



RAMCO INSTITUTE OF TECHNOLOGY

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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Department of Computer Science and Engineering

Academic Year 2024 – 2025 (Odd Semester)

Degree, Semester & Branch: VII Semester B.E. CSE

Course Code & Title : GE3754 Human Resource Management

Name of the Faculty member (s): Mrs.S.Manjula

Innovative Practice Description

Unit / Topic: Unit III / Executive development methods

Course Outcome: CO 3

Topic Learning Outcome: TLO8

Activity Chosen: Mind map

Justification:

Mind Map

- A mind map activity was conducted on the topic Executive Development Methods to help students visually organize and understand various methods. The primary objective of the activity was to enable students to explore and connect the different methods of executive development through a structured and visually engaging approach. It aimed to help students develop a deeper understanding of the topic by organizing and linking ideas effectively.
- **Time Allotted for the Activity:** 20 minutes

Details of the Implementation:

- The instructor explained the Executive development methods in the classroom on 27.09.2024.
- After discussing the topic and addressing students' doubts, the teacher was tasked with creating a mind map on the topic Executive Development Methods within 20 minutes.
- Each student created a mind map based on their level of understanding, and the instructor collected the sheets.
- In the next class session, the instructor reviewed the information presented in the students' mind maps.
- Students who had included less detailed information were identified, and the instructor revisited the concepts with them to ensure a thorough understanding.
- This exercise helped students recall the day's lesson, generate new ideas about the topic, and answer questions with ease.

Images / Screenshot of the practice:

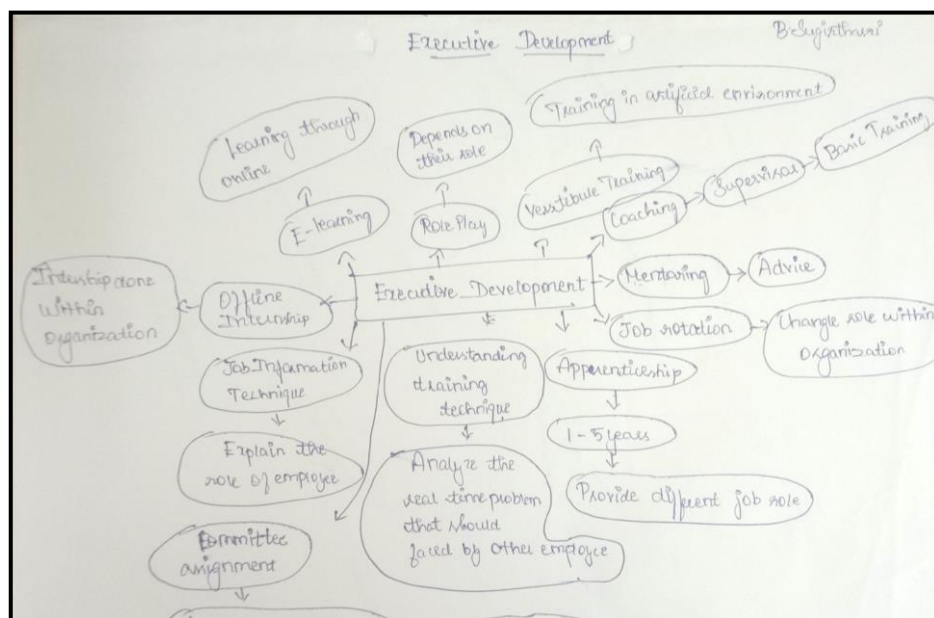


Fig:1. Mind Map Activity by Sugirthasri B

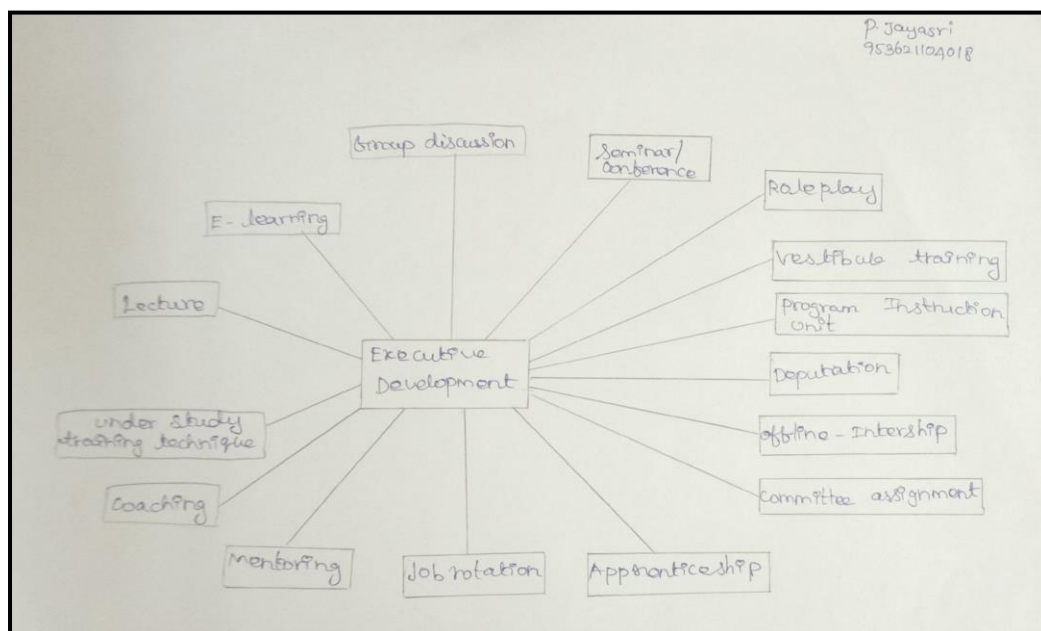


Fig:2. Mind Map Activity by Jayasri P

CO – PO / PSO mapping:

CO	PO1	PO2	PO3	PO4
CO 1	2	2	2	1

(1 – Low 2 – Moderate 3 – High)

PO / PSO mapped:

Innovative practice	PO1	PO2	PO3	PO4
	2	2	2	1
Justification for correlation	Students successfully applied advanced HR management concepts and theories to address complex organizational challenges related to executive development methods.	Students analyzed challenges in implementing executive development methods and developed strategic plans to overcome them effectively.	Students gained HR policies and systems tailored to executive development that aligned with organizational goals	Students conducted in-depth investigations into executive development methods to enhance their effectiveness in organizational settings.

- **Reflective Critique:**

- ❖ *Feedback of practice from students and other stakeholders:*

- The visual nature of mind maps helped students remember and recall information more effectively.
 - The activity helped students gain a clear and structured understanding of executive development methods.

- ❖ *Benefit of the practice:* (E.g.: Outcome attainment would have increased due to innovative practice over conventional practice)

- This activity aids students in recalling key information by using keywords and visually connecting facts and ideas.
 - It offers a clear, visual representation of complex concepts.
 - It simplifies note-taking by condensing extensive notes into a single sheet, which helps students, including those who learn more slowly, to remember information more quickly.

- ❖ *Challenges faced in implementation:*

- Some students initially struggled with organizing their thoughts into a structured mind map.

References:

1. <https://www.lucidchart.com/pages/how-to-make-a-mind-map>
2. https://www.ritrjpm.ac.in/images/computer-science/20212022/Unit_1_Mind%20MAp.pdf
3. <https://www.ritrjpm.ac.in/images/computer-science/Mind%20Map.pdf>
4. https://www.ritrjpm.ac.in/images/computer-science/43.CS6703_MindMap.pdf
5. https://www.ritrjpm.ac.in/images/computer-science/5_CS8591_Mindmap.pdf