



RAMCO INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi & Affiliated to Anna University
NAAC Accredited with 'A+' Grade & An ISO 9001: 2015 Certified Institution
NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Department of Electrical and Electronics Engineering
Academic Year 2025-2026 (Odd Semester)

09.10.2025

Submitted to the Principal sir,

Sub: Request for Permission to Organize Parent-Teacher Meeting – EEE Department – Reg.

We are planning to organize a Parent-Teacher Meeting for the I, II, and III Year Electrical and Electronics Engineering students on 17.10.2025 (Friday) at 2:00 PM.

The agenda of the meeting is as follows:


- Dissemination of Department Vision, Mission, POs, PSOs, and PEOs.
- Review of Academic Performance.
- Introduction to the Mentoring System for students' career growth.
- Overview of enhanced facilities in our institution for academic and career development.
- Training and Placement details.
- Placement preparedness for the academic year 2025-2026.
- Feedback session.

In this regard, we kindly request your permission to proceed with organizing the Parent-Teacher Meeting.

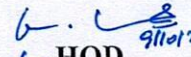
Hospitality & Transport Requirements:

- We also request your approval to arrange tea, snacks, and transportation facilities as a gesture of hospitality.
- Transport Route Requested: From Rajapalayam New Bus Stand to the RIT, via Gandhi Statue, Old Bus Stand, and Cotton Market.

We look forward to your kind approval.


9/10/25
PTA-Faculty In-charge
Dr. E. Thangam


10/10/25
Vice-Principal


9/10/25
for HOD
(K. Karthikeyan)


10/10/25
GM(A)


10/10/25
Principal



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Academic year: 2025-2026

Department of Electrical and Electronics Engineering

Circular

Date: 29.09.2025

A **Parents-Teachers Meeting** for the academic year 2025-2026 Odd Semester has been scheduled as per the details below:

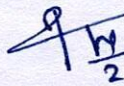
Date: 17.10.2025 (Fri day)

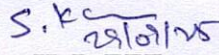
Time: 02.00 PM onwards

Venue: EEE Seminar Hall

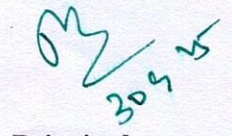
The purpose of this meeting is to discuss the academic progress, performance, and overall development of the students. Parents/Guardians are kindly requested to attend the meeting without fail and make it meaningful with their valuable suggestions.

We look forward to your active participation.


29/9/25
PTA Coordinator


29/09/25
HoD-EEE


30/9/25
Vice-principal


30/9/25
Principal

Copy to:

- 1) Circulate among the parents of Electrical and Electronics Engineering department through WhatsApp for information.
- 2) File



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Academic year: 2025-2026

Department of Electrical and Electronics Engineering

Minutes of the Parent Teachers Meeting

Date: 25.10.2025

Ref.: RIT/Academic/EEE/Parents Teachers Association Meeting/2025-2026/Odd

The Parents Teachers Meeting for First year, Second year, third year students were conducted on 17.10.2025 (Friday) at 2.00 PM in EEE Seminar hall as per following Agenda.

1. Dissemination of department Vision, Mission, POs, PSOs, PEOs.
2. Academic Performance.
3. To describe about Mentoring System to Parents for student's career growth.
4. Facilities enhanced in our institution for student's academic learning and career growth.
5. Training and Placements Details.
6. Preparedness measure for Placement-Academic year 2025-2026
7. Feedback session

1. Welcome Address (by Dr. E. Thangam, AP III - EEE)

- Mr. E. Thangam, AP III - EEE welcomed all the Parents of 2022 – 2026, 2023-2027, 202-2028 batches and the faculty members to First Parents teacher meeting for the academic year 2025-2026 Odd semester.

2. Department Placement Activities Progress (by Dr. A. S. Vigneshwar, AP III – EEE)

- Dr. A. S. Vigneshwar (AP III – EEE) presented the progress of Department Placement Activities. He highlighted recent placement drives for the batch 2022-2026, 2021-2025 and 2020-2024, student participation, and upcoming initiatives. He also explained the challenges faced in placement activities due to student-related issues.

3. Department developmental activities & I, II, III year EEE class Progress 3a. Department developmental activities & I, II, III year EEE class Progress (Mr. G. Sivapriya, AP II - EEE)

Points Delivered	Suggestions /Feedback/Initiatives	Remarks with Target Date and Responsibility
<ul style="list-style-type: none"> • Vision, Mission, POs, PEOs and PSOs was disseminated • NAAC, NBA and ISO 9001: 2015 accreditation details were informed. 	<p>Feedback: Parents requested to conduct coaching classes for the students to improve the academic performance.</p>	<p>Responsibility: Course Handling Faculties, HoD</p>

<ul style="list-style-type: none"> Even semester results of the Academic year 2024-2025 Even was shared. I Year (II Semester): 34/61 = 55.73% II Year (IV Semester): 34/65 = 52.31% III Year (VI Semester): 56/63 = 88.89% 		
<ul style="list-style-type: none"> Effective implementation of the CANVAS (Learning Management System) which provides students a better and easy learning environment was shared Results of the Internal Assessment Test I and the details of IAT II Commencement was shared. II Year (III Semester): 2/66 = 3.3% III Year (V Semester): 33/65 = 50.77% IV Year (VII Semester): 17/63 = 26.98% Effective implementation of I am Neo Platform – Program and aptitude training was shared 	<p>Feedback: Students performance in IAT1 were not up to the mark and he insisted the parents to render their full cooperation regarding their attendance and academic improvement.</p> <p>Parents replied that their wards are not preparing for IAT exams, they are preparing only for semester exams.</p> <p>She insisted the parents to encourage their wards to develop their skill sets such as communication skill, learn basic level programming language needed for the company, since Company needs only basic level of knowledge She also insisted the importance of doing micro project to get placed in core company</p> <p>Parents appreciated the placement and training activities, special classes and mentoring of the students.</p>	<p>Responsibility: Class Advisors and Mentors, HoD</p>

2b. Interactions with Parents (by HOD, Class Advisors and Mentors)		
Points Discussed by the Parents	Suggestions /Feedback/Initiatives	Remarks with Target Date and Responsibility
<p>Mr. K. Kalaiarasu ❖ His mother appreciated the practice of collecting mobile phones from the students in the morning and handing them over in the evening.</p>	<p>The CA informed that nowadays students are not paying attention in class due to distractions from social media during class hours.</p>	<p>Responsibility: HoD, Class Advisors, Mentors and Department Placement Coordinator</p>
<p>Mr. V. Srikanth ❖ His father requested the faculty member to restrict the usage of</p>	<p>Feedback: ❖ HoD explained about study timing in the</p>	<p>Responsibility: HoD, Class Advisors, Mentors and subject faculty</p>


mobile by the students in the hostel.	hostel for the student's betterment. He also assured that to reduce mobile usage by the students..	members.
Miss. V. Swetha ❖ Her mother insisted to conduct coaching classes for slow learners students to improve their performance.	Feedback: ❖ CA explained about the conducted special classes and also assured to conduct coaching classes in future.	Responsibility: HoD, Class Advisors, Mentors and subject faculty members.
Miss. R. Brindhaa ❖ Her father appreciated about the department initiatives taken for the student's academic performance.	Feedback: ❖ CA assured that the effort taken for the student's betterment will be continued and improved.	Responsibility: HoD, Class Advisors, Mentors
Miss. S. Gowsalya ❖ Her father raised a suggestion that, due to the evening class, some of the day-scholar route buses are not available at 4:30 PM. They depart only at 6:00 PM, and hence, the students are unable to get seats on the bus because of overcrowding.	Feedback: ❖ CA assured that the inconvenience faced by the students will be informed to the GM (Admin) Sir for necessary action.	Responsibility: HoD, Class Advisors, Mentors
Miss. L. Gopika ❖ Her mother raised a concern that the hostel girls are not helping her in her studies during the study hours, and she feels isolated among them.	Feedback: ❖ PTA coordinator replied that the issue will be addressed by interacting with the student and her roommates to ensure a friendly and supportive environment during study hours..	Responsibility: HoD, Class Advisors, Mentors

3. (Interaction with Parents by Dr. S. Kannan, Prof& HoD /EEE

- Dr. S. Kannan, Professor and Head of EEE, addressed the parents during the meeting. He highlighted the importance of academic performance and discussed the students' number of arrears. Parents were encouraged to support their wards in improving their studies. Suggestions for remedial measures and continuous monitoring were also shared. He insisted the parents to watch their wards and make them to avoid using mobile phone unnecessarily. He also explained the health issues because of using mobile phone continuously. Finally, he requested the parents to cooperate with us for students betterment.

4. Vote of Thanks (by Mr. S. Meenakshisundaravel, AP(SG)/EEE)

Mr. S. Meenakshisundaravel, AP(SG)/EEE, thanked all the parents for their valuable suggestions shared for their Ward's progress and he also thanked the parents for their presence

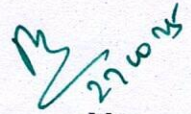

Prepared by:

(Dr. E. Thangam, AP III /EEE)


S. Kannan

Verified by

(Dr.S.Kannan, HoD/EEE)


L. Ganesan

Approved by:

(Dr.L.Ganesan, Principal)

Copy to:

- 1) Circulate among the faculty members of Electrical and Electronics Engineering department through email for information and necessary action
- 2) File



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Department of Electrical and Electronics Engineering

Academic Year: 2025 - 2026 (Odd Semester)

PARENTS TEACHER MEETING ATTENDANCE

Date and Time of the Meeting: 17.10.2025, 02.00 PM

Sl.No.	Name of the Student	Year/Semester	Name of the Parent	Signature
1.	M. Ayyanar	III / V	A. Ayyanar	
2.	V. SRIKANTH	III / V	M. VALINAYAGAM	
3.	P. Harichakravarti	III / V	G. Pethuraj	G. Pethuraj
4.	Arun Kumar M	III / V	Saraswathi M	M. Saraswathi
5.	S. Sathiyamoorthi	III / V	S. Pethukutti	
6.	Rakshit. V	III / V		Vijayan.
7.	S. Naveen	III / V	S. Kanya	
8.	M. Mathubale	III / V	S. Muthuraman	S. Muthuraman
9.		III / V	R. Valli	R. Valli
10.	H. Guna Ranjithan	III / V	H. Thilagarami	H. Thilagarami
11.	S. A. Vijayamani	III / V	B. Anusuya	B. Anusuya
12.	S. Titus	III / V	G. Selvaraj	G. Selvaraj
13.	H. INBARAJ B. HARITHARAN	III / V	B. HARITHARAN	B. Haritharan
14.	R. Kannan	III / V	R. Kalaiselvi	R. Kalaiselvi
15.	Ruthra. B	III / V	Bala Krishnan V. B	
16.	Gowsalya. S	III / V	S. Ganeswari	S. Ganeswari
17.	L. Gopika	III / V	P. Dharmalingam	P. Dharmalingam

Sl.No.	Name of the Student	Year/Semester	Name of the Parent	Signature
18.	G. Narendrakumar	III / V	G. Chitra Devi	G. Chitra
19.	S. Suretha	III / V	A. Sundaresan	A. Sundaresan
20.		III / V		
21.		III / V		
22.		III / V		
23.		III / V		
24.		III / V		
25.		III / V		
26.		III / V		
27.		III / V		
28.		III / V		
29.		III / V		
30.		III / V		
31.		III / V		
32.		III / V		
33.		III / V		
34.		III / V		
35.		III / V		
36.		III / V		
37.		III / V		
38.		III / V		

[Signature]
23/10/25
PTA Dept. Coordinator

[Signature]
23/10/25
Class Adviser

[Signature]
23/10/25
HOD



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Academic Year: 2025 - 2026 (Odd Semester)

PARENTS TEACHER MEETING ATTENDANCE

Date and Time of the Meeting: 17.10.2025, 02.00 PM

Sl.No.	Name of the Student	Year/Semester	Name of the Parent	Signature
1.	K. Kabilarasu	II / III	M. Kallachandran	<i>[Signature]</i>
2.	Vikrant-P	II / III	M. Perumal Sany.	<i>[Signature]</i>
3.	Nandhabanar	II / III	R. Muthuselvan	<i>[Signature]</i>
4.	V. Manisha	II / III	V. Aruna Kala Devi	<i>[Signature]</i>
5.	Anusentbach	II / III	S. Lokshuman Paul	<i>[Signature]</i>
6.	K. Kali dars	II / III	Gr-Tamil Selvi	<i>[Signature]</i>
7.	T. Guwanchandran	II / III	K. Thana Gopal	<i>[Signature]</i>
8.	Sri Maree Manisha B	II / III	Narayani	<i>[Signature]</i>
9.	R. BHAVANI SANTHOSHRAJ	II / III	PRADHA KRISHNAN	<i>[Signature]</i>
10.	R. Nandha Kumar	II / III	R. Muthuselvan	<i>[Signature]</i>
11.	K. RAMNARAYANAN	II / III	R. GAYATHRI	<i>[Signature]</i>
12.	ASIA M. J. CHYSSOPASAR	II / III	G. Jayanthi	<i>[Signature]</i>
13.	Suzan Jennifer	II / III	S. Jaculin	<i>[Signature]</i>
14.		II / III		
15.		II / III		
16.		II / III		
17.		II / III		

[Signature]
23/10/25
PTA Co-ordinator

[Signature]
23/10/25
Class Adviser

[Signature]
23/10/25
HOD

Date: 17/10/25

Name of the Student மாணவ் பெயர்	S. Naveen
Register Number பதிவு எண்	953623105037
Branch துறை	Electrical and Electronics Engineering
Phone	9361081696
Email id	952623105037@nitjfm.ac.in

Reason for selecting RIT, please tick
 Excellent Infrastructure / Very Good Teaching-Learning Process / Placements in core industries / Placements in software industries / Preparation for Higher education abroad and Opportunities for Research & Development / guidance for Defence entry / guidance for Group I service like IAS, IES / Entrepreneurship / others if any, specify

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
1.	How would you rate the academic progress of your ward at RIT? RIT இல் உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி முன்னேற்றத்தை எப்படி மதிப்பிடுவீர்கள்? competency at RIT?			✓		
2.	RIT இல் கற்பித்தல் தரம் மற்றும் ஆசிரியர்களின் திறமை ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுவீர்கள்?				✓	
3.	Rate the Teaching – Learning environment at RIT. கற்பித்தல் மதிப்பிடுங்கள் - RIT இல் கற்றல் சூழல்					✓
4.	How would you rate the teachers' approach towards student counselling, mentoring and tutoring at RIT? RIT இல் மாணவர் ஆலோசனை, வழிகாட்டுதல் மற்றும் பயிற்சியளிக்கும் ஆசிரியர்களின் அணுகுமுறையை மதிப்பிடுவீர்களா?					✓
5.	How do you rate the inputs given by department faculty for academic growth of your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி வளர்ச்சிக்கான துறையின் ஆசிரியர்களால் கொடுக்கப்பட்ட உள்ளீடுகளை எப்படி மதிப்பிடுவீர்கள்?					✓
6.	How do you rate the personality development training (in					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
7.	terms of developing confidence, communication skill etc) provided by the department for your ward? உங்கள் வார்டு (குழந்தைகள்) துறை மூலம் வழங்கப்படும் வளர்ச்சி மற்றும் தொடர்பு (நம்பிக்கையை வளர்க்கும் வகையில். தொடர்பு திறன் போன்றவை) எப்படி மதிப்பிடுவீர்கள்? Rate the college in terms of the conducive environment in campus for learning and research, motivation, discipline, pursuing hobbies, aspirations and flexibility in choosing elective courses. கல்வி மற்றும் ஆராய்ச்சி, ஊக்குவிப்பு, ஒழுக்கம், பொழுதுபோக்குகள், தேர்வுகள் மற்றும் ஆர்வத்தை ஊக்குவிப்பதற்கான உற்சாகத்தை ஊக்குவிப்பதற்கான வளர்ச்சி வளமான சூழலின் அடிப்படையில் கல்வியை மதிப்பிடுங்கள்			✓		✓
8.	How do you rate the campus facilities i.e. library, laboratories, workshop and classrooms etc. provided to your ward for academic and personality development? கல்வி மற்றும் ஆர்வத்தை ஊக்குவிக்கும் வளர்ச்சி (குழந்தைகள்) வழங்கப்படும் நூலகங்கள், ஆய்வகங்கள், டட்டறை மற்றும் வகுப்பறைகள் ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுவீர்கள்? How do you rate the placement services and opportunities provided to your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் வேலை வாய்ப்பு சேவைகள் மற்றும் வாய்ப்புகளை எவ்வாறு மதிப்பிடுவீர்கள்?				✓	✓
9.	To what extent we re your expectations fulfilled in terms of your ward's academic and professional growth? உங்கள் வார்டின் (குழந்தைகள்) கல்வி மற்றும் தொழில்முறை வளர்ச்சியின் அடிப்படையில் உங்கள் எதிர்பார்ப்பு எவ்வளவு நிறைவேறியது? Rate your satisfaction in terms of the correspondence/interaction from the institute regarding your ward's academic performance, behaviour, attitude etc. உங்கள் துறையின் கல்வி செயல்திறன், நடத்தை, மனோபாவம் ஆகியவற்றில் உள்ள நிறைவேற்றத்தை கடிதங்கள் / தொடர்புகளின் அடிப்படையில் உங்கள் திருப்தியை மதிப்பிடுக.				✓	✓
10.	How do you rate the value added courses/certification programs offered at RIT in terms of their relevance to the latest technologies or future technologies as required by industries? RIT இல் தொடர்ச்சியான உள்ளக மதிப்பீடு மற்றும் மதிப்பீட்டு முறைமையில் மெளண்ட்-தன்மையை எப்படி மதிப்பிடுவீர்கள்? How do you rate the value added courses/certification programs offered at RIT in terms of their relevance to the latest technologies or future technologies as required by industries? சமீபத்திய தொழில்நுட்பங்கள் அல்லது எதிர்கால தொழில்நுட்பங்கள்					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	ஆண்டு முழுதும் ஒழுங்கமைக்கப்பட்ட பல்வேறு பாடநெறி மற்றும் பாடசாலையான செயற்பாடுகளில் பங்கேற்பதை ஊக்குவிப்பதன் மூலம் மாணவர்களின் ஒரு முழுமையான அபிவிருத்திக்கானதா? ஆம் என்றால், கல்லூரியின் ஆதரவை மதிப்பிடுங்கள்				✓	

Kind Reference:

- Department Vision, Mission and Programme Educational Objectives
- துறை விஷன், மிஷன் மற்றும் நிரல் கல்வி குறிக்கோள்

Suggestions for improvement:

முன்னேற்றத்திற்கான பரிந்துரைகள்:

Please conduct regular test for time management.

Date: 12/10/25

Signature of the Parent

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	தொழில்துறைகள் அடிப்படையில் ஆர்.ஐ.டி.யில் வழங்கப்படும் மதிப்பு சேர்க்கப்பட்ட படிப்புகள் / சான்றிதழ் நிரல்களை எவ்வாறு மதிப்பிடுவீர்கள்?					
	Was your ward able to develop entrepreneurial skills during his course of study at RIT? If yes, how would you rate the skills acquired?					
14.	ஆர்.ஐ.டி. படிப்பில் படிக்கும் போது தொழில் முனைவோர் திறன்களை வளர்க்க முடியுமா? ஆமாம் என்றால், நீங்கள் பெற்ற திறன்களை எவ்வாறு மதிப்பிடுவீர்கள்?					
	How would you rate the institute's support and impact in making your ward industry-ready and employable?					
15.	உங்கள் வார்டு (குழந்தைகள்) தொழிலைத் தயார் செய்து, வேலைக்கு அமர்த்துவதில் நிறுவனத்தின் ஆதரவு மற்றும் தாக்கத்தை எப்படி மதிப்பிடுவீர்கள்?					
	Did your ward get opportunities to learn about cutting edge technologies relevant to his/her field? If yes, rate the support provided by the institution towards this?					
16.	உங்கள் வார்டு (குழந்தைகள்) தொழிலுட்பட சம்பந்தப்பட்ட தொழிலுட்பட பங்களைப் பற்றி கொள்முதல் கொள்வதற்கான வாய்ப்பைப் பெற்றுக் கொள்ளுமா? ஆம் என்றால், நிறுவனம் வழங்கும் ஆதரவை மதிப்பிடுங்கள்					
	Did your ward get enough opportunities to involve in professional societies and club activities? If yes, how do you rate your ward's learning and development?					
17.	தொழிலுறை சங்கங்கள் மற்றும் இளப் நடவடிக்கைகளில் ஈடுபடுவதற்கு போதுமான வாய்ப்புகள் கிடைத்ததா? ஆம் என்றால், எப்படி உங்கள் வார்டு (குழந்தைகள்) கற்றல் மற்றும் வளர்ச்சி மதிப்பிடுங்கள்?					
	How do you rate the availability and your ward's use of the text/reference books and other learning materials provided by the institute?					
18.	உங்களுக்கு கிடைத்த தகவல்களும், உங்கள் வார்டுகளும் உரை / குறிப்பு புத்தகங்கள் மற்றும் நிறுவனத்தால் வழங்கப்பட்ட பிற கற்றல் பொருட்கள் ஆகியவற்றை மதிப்பிடுங்கள்?					
	Rate the institution's role in sensitizing students towards issues like gender equality, environment and sustainability, ethics and values through relevant courses and community service.					
19.	பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் பேணதகைமை, நெறிமுறைகள் மற்றும் மதிப்பீடுகள் போன்ற படிப்புகளை மாணவர்களுக்கு உணர்த்துவதில் நிறுவனத்தின் பங்குகளை மதிப்பிடுங்கள்?					
	Is a holistic development of students ensured by encouraging participation in various co-curricular and extracurricular activities organized throughout the year?					
20.	If yes, rate the college's support towards this					

A lot of practical knowledge & technical skills were



RAMCO INSTITUTE OF TECHNOLOGY

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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Academic year: 2025-2026 Odd Semester

Department of Electrical and Electronics Engineering

Parent Teachers Meeting

Digital Photograph Album

Date of Meeting: 17.10.2025 Time: 02.00 PM Venue: EEE Seminar Hall



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Safety Precautions in Electrical Laboratory

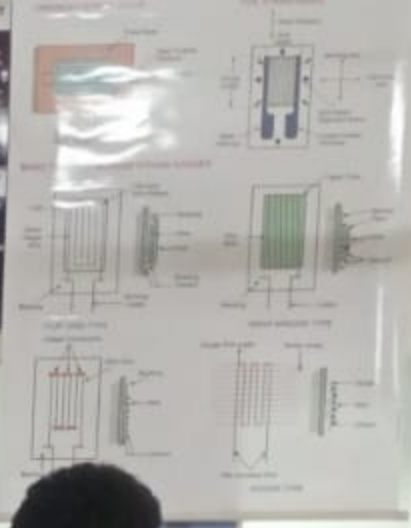
Treatment against Electric Shock

1. Characteristics of P.V. and D.C. Power Supplies
 2. Characteristics of R.F., I.C.W. and S.W.P.A.C.T
 3. Fault wires and Fault Wave monitoring
 4. Study of Logic Gates
 5. Implementation of Binary Address and Transmitters
 6. Study of DPMT

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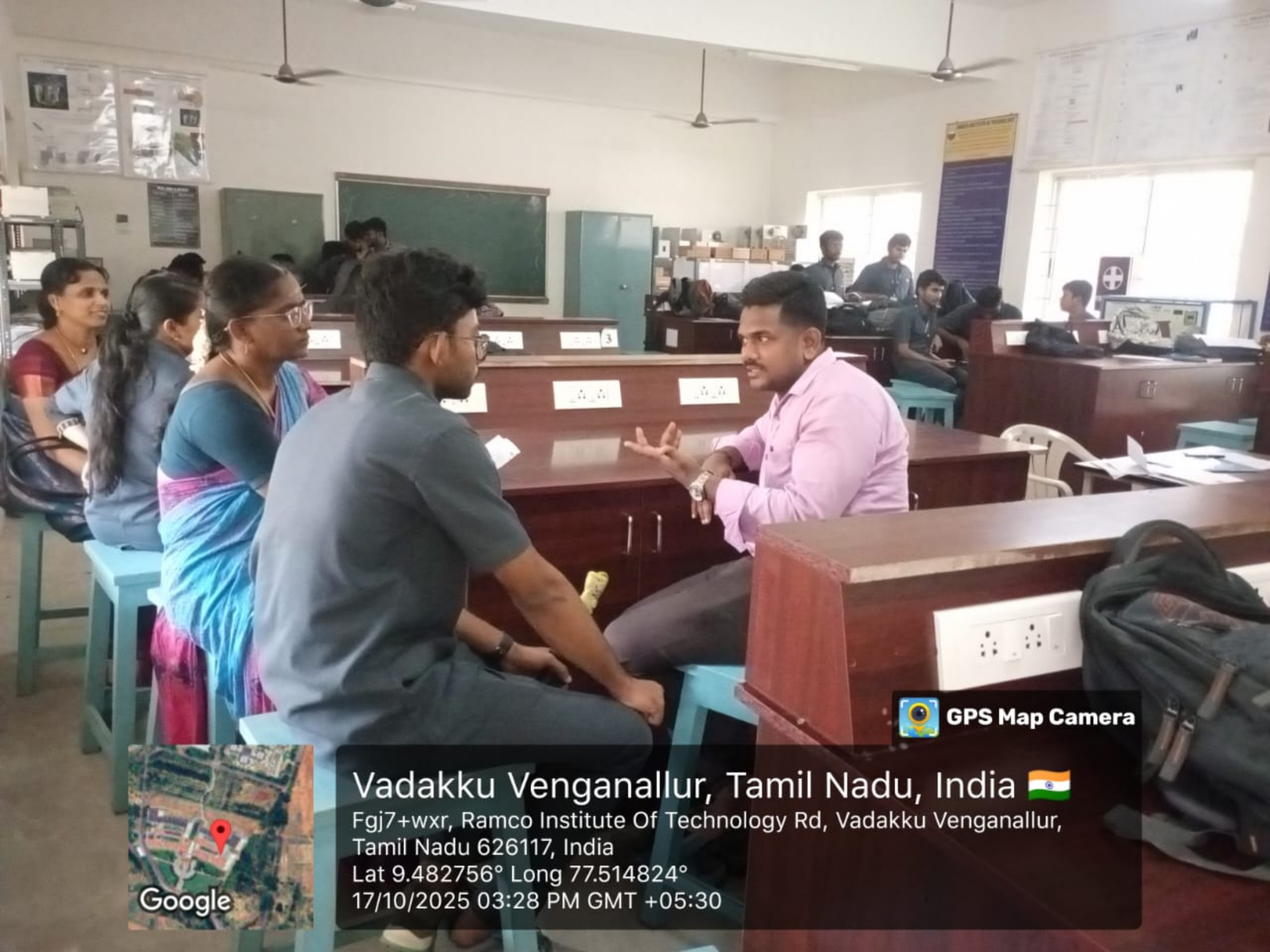
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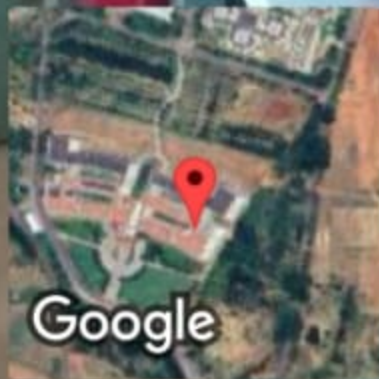
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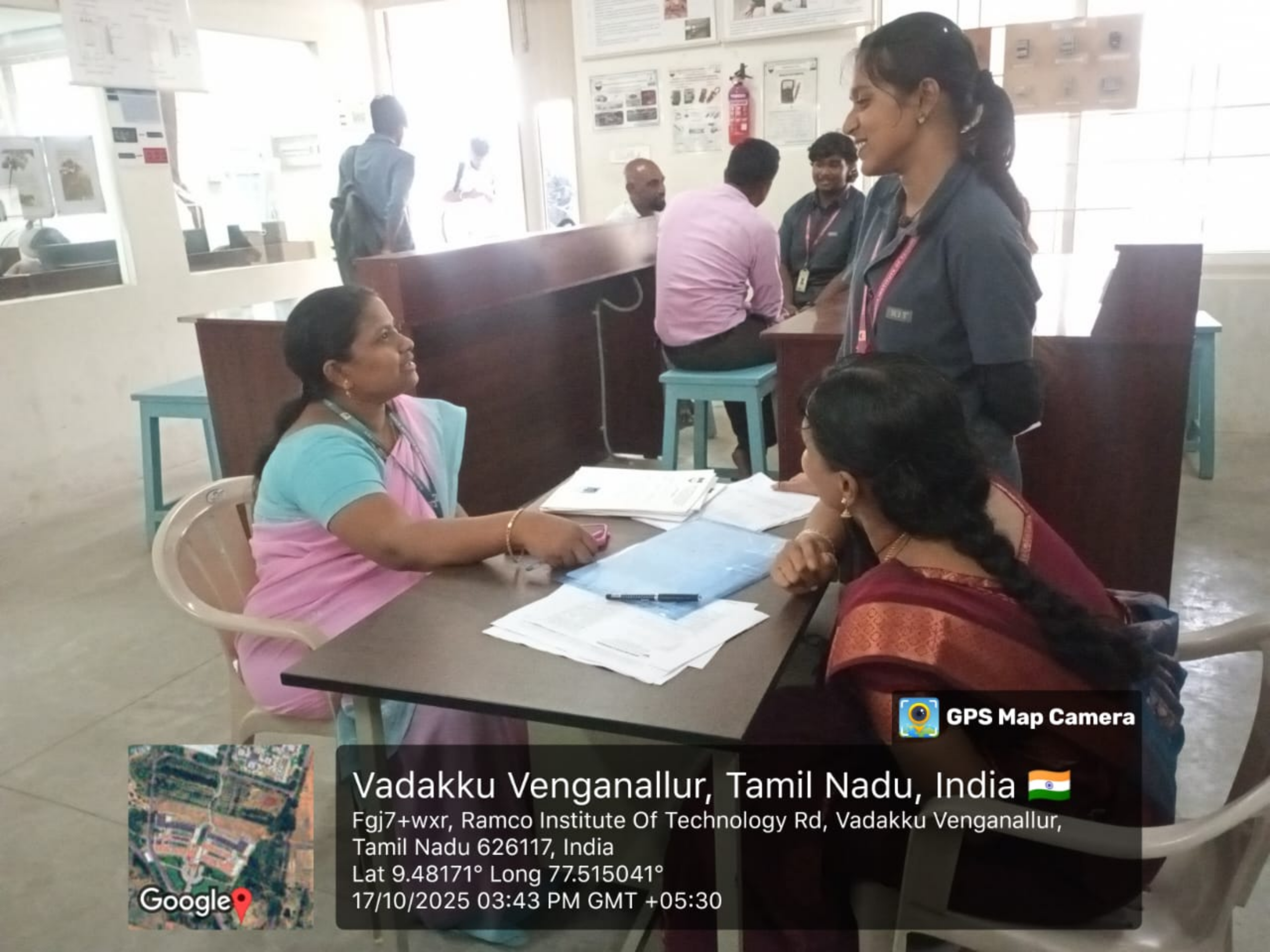
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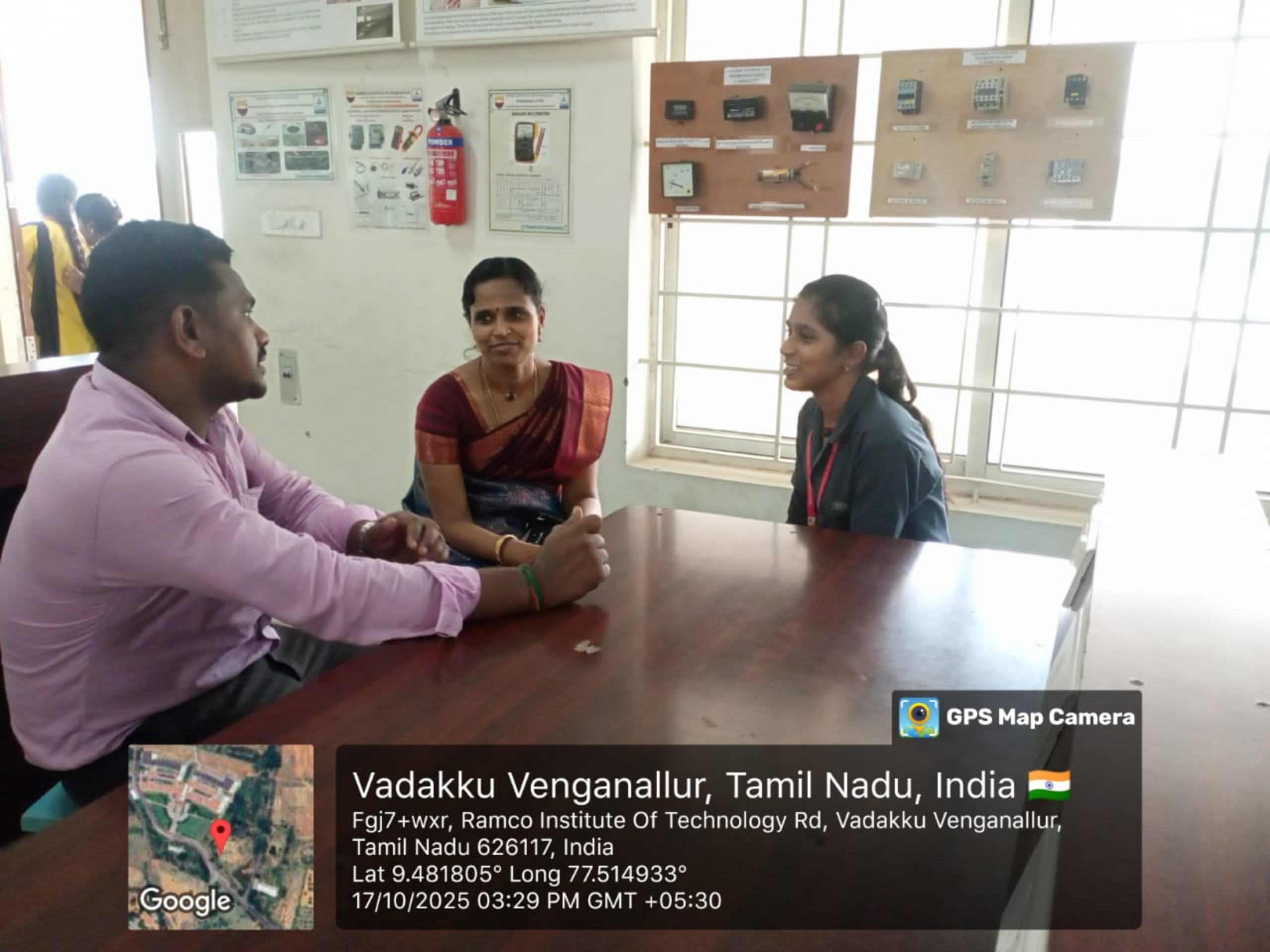
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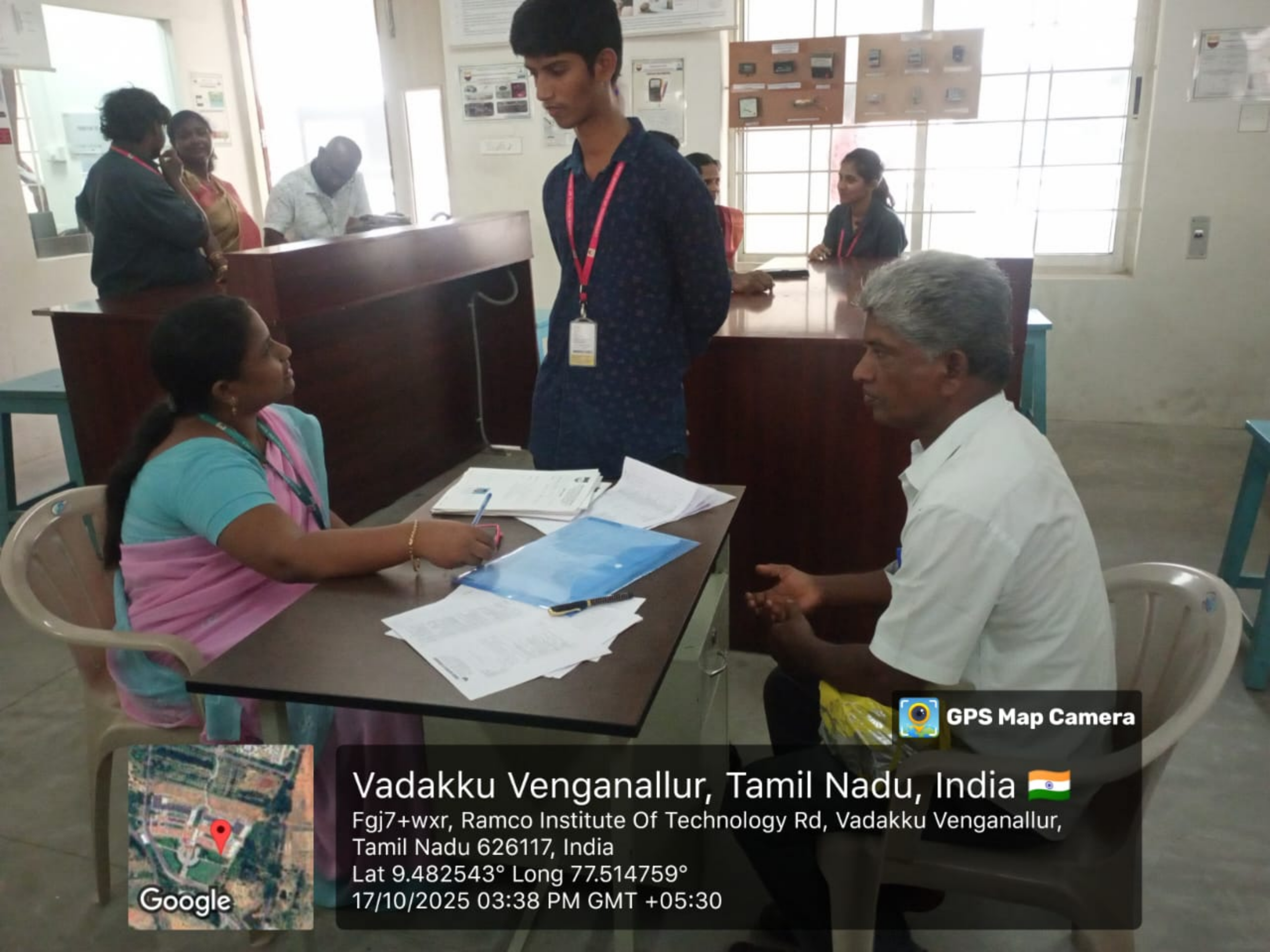
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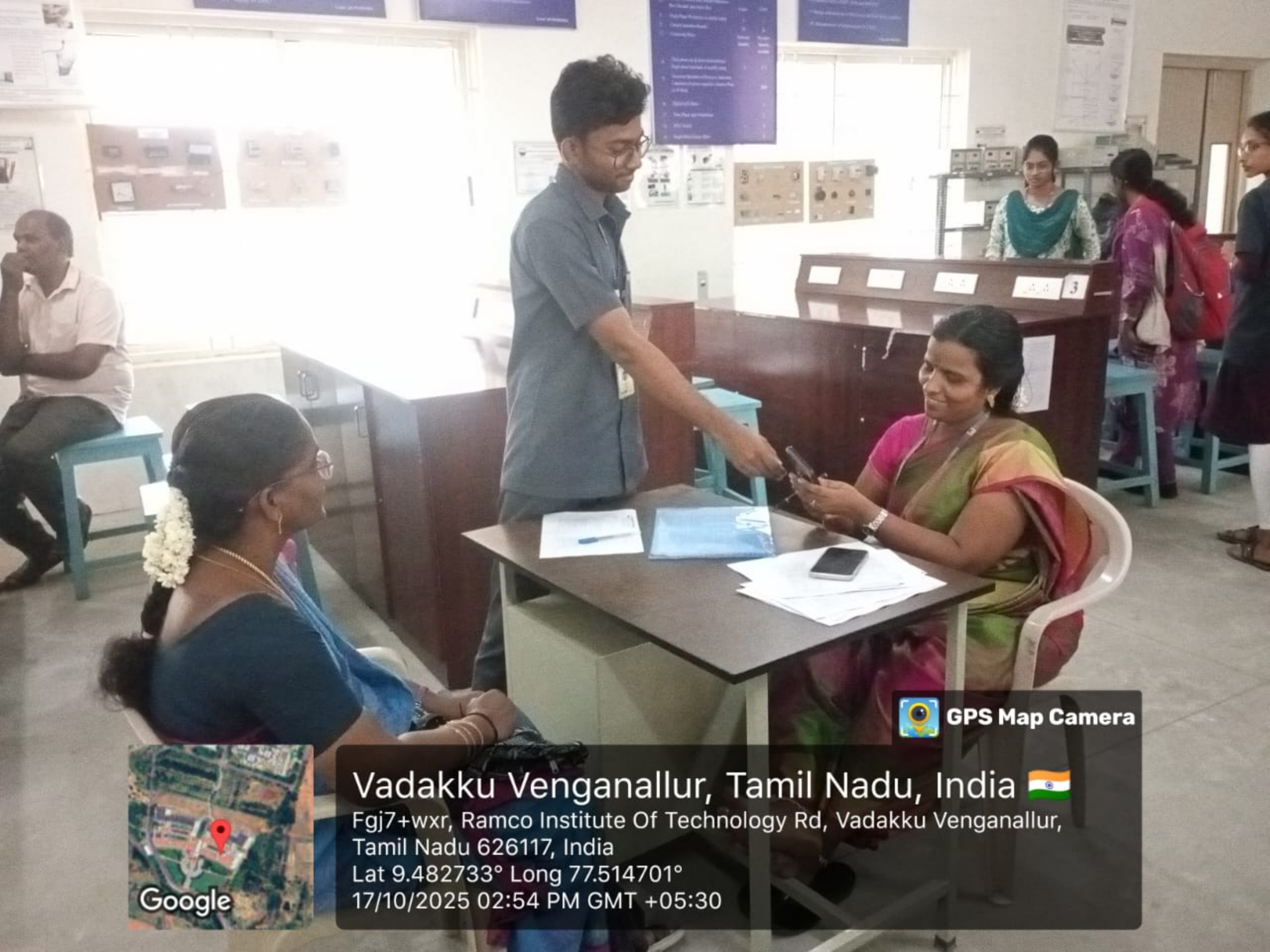
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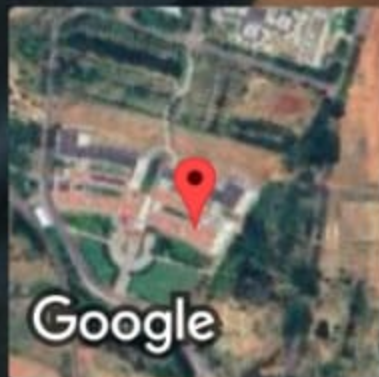
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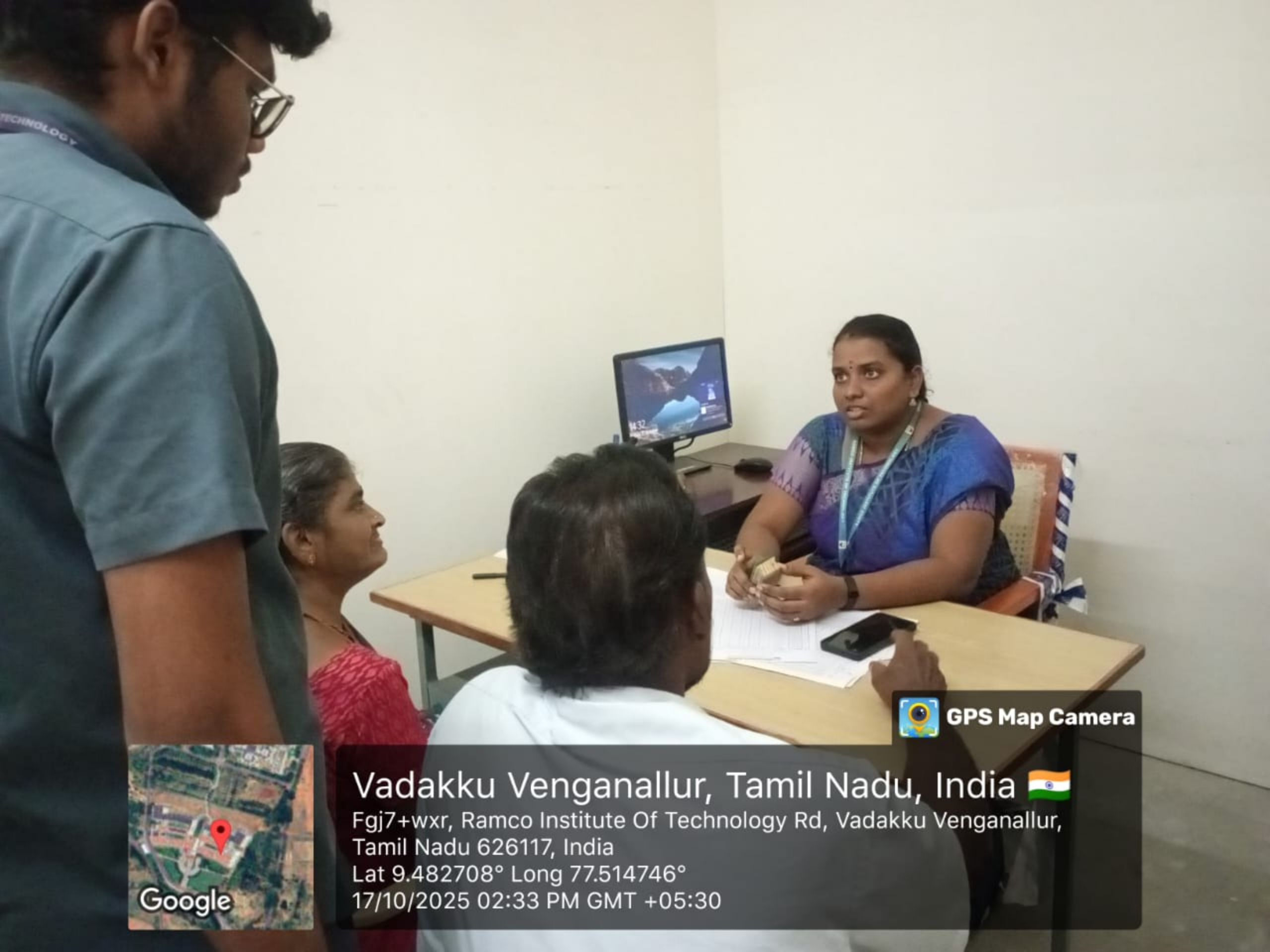


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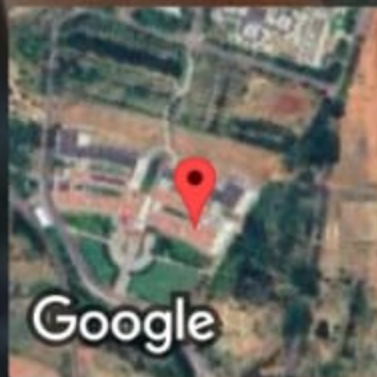
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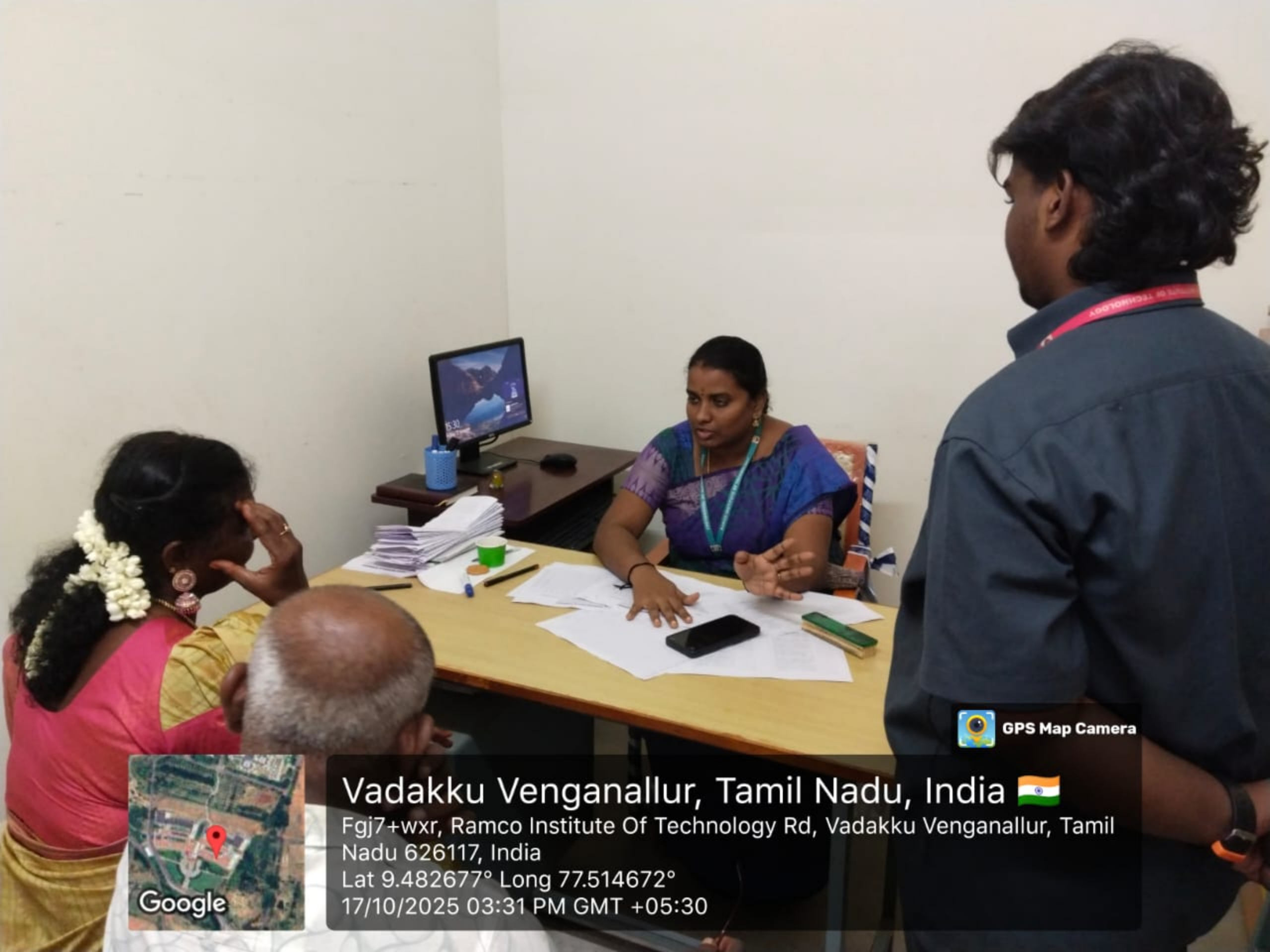
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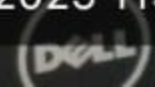
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 PROFESSOR & HEAD
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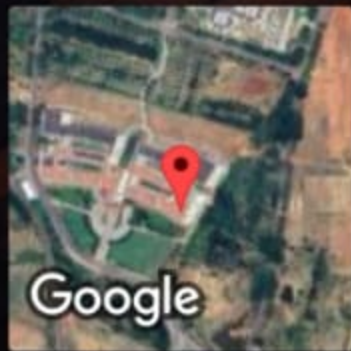



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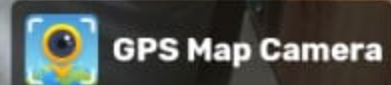


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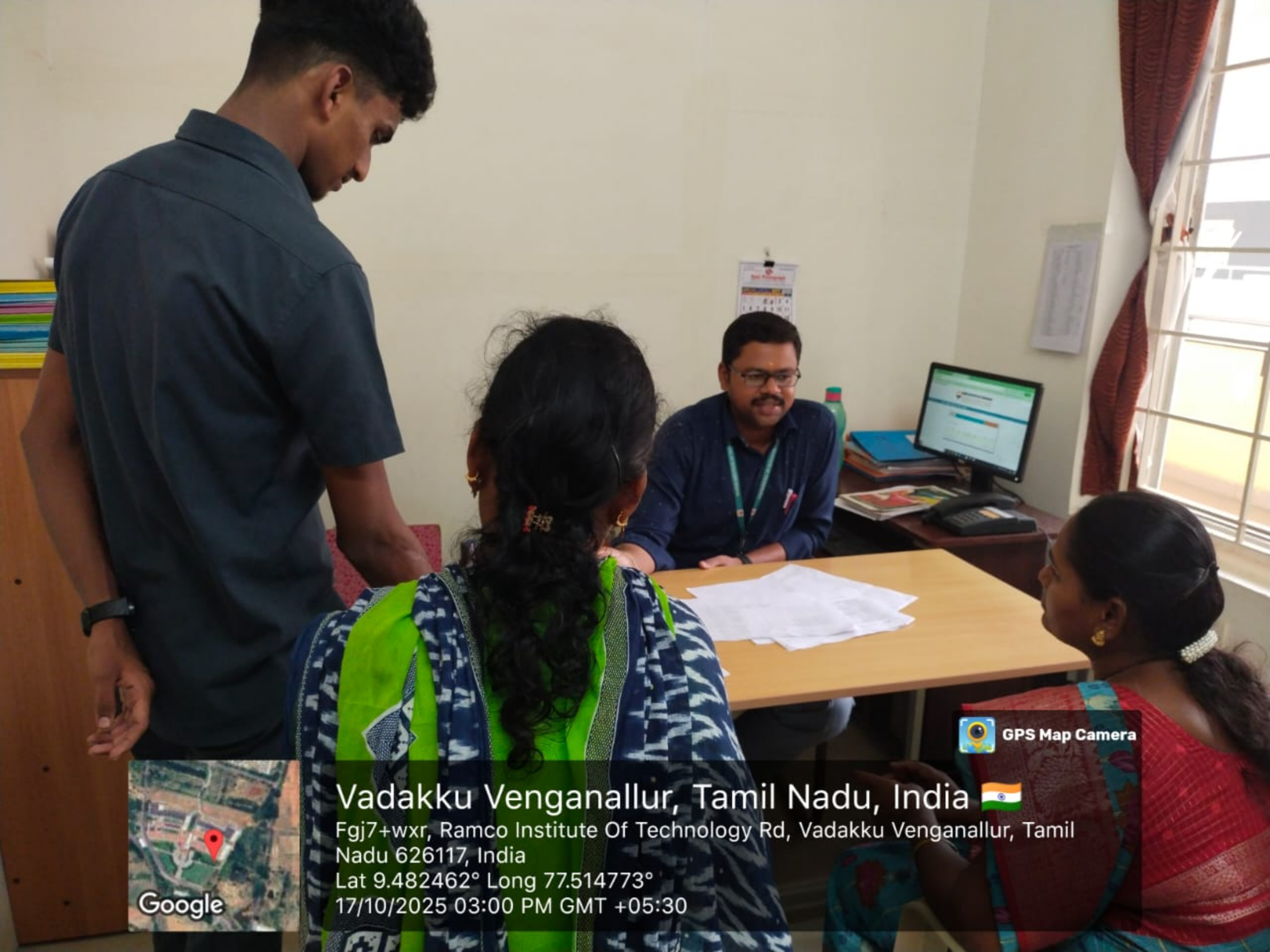
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Safety Precautions in Electrical Laboratory

Treatment against Electric Shock

1. Characteristics of P.V. and D.C. Power Supply

2. Characteristics of A.C. DC and A.M.P. & F.T.


3. Fault wires and Fault Wires Installation

4. Study of Logic Gates

5. Implementation of Binary Addition and Subtraction

6. Study of DPM

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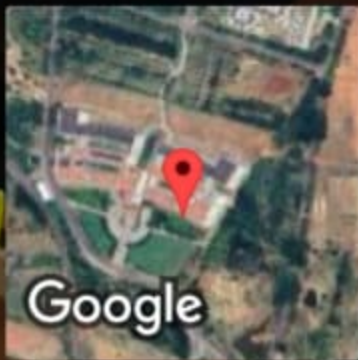
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