (Even Semester)

Degree, Semester & Branch: VI Semester B.E. Mechanical Engineering A
(Advancement course)

Course Code & Title: MG8591 Principles of Management

Name of the Faculty member (s): Dr. J. Jabinth, AP/Mechanical

Innovative Practice Description

- **Unit / Topic: Unit 5 / Productivity problems and Management**
- **Course Outcome:** CO 5, Describe the control techniques and the role of technology in management.
- **Topic Learning Outcome:** TLO 16
- **Activity Chosen: Breakout room in Google Meet**
- **Justification:**
The activity is planned to realize the real world productivity problems.
- **Time Allotted for the Activity:** 15 minutes

• **Details of the Implementation:**

In this activity all the 22 students were divided in to 5 groups in which one group will have 7 members and all the other group will have 5 members each. Students are assigned a separate breakout room using google classroom, the topic is disseminated to students to identify the modern day factors affecting the productivity in industry such as technology, human resources, government policies, machinery etc. At the end of 15 minutes' students will join back to the main classroom link and each team will list the factors, its impact in society and the steps need to be taken by top level management. This activity motivates the students towards group activity and also to identify the productivity problems and solution from management.

• **CO – PO / PSO mapping:**

| CO | PO5 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|------|------|
| CO2 | 2 | 1 | 2 | 1 | 1 |

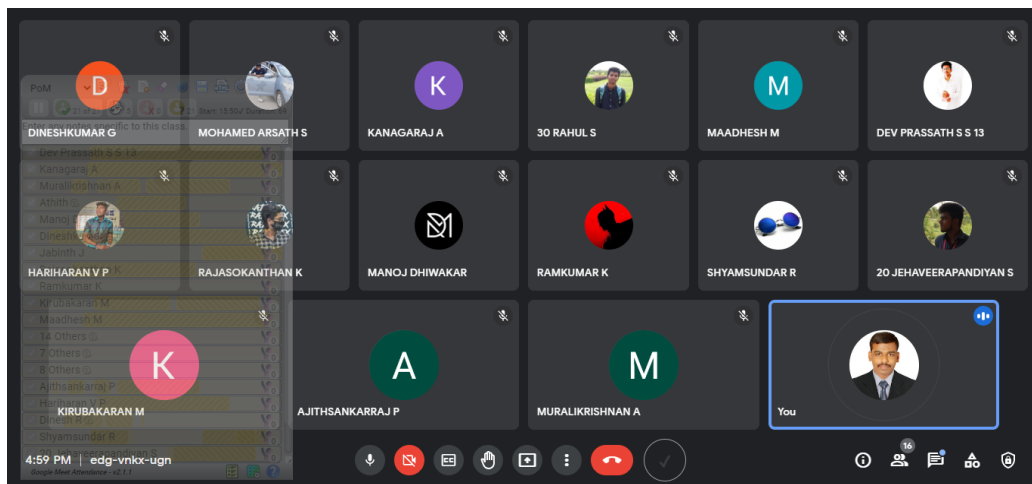
(1 – Low 2 – Moderate 3 – High)



• **PO / PSO mapped:**

| Innovative practice | PO5 | PO8 | PO9 | PO10 | PO11 |
|--------------------------------------|---|--|--|---|--|
| | 2 | 1 | 2 | 1 | 1 |
| Justification for correlation | Breakout room from google classroom is used in this activity | It motivates individual to identify the problems and ethical ways to tackle the problem | Students jointly identify the productivity factors and identify solution to solve the problem | Students communicate the information learnt by them in their life and communicates it to group members to avoid such incident to happen in future. | As students are able to identify the problems created in productivity environment, they can develop their leadership skill to solve those problems. |

• **Images / Screenshot of the practice:**



• **Reflective Critique:**

❖ *Feedback of practice from students and other stakeholders:*

Attached as separate sheet.

- ❖ ***Benefit of the practice:*** (E.g.: Outcome attainment would have increased due to innovative practice over conventional practice)
Students will brainstorm themselves and identify the productivity problems. They also identify solutions for the productivity problems.

- ❖ ***Challenges faced in implementation:***
Few connectivity issues faced during breakout room presentation.

References:

- ❖ Stephen P. Robbins & Mary Coulter, “Management”, Prentice Hall (India) Pvt. Ltd., 10th Edition, 2009.

Signature of Faculty Member

HOD

Student feedback on Innovative Practice (Productivity problems and management - Breakout room)

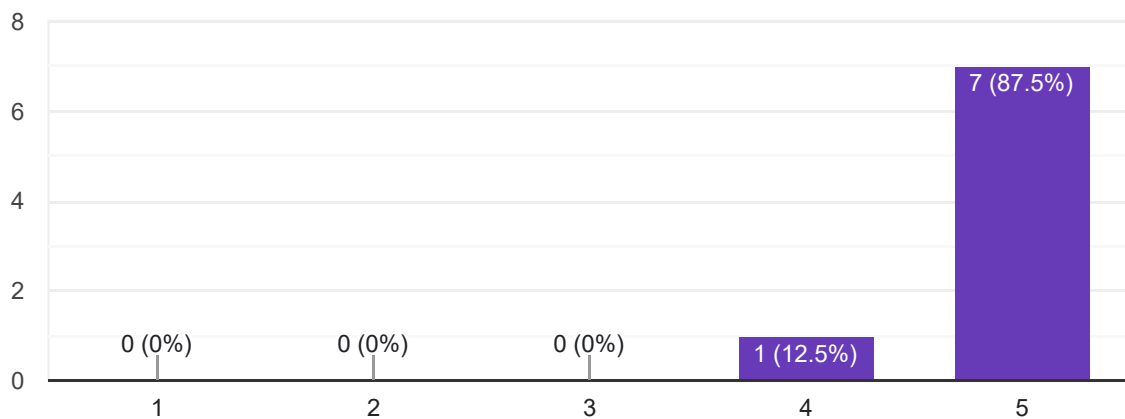
8 responses

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Instructor clarifies difficult aspects of this innovative activity.

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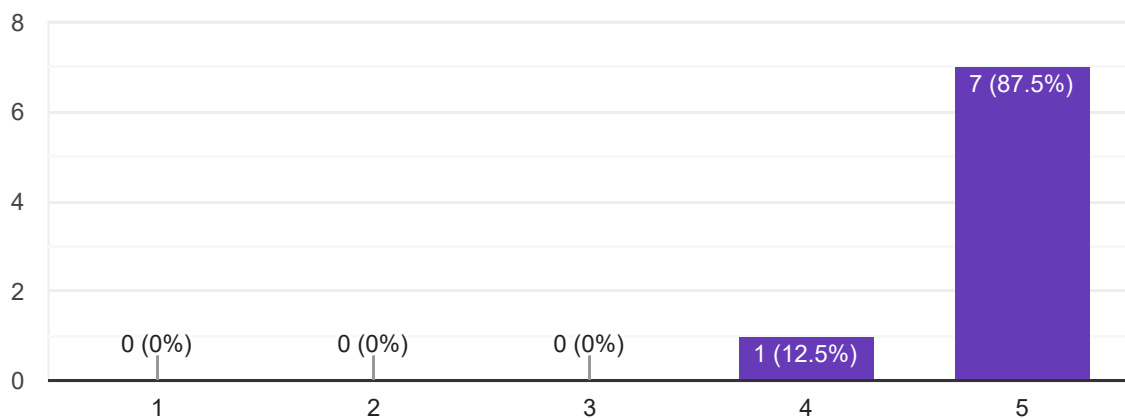
8 responses



This innovative activity improves my opinion about the content of the subject

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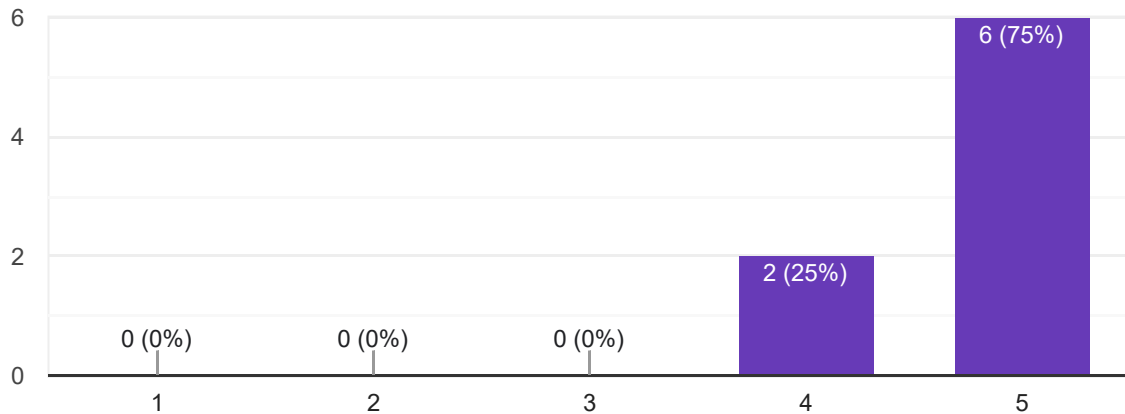
8 responses



I find new information about the topics and subjects using new technologies.



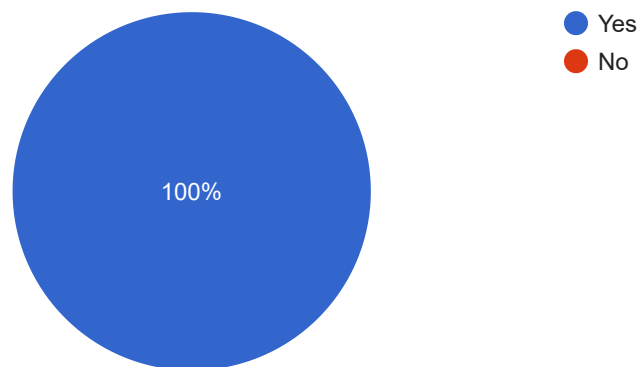
8 responses



I suggest this innovative practice to teach the topic for forthcoming students



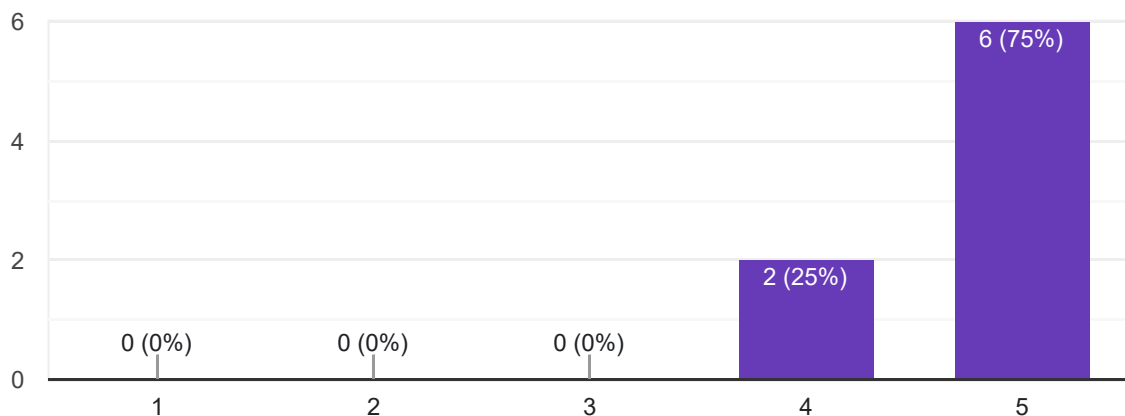
8 responses



This innovative activity builds any self-confidence to understand the content of the delivery.



8 responses



The most useful thing/skill I learned from this activity was...

8 responses

Yes

N/A

Productivity problems and management

sharing of ideas

Cooperation

.

Pom

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