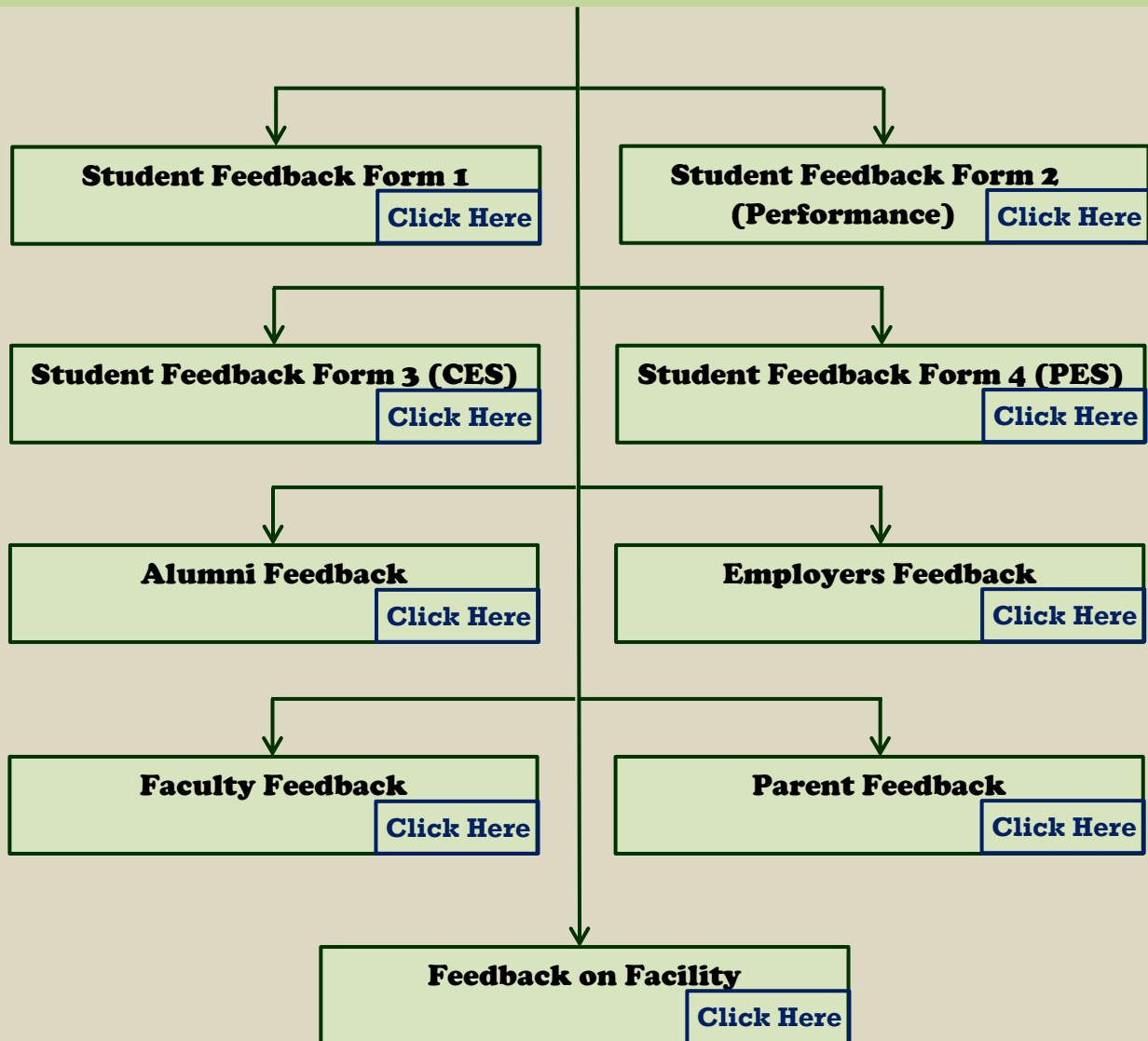




# RAMCO INSTITUTE OF TECHNOLOGY

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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

## Filled Feedback Forms





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Department of *Computer Science and Engineering*  
Academic Year *2021 - 2022* (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Students

Name of the student : *Muthusamy . A*  
Register Number : *953621104031*  
Semester & Department : *I & CSE*  
Course Code with Title : *GE3151 - Problem Solving and Python Programming*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus	✓				
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
4.	Sequence of Units and Topics are in order	✓				
5.	Course text books and reference books listed are adequate	✓				
6.	Course content helps me to understand and apply the concepts of the stream	✓				
7.	Course helped me in improving problem solving ability	✓				
8.	Course stimulates my intellect to learn further related topics	✓				
9.	Course content helps in attaining the POs and PSOs of the programme	✓				
10.	Course stimulated my self-learning skills	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs	✓				
12.	Suggestion for curriculum gap / content improvement identified (if any)	<i>To improve the concepts to develop some GUI Applications like Arduino, like that using python</i>				
13.	Overall comments on the Course	<i>Good</i>				

*A. Muthusamy*  
Signature of the Student



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Department of *Computer Science and Engineering*  
Academic Year 2021 – 2022, (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Students

Name of the student : *M. Sharmugapriya*  
Register Number : *953621104042*  
Semester & Department : *I KCSE*  
Course Code with Title : *GE3151 - Problem Solving and Python Programming*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus		✓			
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
4.	Sequence of Units and Topics are in order		✓			
5.	Course text books and reference books listed are adequate	✓				
6.	Course content helps me to understand and apply the concepts of the stream		✓			
7.	Course helped me in improving problem solving ability	✓				
8.	Course stimulates my intellect to learn further related topics	✓				
9.	Course content helps in attaining the POs and PSOs of the programme	✓				
10.	Course stimulated my self-learning skills					
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap / content improvement identified (if any)	<i>need handson session using python and aurdino</i>				
13.	Overall comments on the Course	<i>Good</i>				

*M. Sharmugapriya*  
Signature of the Student



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Department of *Computer Science & Engineering*  
Academic Year 2021 - 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Students

Name of the student : *Sivakumar - P*  
Register Number : *953620104051*  
Semester & Department : *IV - CSE*  
Course Code with Title : *CS8494 - Software Engineering*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... <i>CSE</i> ..... Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus		✓			
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
4.	Sequence of Units and Topics are in order	✓				
5.	Course text books and reference books listed are adequate	✓				
6.	Course content helps me to understand and apply the concepts of the stream		✓			
7.	Course helped me in improving problem solving ability	✓				
8.	Course stimulates my intellect to learn further related topics	✓				
9.	Course content helps in attaining the POs and PSOs of the programme		✓			
10.	Course stimulated my self-learning skills			✓		
11.	Curriculum and syllabus fulfill the Industrial Needs	✓				
12.	Suggestion for curriculum gap / content improvement identified (if any)	<i>Need to know more about automation in Software Engineering</i>				
13.	Overall comments on the Course	<i>Good</i>				

*P. Sivakumar*  
Signature of the Student



Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
18		5	5	4	5	4	5	5	4	5	4	4	good	good
19		4	4	4	4	4	3	4	5	4	4	4	-	good
20		5	5	5	5	4	5	4	5	4	5	5	good	nice
21		5	5	5	5	5	5	5	5	5	5	5	good	good
22		5	5	4	4	5	4	5	4	5	4	5	Nil	Nil
23		4	4	5	4	3	4	3	4	3	4	3	-	good
24		4	4	5	5	5	5	4	4	5	4	5	.	.
25		5	5	5	5	5	5	5	5	5	5	5	GOOD	VERY GOOD
26		4	4	4	4	4	4	4	4	4	4	4	nil	good
27		5	5	5	5	5	5	5	5	5	5	5	nil	good
28		5	5	5	5	5	5	5	5	5	5	5	-	excellent
29		5	5	5	5	5	5	5	5	5	5	5	GOOD	very good
30		5	4	5	4	5	4	5	4	5	4	4	good	good
31		5	4	5	5	3	4	5	4	5	4	4	Nil	good
32		5	5	5	5	5	5	5	5	5	5	5	good	good
33		5	5	5	5	5	5	5	5	5	5	5	good	better
34		5	4	5	5	5	4	4	5	5	5	5	good	good
35		4	4	3	4	4	3	4	3	3	3	4	none	good
36		4	4	4	4	5	4	5	4	5	4	4	good	good
37		3	3	3	3	3	3	3	3	3	3	3	good	good
38		5	4	5	4	5	4	5	4	5	4	5	nill	nill

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
39		5	5	5	5	5	5	5	5	5	5	5	MORE TUTORIALS	VERY GOOD
40		5	5	5	5	5	5	5	5	5	5	5	nil	nil
41		5	5	5	5	5	5	5	5	5	5	5	none	excellent
42		4	4	3	5	4	4	3	5	5	4	4	.	.
43		5	5	5	5	5	5	5	5	5	5	5	Good	Good
44		4	3	4	3	4	3	4	3	4	3	4	nil	good
45		4	4	4	3	4	5	3	4	3	4	4	-	good
46		5	5	5	5	5	5	5	5	5	5	5	GOOD	NICE
47		4	5	5	5	5	5	5	5	5	5	5	good	good
48		5	5	5	5	5	5	5	5	5	5	5	No	Good
49		5	5	5	5	5	5	5	5	5	5	5	No	Good
50		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
51		5	5	5	5	5	5	5	5	4	4	4	Nil	Nil
52		5	5	5	4	4	5	4	5	4	4	4	No	Good
53		4	5	5	5	4	5	4	5	5	4	5	good	good
54		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
55		5	5	5	5	5	5	5	5	5	5	5	-	Good
56		5	5	5	5	5	5	5	5	5	5	5	No	Good
57		4	4	4	4	4	4	4	4	4	4	4	good	good
58		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil



Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
17		5	5	5	5	5	5	5	5	5	5	5	Nothing	Nice
18		5	5	5	5	5	5	5	5	5	5	5	-	Good
19		5	5	5	5	5	5	5	5	5	5	5	Null	Good
20		4	4	4	4	4	4	4	4	4	4	4	Nil	Good
21		5	5	5	5	5	5	5	5	5	5	5	Nothing	Nice
22		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
23		5	5	5	5	5	5	5	5	5	5	5	Nothing	Fine
24		5	5	5	5	5	5	5	5	5	5	5	NIL	GOOD
25		3	3	3	3	4	3	4	3	4	3	4	No	No
26		3	5	3	2	2	3	2	2	3	3	5	-	Good
27		5	5	5	5	5	5	5	5	5	5	5	Nothing	Fine
28		3	3	4	4	3	4	3	3	3	4	3	Nil	Nil
29		5	5	5	5	5	5	5	5	5	5	5	Nothing	Well
30		5	5	5	5	5	5	5	5	5	5	1	😊	😊
31		5	4	5	4	5	4	5	4	5	4	5	-	-
32		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
33		4	3	4	3	3	3	4	3	4	2	4	Nil	Good
34		5	4	4	5	4	5	4	5	4	4	5	Really Good	Very Nice

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
35		3	4	2	1	3	4	3	4	4	4	3	Course syllabus must be updated and detailing also needed in some topics	Good
36		5	5	5	5	5	5	5	4	4	4	5	No	Excellent
37		5	5	5	5	5	5	5	5	5	5	5	nothing	all good
38		5	5	5	5	5	5	5	5	5	5	5	No	Good
39		5	5	5	5	5	5	5	5	5	5	5	-	-
40		5	5	5	5	5	5	5	5	5	5	5	Nil	Fine
41		5	1	5	4	5	5	5	5	5	5	5	nothing	well
42		5	5	5	5	5	5	5	5	5	5	5	Good	Good
43		5	5	5	5	5	5	5	5	5	5	5	It was well planned	Good
44		5	5	5	5	5	5	5	5	5	5	5	Nil	Marvelous
45		5	5	5	5	5	5	5	5	5	5	5	Nil	Nice
46		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
47		4	4	4	4	4	4	4	4	4	4	4	-	-
48		5	5	5	5	5	5	5	5	5	5	5	None	Good
49		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
50		5	5	5	5	5	5	5	5	5	5	5	Nothing	Very deep knowledge gaining

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
51		5	5	5	5	5	5	5	5	4	4	5	Nil	Well and good
52		5	5	5	5	5	5	5	5	5	5	5	Nil	Interesting
53		1	1	1	1	1	1	1	1	1	1	1	nil	excellent
54		5	5	5	5	5	5	5	5	5	5	5	none	good
55		5	5	5	5	5	5	5	5	5	5	5	nil	nil
56		5	5	5	5	5	5	5	5	5	5	5	Good	5
57		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
58		4	3	4	3	4	3	4	5	4	4	5	No	Good
59		5	5	5	5	5	5	5	5	5	5	5	Nil	.
60		5	5	5	5	5	5	5	5	5	5	5	NIL	Excellent
61		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
62		5	5	5	5	5	5	5	5	5	5	5	nil	Nil
63		5	5	5	5	5	5	5	5	5	5	5	-	-

Class Adviser

HoD

Principal





Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
36		5	5	5	5	5	5	4	4	4	4	4	.	.
37		3	3	3	3	3	3	3	3	3	3	3	.	.
38		3	2	3	2	3	3	2	2	2	3	1	no	good
39		5	5	5	5	5	5	5	5	5	5	5	-	-
40		5	5	5	5	5	5	5	5	5	5	5	no	good
41		4	4	4	4	4	4	4	4	4	4	4	Good	Good
42		5	5	5	5	5	5	5	5	5	5	5	.	.
43		5	5	5	5	5	5	5	5	5	5	5	no	nice
44		5	5	5	5	5	5	5	5	5	5	5	All good	All good
45		5	5	5	5	5	5	5	5	5	5	5	Good	Nice
46		3	4	3	4	3	4	3	3	4	3	4	no suggestion	exploring
47		5	5	5	5	5	5	5	5	5	5	5	No	Good
48		5	5	5	5	5	5	5	5	5	5	5	No	Good
49		5	4	3	4	4	4	4	4	4	3	4	.	.
50		5	4	4	4	4	4	4	4	4	4	4	,	,
51		5	4	4	4	4	4	4	5	4	4	4	-	-
52		5	5	5	5	5	5	5	5	5	5	5	-	good
53		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil

Class Adviser

HoD

Principal



SI.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
18		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
19		5	5	5	5	5	5	5	5	5	5	5	.	.
20		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
21		5	5	4	4	5	5	4	4	4	5	5	Nil	Good
22		5	5	5	5	5	5	5	5	5	5	5	no	no
23		5	5	5	5	5	5	5	5	5	5	5	Nil	Nice
24		5	4	5	4	4	5	4	4	5	4	4	Good	Good
25		4	4	4	4	4	4	4	4	4	4	4	nil	nil
26		4	4	4	4	4	4	4	4	4	4	4	None	Good
27		5	5	5	5	5	5	5	5	5	5	5	Useful	Useful
28		5	5	5	5	5	5	5	5	5	5	5	good	good
29		5	5	5	5	5	5	5	5	5	5	5	Nothing	Good
30		5	5	5	5	5	5	5	5	5	5	5	good	good
31		5	5	5	5	5	5	5	5	5	5	5	Good	Good
32		5	5	5	5	5	5	5	5	5	5	5	no	good
33		5	5	5	5	5	5	5	5	5	5	5	nothing	well and good
34		5	5	5	5	5	5	5	5	5	5	5	Good	Good
35		4	3	5	4	4	4	4	4	4	4	4	NO	GOOD
36		5	5	5	5	5	4	4	5	5	5	5	-	Very interesting to learn

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
37		5	5	5	5	5	5	5	5	5	5	5	content was delivered in good manner	overall it was good
38		5	4	5	5	5	5	5	5	5	5	5	No	good
39		5	5	5	5	5	5	5	5	5	5	5	good	good
40		5	5	5	5	5	5	5	5	5	5	5	good	good
41		4	4	4	4	4	4	4	4	4	4	4	NA	Good
42		5	5	5	5	5	5	5	5	5	5	5	Good	Good
43		4	4	4	5	4	5	5	4	4	5	5	No	Good

Adviser

Class  
HoD

Principal



Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
19		5	5	5	4	5	4	4	5	5	5	4	Nil	Good
20		4	4	4	4	4	4	4	4	4	4	4	Ok	Good
21		4	5	4	4	4	4	4	4	4	4	4	Yes	Good
22		4	3	4	3	3	3	3	4	4	3	3	No	Good
23		5	5	5	5	5	5	5	5	5	5	5	good	interesting and good
24		5	5	5	4	4	4	4	4	4	4	4	Nil	Good
25		4	4	5	5	5	5	5	5	5	4	5	No	Good
26		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
27		5	4	4	5	4	4	5	4	5	5	4	-	Good
28		5	5	5	5	5	5	5	5	5	5	5	No	Good
29		4	3	4	4	4	3	4	4	3	3	4	keep go like this	good
30		5	5	5	5	5	5	5	5	5	5	5	no	nothing
31		4	4	4	4	4	4	4	4	4	4	4	Good	Good
32		5	4	5	4	5	5	5	4	4	5	4	no	good
33		4	3	3	3	3	3	3	3	3	4	2	.	.
34		5	5	5	5	5	5	5	5	5	5	5	nill	nill
35		4	4	4	4	4	4	4	4	4	4	4	nil	good
36		5	5	5	5	5	5	5	5	5	5	5	no	good
37		4	3	4	3	4	2	3	3	4	4	5	.	.
38		5	5	5	5	5	5	5	5	5	5	5		
39		4	4	4	5	5	4	4	4	5	4	5	nil	nil
40		4	5	4	4	4	4	4	4	5	4	4	good	good
41		4	4	5	4	5	4	5	4	5	3	4		
42		3	4	4	4	4	4	3	4	3	4	4	good	good

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
43		5	5	5	5	5	5	5	5	5	5	5	NIL	NIL
44		5	5	5	5	5	5	5	5	5	5	5	i improved my listening, speaking skills	very good
45		5	5	5	5	5	5	5	5	5	5	5	nil	nil
46		5	5	5	5	5	4	5	4	5	4	5	nil	nil
47		5	5	5	5	5	5	5	5	5	5	5	Good	Good
48		4	4	3	3	3	3	4	3	3	4	3	None	Good
49		5	5	5	5	5	5	5	5	5	5	5	Good	Good
50		5	5	5	5	5	5	5	5	5	5	5	Good	Nil
51		3	4	4	4	3	4	3	3	4	4	4	-	Good
52		4	4	4	4	4	4	4	4	4	4	4	Nil	Nil
53		5	5	5	5	5	5	5	5	5	5	5	No	Good
54		5	5	5	5	5	5	5	5	5	5	5	Yes, I am improve my English knowledge.	
55		5	4	4	5	4	5	4	5	4	5	4	To improve communication	Useful
56		4	4	4	4	4	4	4	4	4	4	4	Good	Good
57		5	4	4	5	5	5	4	5	4	4	5	Improved	Good
58		4	4	4	4	4	4	4	4	4	4	4	.	.
59		5	5	5	5	5	5	5	5	5	5	5	Good	Good
60		5	5	5	5	5	5	5	5	5	5	5	no	good



Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
17		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
18		4	4	4	4	4	4	4	4	4	4	4	Nil	Good
19		5	5	5	5	5	5	5	5	5	5	5	nil	good
20		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
21		5	5	5	5	5	5	5	5	5	5	5	nil	nil
22		4	4	4	4	4	4	4	5	5	5	5	Nil	Good
23		5	5	5	5	5	5	5	5	5	5	5	Nil	Excellent
24		4	5	4	5	4	5	4	5	4	5	4	nil	nil
25		5	4	4	5	5	5	4	4	5	4	4	nil	good
26		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
27		5	5	5	5	4	5	5	5	4	4	4	-	-
28		5	4	5	4	4	5	4	4	4	5	4	No	Good
29		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
30		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
31		5	5	5	5	5	5	5	5	5	5	5	-	Good
32		5	5	5	5	5	5	5	5	5	5	5	Nil	Super
33		4	4	4	4	4	4	4	4	4	4	4	Nil	Nil
34		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
35		5	5	5	5	5	5	5	5	5	5	5	Good	Good
36		4	4	4	4	4	4	4	4	4	4	4	nil	good
37		5	5	5	5	5	5	5	5	5	5	5	Nothing	Good
38		5	5	5	5	5	5	5	5	5	5	5	Nil	Good

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
39		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
40		5	5	5	5	5	5	5	5	5	5	5	Nil	Very good
41		5	5	5	5	5	5	5	5	5	5	5	Nil	Excellent
42		2	3	4	4	4	5	5	5	5	5	5	Nil	Good
43		5	5	5	5	5	5	5	5	5	5	5	none	good
44		5	5	5	5	5	5	5	5	5	5	5	No	Good
45		5	5	5	5	5	5	5	5	5	5	5	None	Good
46		5	5	5	5	5	5	5	5	5	5	5	No	Good
47		5	4	4	4	4	4	3	4	3	3	3	Nil	Nil
48		5	5	4	5	5	4	4	4	4	4	5	Good	Good
49		5	4	4	4	5	4	5	4	4	5	4	Good	Good
50		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
51		5	5	5	5	5	5	5	5	5	5	5	No	Good
52		5	5	5	5	5	5	5	5	5	5	5	-	Good
53		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
54		5	5	5	5	5	5	5	5	5	5	5	Good	Good
55		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
56		5	5	5	5	5	5	5	5	5	5	5	No	Good
57		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
58		5	4	4	4	3	5	4	4	5	5	4	-	-
59		5	5	5	5	5	5	5	5	5	5	5	It is good	Very deep knowledge gaining

SI.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
60		5	5	5	5	5	5	5	5	5	5	5	-	-
61		5	5	5	5	5	5	5	5	5	5	5	Nothing	Good
62		5	5	5	5	5	5	5	4	4	4	4	Nil	Good
63		5	5	5	5	5	5	5	5	5	5	5	nil	nil
64		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil
65		5	5	5	5	5	5	5	5	5	5	5	Nil	Nil

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Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
19		5	4	4	5	4	5	5	5	4	5	5	None	Very useful information for the subject
20		4	4	4	4	4	4	4	4	4	4	4	No suggestions	Nice and good
21		5	5	5	5	5	5	5	5	5	5	5	No	No
22		5	5	5	5	5	5	5	5	5	5	5	Yes	Good
23		4	4	3	4	4	3	4	4	4	4	4	nil	good
24		5	5	5	5	5	5	5	5	5	5	5	no	no
25		4	4	4	4	4	4	4	4	4	4	4	none	good
26		5	5	5	5	5	5	5	5	5	5	5	Nothing	Good
27		5	5	5	5	5	5	5	5	5	5	5	No suggestion	Good
28		5	5	5	5	5	5	5	5	5	5	5	good	good
29		5	5	5	5	5	5	5	5	5	5	5	all is well	good
30		5	5	5	5	5	5	5	5	5	5	5	/	/;
31		5	5	5	5	5	5	5	5	5	5	5	-	-
32		5	5	5	5	5	5	5	5	5	5	5	Nothing	Good
33		5	5	5	5	5	5	5	5	5	5	5	no	no
34		5	5	5	5	5	5	5	5	5	5	5	nil	nil
35		5	5	5	5	5	5	5	5	5	5	5	.	.
36		5	4	4	4	4	5	4	4	4	4	5	-	GOOD
37		5	5	5	5	5	5	5	5	5	5	5	-	Good
38		4	4	4	4	4	4	3	4	5	5	5	no	good



# RAMCO INSTITUTE OF TECHNOLOGY

## CURRICULUM FEEDBACK

Academic Year: 2021-2022(even Semester)

Name of the Subject:GE8076 - Professional Ethics in Engineering

Name of the Faculty:ANUSUYA V

Year/Semester:IV / VIII - CSE

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1		5	5	5	5	5	5	5	5	5	5	5	Nothing	Useful
2		4	5	4	5	4	4	5	4	5	5	4	Nothing	Good
3		5	5	5	5	5	5	5	5	5	5	5	NO	GOOD
4		4	4	5	5	4	5	4	3	4	3	3	Nil	Good
5		5	5	5	5	5	5	5	5	5	5	5	Good	Informative
6		1	1	1	1	1	1	1	1	1	1	1	NA	NA
7		5	5	5	5	5	5	5	5	5	5	5	Nothing	Good
8		4	4	4	4	4	4	4	4	4	4	4	None	None
9		5	5	5	5	5	5	5	5	5	5	5	no	good
10		3	5	5	5	5	5	5	5	5	5	5	m	good
11		5	5	5	5	5	5	5	5	5	5	5	No comments	Nice
12		4	4	4	4	4	4	4	4	4	4	4	No	Good
13		4	4	4	4	4	4	4	4	4	4	4	Nil	Good
14		5	5	5	5	5	5	5	5	5	5	5	Nil	Excellent
15		5	4	5	4	5	4	5	5	4	5	5	None	None
16		4	4	4	4	4	4	4	3	4	4	4	Nothing	Good
17		5	5	5	5	5	5	5	5	5	5	5	nothing	nothing
18		5	5	5	5	5	5	5	5	5	5	5	.	.
19		4	4	4	3	4	4	4	4	3	4	4	Nil	Nil

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
20		5	5	5	5	5	5	5	5	5	5	5	-	-
21		5	5	5	5	5	5	5	5	5	5	5	Nil	Good
22		5	5	5	5	5	5	5	5	5	5	5	nil	Very informative
23		5	5	5	5	5	5	5	5	5	5	5	Nothing	good
24		4	4	5	5	4	4	5	5	4	4	5	No	Good
25		5	5	5	5	5	4	4	5	4	5	4	Nothing	Good
26		5	5	4	4	4	4	4	4	4	4	4	NA	Good
27		5	5	5	5	5	5	5	5	5	5	5	no	good
28		5	5	5	5	5	5	5	5	5	5	5	Good	Good
29		3	3	3	3	3	3	3	3	3	3	3	NA	Good

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# RAMCO INSTITUTE OF TECHNOLOGY

## STUDENTS FEEDBACK

Academic Year: 2021-2022(even Semester)

Name of the Subject:CS8602 - Compiler Design

Name of the Faculty:VIJAYALAKSHMI B

Year/Semester:III / VI - CSE

Sl.No	Name of the student / Roll No. (optional)	Teaching Effectiveness(40)				Maturity Level (30)			Ma
		Level of preparedness (whether adequately prepared for class or not) (10)	Classroom delivery - whether by reading or interactive communication (use of analogies, examples) (10)	Use of training aids like models, charts, video, animated computer graphics, presentations, effective board work, etc. (10)	Syllabus coverage, teaching content beyond syllabus, guiding students in curricular and co-curricular activities (10)	Ease of maintenance of order/ Class control (without threatening or punishment) (10)	Involvement in Internal Assessment (fair/partial, whether casual or involved fully in marking with corrective remarks) (10)	Intellectual stature (commands respect of students by intellectual and maturity levels) (10)	
1		10	10	10	10	10	10	10	
2		8	8	8	8	8	8	8	
3		10	10	10	10	10	10	10	
4		6	7	7	7	8	10	10	
5		6	6	6	6	6	6	6	
6		10	10	10	10	10	10	10	
7		10	10	10	10	10	10	10	
8		10	10	10	10	10	10	10	
9		10	10	10	10	10	10	10	

10		10	10	10	10	10	10	10	
11		10	10	10	10	10	10	10	
12		10	10	10	10	10	10	10	
13		10	10	10	10	10	10	10	
14		1	1	1	1	1	1	1	
15		5	5	5	5	5	5	5	
16		10	10	10	10	10	10	10	
17		10	10	9	10	10	10	10	
18		8	8	8	9	10	9	8	
19		5	3	3	3	1	1	1	
20		10	10	10	10	10	10	10	
21		9	9	8	10	7	7	7	
22		10	10	10	10	10	10	10	
23		8	9	10	7	9	10	10	
24		8	8	7	6	6	7	7	
25		5	3	5	5	5	6	3	
26		10	10	10	10	10	10	10	
27		10	10	10	10	10	10	10	
28		10	10	10	10	10	10	10	
29		10	10	10	10	10	10	10	
30		4	3	2	3	3	3	2	
31		6	6	6	6	7	7	6	
32		7	8	8	7	8	9	9	

33		10	10	10	10	10	10	10	
34		10	10	10	10	10	10	10	
35		10	10	10	10	10	10	10	
36		10	10	10	10	10	10	10	
37		10	10	10	10	10	10	10	
38		10	10	10	10	10	10	10	
39		10	10	10	10	10	10	10	
40		10	10	10	10	10	10	10	
41		10	10	10	10	10	10	10	
42		6	10	7	10	6	10	7	
43		10	10	10	10	10	10	10	
44		10	10	10	10	10	10	10	
45		10	10	10	10	10	10	10	
46		10	10	10	10	10	10	10	
47		10	9	10	9	10	9	9	
48		10	10	10	10	10	10	10	
49		10	10	10	10	10	10	10	
50		10	10	10	10	10	10	10	
51		10	10	10	10	10	10	10	
52		10	10	10	10	10	10	10	
53		10	10	10	10	10	10	10	
54		10	10	10	10	10	10	10	
55		10	10	10	10	10	10	10	

56		10	10	10	10	10	10	10	
57		10	10	10	10	10	10	10	

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S.No	cc1	cc2	cc3	cc4	cc5	cd1	cd2	cd3	cd4	cd5	cd6	cd7	cd8	cd9	cd10	cd11	cd12	ca1	ca2	ca3	ca4	ca5	ca6	ca7
31	5	5	5	5	5	4	4	5	5	4	5	4	5	4	5	4	4	4	4	5	5	5	5	5
32	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
33	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
34	4	5	4	3	4	4	5	4	5	4	3	3	4	5	4	4	4	4	5	4	3	3	4	5
35	5	4	5	4	4	5	4	5	4	4	4	5	4	5	5	4	5	5	4	5	4	5	4	5
36	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
37	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	5	5	4	5	4
38	5	4	5	4	5	4	5	4	5	4	5	5	5	5	5	5	4	5	5	5	5	5	5	5
39	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
40	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
41	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
42	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
43	4	4	5	5	5	4	4	4	5	4	4	5	4	4	4	5	4	4	5	5	5	4	4	4
44	5	4	4	5	5	5	4	4	4	5	5	5	5	5	5	5	5	4	4	4	4	5	5	5
45	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
46	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
47	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
48	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
49	5	5	5	5	5	4	4	5	5	4	4	5	5	4	4	5	5	4	4	5	5	4	4	5
50	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
51	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	4	4	4	4	4	4	4	4
52	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
53	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
54	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	5
55	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
<b>Total</b>	<b>256</b>	<b>254</b>	<b>254</b>	<b>253</b>	<b>255</b>	<b>250</b>	<b>251</b>	<b>252</b>	<b>255</b>	<b>252</b>	<b>253</b>	<b>255</b>	<b>255</b>	<b>255</b>	<b>252</b>	<b>252</b>	<b>251</b>	<b>250</b>	<b>252</b>	<b>254</b>	<b>249</b>	<b>250</b>	<b>250</b>	<b>255</b>
<b>Average</b>	<b>4.65</b>	<b>4.62</b>	<b>4.62</b>	<b>4.6</b>	<b>4.64</b>	<b>4.55</b>	<b>4.56</b>	<b>4.58</b>	<b>4.64</b>	<b>4.58</b>	<b>4.6</b>	<b>4.64</b>	<b>4.64</b>	<b>4.64</b>	<b>4.58</b>	<b>4.58</b>	<b>4.56</b>	<b>4.55</b>	<b>4.58</b>	<b>4.62</b>	<b>4.53</b>	<b>4.55</b>	<b>4.55</b>	<b>4.64</b>



S.No	cc1	cc2	cc3	cc4	cc5	cd1	cd2	cd3	cd4	cd5	cd6	cd7	cd8	cd9	cd10	cd11	cd12	cd13
30	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
31	3	3	3	3	3	3	3	4	2	3	4	3	4	4	4	4	4	4
32	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
33	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
34	4	4	4	4	4	3	4	3	4	4	4	4	4	3	4	4	4	4
35	5	4	5	4	5	5	4	5	4	5	4	5	4	5	4	5	4	5
36	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
37	5	5	5	4	5	4	4	5	5	4	4	5	5	5	4	4	5	5
38	5	4	5	5	4	4	5	4	5	4	5	5	5	5	5	4	5	5
39	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
40	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
41	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
42	5	5	5	5	5	4	4	4	4	4	5	5	5	5	5	4	4	4
43	4	4	5	5	5	4	4	4	5	4	4	4	5	5	5	4	5	4
44	4	4	4	5	4	5	5	5	5	5	5	4	4	4	4	4	4	4
45	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
46	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
47	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
48	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
49	3	5	5	5	5	4	4	4	5	5	5	4	4	4	5	5	5	4
50	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
51	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	4	4	4
52	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
53	4	4	4	4	4	4	4	5	5	5	5	5	5	5	5	5	5	5
54	5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	4	5	5
55	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
<b>Total</b>	<b>253</b>	<b>249</b>	<b>255</b>	<b>251</b>	<b>252</b>	<b>248</b>	<b>251</b>	<b>250</b>	<b>253</b>	<b>248</b>	<b>252</b>	<b>250</b>	<b>254</b>	<b>254</b>	<b>249</b>	<b>251</b>	<b>252</b>	<b>252</b>
<b>Average</b>	<b>4.6</b>	<b>4.53</b>	<b>4.64</b>	<b>4.56</b>	<b>4.58</b>	<b>4.51</b>	<b>4.56</b>	<b>4.55</b>	<b>4.6</b>	<b>4.51</b>	<b>4.58</b>	<b>4.55</b>	<b>4.62</b>	<b>4.62</b>	<b>4.53</b>	<b>4.56</b>	<b>4.58</b>	<b>4.58</b>



S.No	cc1	cc2	cc3	cc4	cc5	cd1	cd2	cd3	cd4	cd5	cd6	cd7	cd8	cd9	cd10	cd11	cd12	ca1	ca2	ca3	ca4	ca5	ca6	ca7
31	4	5	4	5	4	5	4	5	4	5	5	5	4	5	4	5	4	5	4	5	5	5	5	4
32	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	3	4	4	4
33	5	5	4	5	5	5	4	4	4	4	4	4	4	5	4	4	5	5	4	4	5	5	5	5
34	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
35	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
36	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
37	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
38	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
39	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
40	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
41	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	5
42	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
43	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
44	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
45	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
46	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
47	5	5	4	5	5	5	4	5	5	5	4	4	5	5	4	4	5	4	4	5	5	4	4	4
48	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
49	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
50	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
51	4	4	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
52	5	5	5	5	5	5	4	5	5	4	4	4	4	4	4	4	4	5	5	5	5	4	4	4
53	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
54	5	5	5	5	5	4	4	4	4	4	4	4	4	4	5	5	5	4	4	5	5	4	5	5
55	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
56	4	3	3	3	3	4	4	4	4	3	4	3	3	3	3	4	4	3	4	3	3	5	4	4
57	4	4	5	4	5	4	5	4	4	4	4	5	4	5	3	4	4	4	5	4	4	5	4	4
58	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
59	5	5	5	5	5	5	5	5	4	4	5	4	4	4	4	4	5	5	5	5	5	5	4	4
60	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
61	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
62	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
63	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
<b>Total</b>	<b>302</b>	<b>301</b>	<b>300</b>	<b>298</b>	<b>302</b>	<b>300</b>	<b>296</b>	<b>296</b>	<b>293</b>	<b>298</b>	<b>297</b>	<b>300</b>	<b>295</b>	<b>298</b>	<b>294</b>	<b>297</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>298</b>	<b>299</b>	<b>299</b>	<b>299</b>
<b>Average</b>	<b>4.79</b>	<b>4.78</b>	<b>4.76</b>	<b>4.73</b>	<b>4.79</b>	<b>4.76</b>	<b>4.7</b>	<b>4.7</b>	<b>4.65</b>	<b>4.73</b>	<b>4.71</b>	<b>4.76</b>	<b>4.68</b>	<b>4.73</b>	<b>4.67</b>	<b>4.71</b>	<b>4.73</b>	<b>4.73</b>	<b>4.73</b>	<b>4.73</b>	<b>4.73</b>	<b>4.75</b>	<b>4.75</b>	<b>4.75</b>



## Course: CS8481-Database Management Systems Laboratory

Academic Year: 2021-2022/EVEN Sem

Batch:2020-2024

S.No	cc1	cc2	cc3	cc4	cc5	cd1	cd2	cd3	cd4	cd5	cd6	cd7	cd8	cd9	cd10	cd11	cd12	cd13
1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
3	5	5	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5
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9	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
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12	4	4	4	4	4	5	5	5	5	5	5	5	5	5	5	5	5	5
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17	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
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27	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
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29	5	5	5	5	5	4	5	4	5	5	5	4	5	5	5	5	5	5

S.No	cc1	cc2	cc3	cc4	cc5	cd1	cd2	cd3	cd4	cd5	cd6	cd7	cd8	cd9	cd10	cd11	cd12	cd13
30	5	4	5	4	5	4	5	4	5	4	5	4	5	4	5	4	5	4
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53	5	5	5	4	4	4	4	4	5	5	4	4	4	4	4	4	4	4
54	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
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56	5	4	5	4	4	4	5	5	4	5	5	4	5	4	5	4	5	4
57	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
58	4	4	4	5	5	5	5	5	5	5	5	5	5	4	4	4	5	5
59	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
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61	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
62	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
<b>Total</b>	<b>296</b>	<b>297</b>	<b>299</b>	<b>297</b>	<b>296</b>	<b>293</b>	<b>300</b>	<b>296</b>	<b>299</b>	<b>298</b>	<b>301</b>	<b>295</b>	<b>300</b>	<b>294</b>	<b>295</b>	<b>297</b>	<b>300</b>	<b>299</b>
<b>Average</b>	<b>4.77</b>	<b>4.79</b>	<b>4.82</b>	<b>4.79</b>	<b>4.77</b>	<b>4.73</b>	<b>4.84</b>	<b>4.77</b>	<b>4.82</b>	<b>4.81</b>	<b>4.85</b>	<b>4.76</b>	<b>4.84</b>	<b>4.74</b>	<b>4.76</b>	<b>4.79</b>	<b>4.84</b>	<b>4.82</b>



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## Programme Exit Survey CSE : 2018-2022

S.NO	Reg. No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2		5	4	4	5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
4		3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	5	4
6		5	5	5	5	5	5	4	5	4	5	5	5	4	5	4	5	5	5	4	5	4	5	4	5	3
7		5	5	5	5	5	5	4	4	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5
8		3	3	2	2	2	4	2	2	3	3	5	3	3	3	3	3	4	3	2	3	3	3	2	4	4
9		5	5	5	5	5	5	1	5	1	1	1	1	1	5	5	5	5	1	5	5	1	1	1	3	2
10		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
11		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
13		3	4	3	3	4	4	1	3	3	2	3	3	3	2	3	3	3	2	3	4	4	4	3	4	4
14		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
15		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
16		3	3	3	5	3	5	3	3	3	3	3	3	3	3	3	3	3	3	3	1	3	2	2	2	2



40	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
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42	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
43	5	5	5	4	5	4	4	5	4	5	4	5	4	5	4	5	4	5	4	5	5	5	5	4	5
44	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
45	5	5	4	4	5	5	4	5	4	4	5	5	4	4	5	5	5	5	4	4	4	5	5	5	5
46	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
47	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
48	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
Total	221	221	219	221	219	224	208	218	213	214	221	216	215	217	215	218	221	214	219	218	214	211	210	218	212
Average	4.6	4.6	4.56	4.6	4.56	4.67	4.33	4.54	4.44	4.46	4.6	4.5	4.48	4.52	4.48	4.54	4.6	4.46	4.56	4.54	4.46	4.4	4.38	4.54	4.42



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Department of *Civil Engineering*  
Academic Year 2021 – 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Students

Name of the student : *V Vineeth*  
Register Number : *053619103013*  
Semester & Department : *IV sem, Civil*  
Course Code with Title : *CE8404 Concrete Technology.*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... Engineering)		✓			
2.	Course objectives were clear and relevant to the syllabus			✓		
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
4.	Sequence of Units and Topics are in order	✓				
5.	Course text books and reference books listed are adequate		✓			
6.	Course content helps me to understand and apply the concepts of the stream		✓			
7.	Course helped me in improving problem solving ability	✓				
8.	Course stimulates my intellect to learn further related topics		✓			
9.	Course content helps in attaining the POs and PSOs of the programme		✓			
10.	Course stimulated my self-learning skills			✓		
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap / content improvement identified (if any)	<i>Experiential Learning is Required</i>				
13.	Overall comments on the Course	<i>Good.</i>				

*V. Vineeth*  
Signature of the Student



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Department of Civil Engineering  
Academic Year 2021 - 2022 (Odd/~~Even~~ Semester)

## Feedback on Curriculum and Syllabus from Students

Name of the student : J. Sneghavardhini  
Register Number : 953618103014  
Semester & Department : VII Sem / Civil  
Course Code with Title : CE8701, Estimation, costing & valuation Engg.

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... Engineering)		✓			
2.	Course objectives were clear and relevant to the syllabus			✓		
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.			✓		
4.	Sequence of Units and Topics are in order		✓			
5.	Course text books and reference books listed are adequate		✓			
6.	Course content helps me to understand and apply the concepts of the stream		✓			
7.	Course helped me in improving problem solving ability		✓			
8.	Course stimulates my intellect to learn further related topics	✓				
9.	Course content helps in attaining the POs and PSOs of the programme		✓			
10.	Course stimulated my self-learning skills		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap / content improvement identified (if any)	Project planning software training.				
13.	Overall comments on the Course	very useful.				

J. snegha  
Signature of the Student



# RAMCO INSTITUTE OF TECHNOLOGY

## CURRICULUM FEEDBACK

Academic Year: 2021-2022(odd Semester)

Name of the Subject:CE8502 - Structural Analysis I

Name of the Faculty:INDHUMATHI M

Year/Semester:III / V - CIVIL

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1		5	5	5	5	4	5	5	5	5	5	5	none	good
2		5	5	5	5	5	5	5	5	5	5	5	no	excellent
3		5	4	4	5	4	4	5	4	3	4	4	no need of improvement	good
4		5	5	4	5	5	5	5	5	5	5	5	No need of any improvement.	good and very usefull course
5		5	5	5	5	5	5	5	5	5	5	5	none	good
6		5	5	4	4	4	4	5	4	5	4	4	no need of improvement	good
7		5	5	4	5	4	5	4	5	4	5	4	Nothing	Nothing
8		4	4	4	4	4	4	4	4	4	4	4	No more suggestions	Well knowledged course
9		5	4	4	3	4	4	3	3	4	4	4	Good	Good
10		5	5	5	5	5	5	5	5	5	5	5	No	Good
11		5	4	3	4	5	4	3	2	3	4	5	Nothing	Excellent

# RAMCO INSTITUTE OF TECHNOLOGY

## CURRICULUM FEEDBACK

Academic Year: 2021-2022(odd Semester)

Name of the Subject:EN8491 - Water Supply Engineering

Name of the Faculty:SUBHA C

Year/Semester:III / V - CIVIL

SI.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1		5	5	5	5	5	5	4	4	4	5	4	none	good
2		5	5	5	5	5	5	5	5	5	5	5	no	excellent
3		4	5	5	5	5	5	5	5	5	5	5	.	good course
4		4	4	4	5	4	4	4	4	4	4	4	none	good
5		4	5	4	5	5	4	4	4	5	5	5	no need of improvement	good
6		4	4	4	4	5	3	4	5	3	5	5	no need of improvement	good
7		5	4	5	4	5	4	5	4	5	4	5	Nothing	Nothing
8		5	5	5	5	5	5	5	5	5	5	5	No more suggestions	Well knowledged course
9		4	3	3	4	4	4	3	3	3	4	4	Good	Good
10		5	5	5	5	5	5	5	5	5	5	5	No	Good
11		5	4	3	4	5	4	5	4	3	4	5	Nothing	Excellent

# RAMCO INSTITUTE OF TECHNOLOGY

## CURRICULUM FEEDBACK

Academic Year: 2021-2022(odd Semester)

Name of the Subject:CE8591 - Foundation Engineering

Name of the Faculty:DARLING HELEN LYDIA D

Year/Semester:III / V - CIVIL

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1		5	5	5	5	5	5	4	4	4	4	5	none	good
2		5	5	5	5	5	5	5	5	5	5	5	no	excellent
3		4	4	5	4	3	4	5	4	3	4	5	no need of improvement	good
4		5	4	4	5	5	5	5	5	5	5	5	.	good course
5		5	5	5	5	5	5	5	5	5	5	5	none	good
6		4	5	4	4	5	4	5	4	5	5	5	no need of improvement	good
7		5	4	5	4	5	4	5	4	5	4	5	Nothing	Nothing
8		5	5	5	5	5	5	5	5	5	5	5	No more suggestions	Well knowledged course
9		3	4	4	3	4	3	4	3	4	4	3	Good	Good
10		5	5	5	5	5	5	5	5	5	5	5	No	Good
11		5	4	4	4	4	4	4	4	4	4	4	Good	Very good
12		5	4	3	4	5	4	3	4	3	4	5	Nothing	Excellent



# RAMCO INSTITUTE OF TECHNOLOGY

## CURRICULUM FEEDBACK

Academic Year: 2021-2022(odd Semester)

Name of the Subject:CE8501 - Design of Reinforced Cement Concrete Elements

Name of the Faculty:DHARMAR S

Year/Semester:III / V - CIVIL

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1		5	5	5	5	5	5	5	5	5	5	5	no	excellent
2		5	5	5	5	5	5	5	4	4	5	4	none	good
3		5	5	4	5	5	5	5	5	5	5	5	No need of improvement	good course
4		4	5	4	5	4	4	5	5	5	5	4	no need of improvement	good
5		5	5	5	5	5	5	5	5	5	5	5	none	good
6		4	5	5	5	4	4	3	4	5	4	5	no need of improvement	good
7		5	5	5	5	5	5	5	1	5	5	5	Good	Excellent
8		5	4	5	4	5	4	5	4	5	5	4	Nothing	Nothing
9		5	5	5	5	5	5	5	5	5	5	5	No more suggestions	Well knowledged course
10		4	4	3	3	4	4	4	3	3	3	4	Good	Good
11		5	5	5	5	5	5	5	5	5	5	5	No	Good
12		5	4	3	3	4	5	4	3	4	5	4	Nothing	Excellent

# RAMCO INSTITUTE OF TECHNOLOGY

## CURRICULUM FEEDBACK

Academic Year: 2021-2022(odd Semester)

Name of the Subject:OCS752 - Introduction to C Programming

Name of the Faculty:ANUSUYA V

Year/Semester:IV / VII - CIVIL

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1		5	5	5	5	5	5	5	5	5	5	5	No	No
2		5	5	5	5	5	5	5	5	5	5	5	No suggestion	No comments
3		5	5	5	5	5	5	5	5	5	5	5	No	No
4		5	5	5	5	5	5	5	5	5	5	5	No suggestion	No comments
5		5	5	5	5	5	5	5	5	5	5	5	No	No
6		5	5	5	5	5	5	5	5	5	5	5	No suggestion	No comments
7		5	5	5	4	4	4	3	4	3	4	3	nil	nil

# RAMCO INSTITUTE OF TECHNOLOGY

## CURRICULUM FEEDBACK

Academic Year: 2021-2022(odd Semester)

Name of the Subject:EN8591 - Municipal Solid Waste Management

Name of the Faculty:LEEMA MARGRET A

Year/Semester:IV / VII - CIVIL

Sl.No	Name of the student / Roll No. (optional)	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
1		4	4	4	4	4	4	4	4	4	4	4	No	Good
2		5	4	5	4	4	5	5	5	4	5	4	.	Good
3		5	5	5	5	4	4	4	5	5	5	5	No	Good
4		5	4	5	4	5	4	5	4	5	4	5	No	Good
5		5	5	5	5	5	5	5	4	4	5	5	Nothing	Nothing
6		5	5	5	5	5	5	5	5	5	5	5	nothing	all good
7		5	5	5	5	5	5	5	5	5	5	1	Nothing	Nothing
8		5	5	5	5	5	5	5	5	5	5	5	No suggestion	No comments
9		4	4	3	3	4	3	4	4	4	4	4	nil	nil







# RAMCO INSTITUTE OF TECHNOLOGY

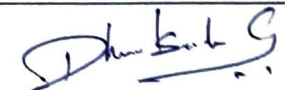
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## Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

### Feedback on Curriculum and Syllabus from Students

Name of the student : DHAMEENA ISMAILS  
Register Number : 95362010614  
Semester & Department : IV ECE  
Course Code with Title : ECB453 Linear Integrated Circuits

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... ECE..... Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus	✓				
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
4.	Sequence of Units and Topics are in order		✓			
5.	Course text books and reference books listed are adequate		✓			
6.	Course content helps me to understand and apply the concepts of the stream		✓			
7.	Course helped me in improving problem solving ability	✓				
8.	Course stimulates my intellect to learn further related topics		✓			
9.	Course content helps in attaining the POs and PSOs of the programme	✓				
10.	Course stimulated my self-learning skills		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs			✓		
12.	Suggestion for curriculum gap / content improvement identified (if any)	More Technical Quiz events need to improve Practical skills				
13.	Overall comments on the Course	—				

  
Signature of the Student



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## Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

### Feedback on Curriculum and Syllabus from Students

Name of the student : MAHENDRA PRAKASH R  
Register Number : 953619106041  
Semester & Department : ~~V~~ ECE  
Course Code with Title : EC-8553 - Discrete Time Signal Processing

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... ECE ..... Engineering)	/				
2.	Course objectives were clear and relevant to the syllabus	/				
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		/			
4.	Sequence of Units and Topics are in order		/			
5.	Course text books and reference books listed are adequate	/				
6.	Course content helps me to understand and apply the concepts of the stream	/				
7.	Course helped me in improving problem solving ability		/			
8.	Course stimulates my intellect to learn further related topics		/			
9.	Course content helps in attaining the POs and PSOs of the programme	/				
10.	Course stimulated my self-learning skills	/				
11.	Curriculum and syllabus fulfill the Industrial Needs		/			
12.	Suggestion for curriculum gap / content improvement identified (if any)	Guest Lecture / Webinar need to be arrange				
13.	Overall comments on the Course	Good				

  
Signature of the Student



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## Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

### Feedback on Curriculum and Syllabus from Students

Name of the student : V.SURENDAR  
Register Number : 953619106072  
Semester & Department : VI & ECE  
Course Code with Title : EC8095 - VLSI DESIGN

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. ....ECE..... Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus	✓				
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
4.	Sequence of Units and Topics are in order	✓				
5.	Course text books and reference books listed are adequate	✓				
6.	Course content helps me to understand and apply the concepts of the stream	✓				
7.	Course helped me in improving problem solving ability		✓			
8.	Course stimulates my intellect to learn further related topics		✓			
9.	Course content helps in attaining the POs and PSOs of the programme	✓				
10.	Course stimulated my self-learning skills		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs	✓				
12.	Suggestion for curriculum gap / content improvement identified (if any)	Value added courses can be arranged				
13.	Overall comments on the Course	Good				

Surendar

Signature of the Student



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## Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

### Feedback on Curriculum and Syllabus from Students

Name of the student : Shriram. ✓  
Register Number : 953618106058  
Semester & Department : VII ECE  
Course Code with Title : EC87A1 - Embedded and Real Time Systems

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... ECE ..... Engineering)	/				
2.	Course objectives were clear and relevant to the syllabus		/			
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		/			
4.	Sequence of Units and Topics are in order	/				
5.	Course text books and reference books listed are adequate		/			
6.	Course content helps me to understand and apply the concepts of the stream		/			
7.	Course helped me in improving problem solving ability	/				
8.	Course stimulates my intellect to learn further related topics		/			
9.	Course content helps in attaining the POs and PSOs of the programme		/			
10.	Course stimulated my self-learning skills	/				
11.	Curriculum and syllabus fulfill the Industrial Needs			/		
12.	Suggestion for curriculum gap / content improvement identified (if any)	Webinars, Guest lectures needed in Embedded applications.				
13.	Overall comments on the Course	-				

  
Signature of the Student



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## Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

### Feedback on Curriculum and Syllabus from Students

Name of the student : *Alphina Christy V*  
Register Number : *95361816004*  
Semester & Department : *VII ECE*  
Course Code with Title : *EC8701 Antenna and Microwave Engineering*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... <i>EEE</i> ..... Engineering)	<i>/</i>				
2.	Course objectives were clear and relevant to the syllabus	<i>/</i>				
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		<i>/</i>			
4.	Sequence of Units and Topics are in order		<i>/</i>			
5.	Course text books and reference books listed are adequate		<i>/</i>			
6.	Course content helps me to understand and apply the concepts of the stream	<i>/</i>				
7.	Course helped me in improving problem solving ability		<i>/</i>			
8.	Course stimulates my intellect to learn further related topics		<i>/</i>			
9.	Course content helps in attaining the POs and PSOs of the programme		<i>/</i>			
10.	Course stimulated my self-learning skills	<i>/</i>				
11.	Curriculum and syllabus fulfill the Industrial Needs			<i>/</i>		
12.	Suggestion for curriculum gap / content improvement identified (if any)	<i>Value added Course, Guest lectures need to fill curriculum gap</i>				
13.	Overall comments on the Course	<i>-</i>				

*Alphina Christy V*  
Signature of the Student



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Department of Electrical and Electronics Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Students

Name of the student : Kabir arun bahu R  
Register Number : 953620105008  
Semester & Department : II year EEE  
Course Code with Title : EEE451 Linear integrated circuits and applications

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E Electrical and Electronics Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus	✓				
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
4.	Sequence of Units and Topics are in order	✓				
5.	Course text books and reference books listed are adequate		✓			
6.	Course content helps me to understand and apply the concepts of the stream	✓				
7.	Course helped me in improving problem solving ability		✓			
8.	Course stimulates my intellect to learn further related topics	✓				
9.	Course content helps in attaining the POs and PSOs of the programme		✓			
10.	Course stimulated my self-learning skills	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs	✓				
12.	Suggestion for curriculum gap / content improvement identified (if any)	Real time application using Embedded 'C' can be conducted as Value added course				
13.	Overall comments on the Course	-				

Signature of the Student



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Department of Electrical and Electronics Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Students

Name of the student : ALAGARSAMY YASVANTH T R  
Register Number : 953620105302  
Semester & Department : IV EEE  
Course Code with Title : EEB451 LIC

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E Electrical and Electronics Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus	✓				
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
4.	Sequence of Units and Topics are in order	✓				
5.	Course text books and reference books listed are adequate	✓				
6.	Course content helps me to understand and apply the concepts of the stream	✓				
7.	Course helped me in improving problem solving ability	✓				
8.	Course stimulates my intellect to learn further related topics	✓				
9.	Course content helps in attaining the POs and PSOs of the programme	✓				
10.	Course stimulated my self-learning skills	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap / content improvement identified (if any)	VALUE ADDED COURSE ON ADVANCED TECHNOLOGY USED IN INDUSTRY CAN BE DONE				
13.	Overall comments on the Course	NIL				

ALAGARSAMY  
Signature of the Student



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Department of Electrical and Electronics Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Students

Name of the student : R. Chandru

Register Number : 953620105003

Semester & Department : IV & EEE

Course Code with Title : EEE451 Linear Integrated Circuits and Application

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E Electrical and Electronics Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus		✓			
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
4.	Sequence of Units and Topics are in order	✓				
5.	Course text books and reference books listed are adequate	✓				
6.	Course content helps me to understand and apply the concepts of the stream	✓				
7.	Course helped me in improving problem solving ability	✓				
8.	Course stimulates my intellect to learn further related topics	✓				
9.	Course content helps in attaining the POs and PSOs of the programme	✓				
10.	Course stimulated my self-learning skills		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap / content improvement identified (if any)	Skill Enhancement Course can be conduct for Embedded Controllers.				
13.	Overall comments on the Course	-				

Signature of the Student



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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Department of Electrical and Electronics Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Students

Name of the student : Dhara Bharathi Lakshmi G  
Register Number : 93600105004  
Semester & Department : II year EEE  
Course Code with Title : EEEAS11E

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E Electrical and Electronics Engineering)	✓				
2.	Course objectives were clear and relevant to the syllabus	✓				
3.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
4.	Sequence of Units and Topics are in order	✓				
5.	Course text books and reference books listed are adequate	✓				
6.	Course content helps me to understand and apply the concepts of the stream	✓				
7.	Course helped me in improving problem solving ability	✓				
8.	Course stimulates my intellect to learn further related topics	✓				
9.	Course content helps in attaining the POs and PSOs of the programme	✓				
10.	Course stimulated my self-learning skills	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs	✓				
12.	Suggestion for curriculum gap / content improvement identified (if any)	Applications of Embedded Systems can be taught as additional course				
13.	Overall comments on the Course					

*Dhara*

Signature of the Student

# RAMCO INSTITUTE OF TECHNOLOGY

Academic Year: 2021-2022

## ALUMNI DETAILS AND FEEDBACK

1. Name of the Candidate : Hassan-ul-haq
2. Register Number : 983616106301
3. Degree & Branch : ECE
4. Batch : 2021 to 2020
5. Email ID : huseyshore@gmail.com
6. Mobile Number : 7981793466
7. Communication Address : W, Nanthawarapathi Street,  
Sivilliputtur.
8. Permanent Address :

### 9. Details of Current Employment:

- a) Name of the Organization : Concertix
- b) Address of the Organization: EcoSpace, Bellandur  
Bangalore
- c) Designation : Tech Support representative
- d) Annual Income :
- e) Employee ID (if applicable):

### 10. Details of Higher Studies: (if applicable)

- a) Name of the Institution :
- b) Name of the University :
- c) Degree :
- d) Year of Passing :

### 11. Details of Entrepreneurship: (if applicable)

- a) Name of the Organization :
- b) Address of the Organization :

- c) Website and email ID of the organization: .....
- d) Company is self start-up or family business: .....
- e) Registration Details of the Organization : .....  
(GST registration)
- f) Would you like to recruit RITians in future if required? .....

12. As a graduate of RIT, Where do you place yourself on the following Graduate Attribute Grid?

	Importance to your present					RIT Contribution to your development				
	1 low	2	3	4	5 High	1 low	2	3	4	5 High
<b>Technical</b>										
Using information technologies and search strategies to access information					✓					
Critically analyzing and evaluating ideas/information					✓					
Examining problems and integrating/synthesizing ideas/information from multiple sources					✓					
Constructing clear, precise, and accurate arguments/statements/reports				✓						
Generating innovative solutions					✓					
Problem solving skills					✓					
<b>Professional</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Working independently and in teams					✓					
Working with people from diverse social/cultural/economic backgrounds				✓						
Conducting work activities in an ethical manner					✓					
Adapting to changing circumstances (Flexibility and Agility)					✓					
Effectively leading/guiding others				✓						
Preparing for a career					✓					
Capability of Working under pressure					✓					
Overall Professional skills					✓					
<b>Communication</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding written and oral information				✓						
Speaking to small group and making presentations					✓					

Capability of addressing the mass group					✓					
Writing effectively					✓					
Communication skills					✓					
<b>General</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding the basic concepts in a broad range of disciplines				✓						
Acquiring awareness of new scientific knowledge and discoveries					✓					
Understanding how science and technology influence society and everyday life					✓					
Recognizing and acting on ethical principles					✓					
Valuing learning as a lifelong process				✓						
Being involved in public and societal affairs					✓					
Developing and sustaining an active and healthy lifestyle					✓					
Understanding issues and problems facing the world					✓					
Understanding issues associated with gender equity, ragging					✓					

13. These questions ask about your experience as student at RIT. Please indicate the extent to which you agree or disagree with each of the statements. If you do not have the experience, please select the 'not applicable' response option.

	Agree	Tend to agree	Neither agree or disagree	Tend to disagree	Not applicable
My participation in value added courses/programs has had a constructive influence on my profession.	✓				
The knowledge and/or experiences I gained by engaging in Projects and participating in technical competitions such as Hackathon, Design contests, Coding Contests etc. has had a progressive impact on my occupation.	✓				
Involving in extra-curricular events has increased my interest in participating in current/future arts/cultural events.	✓				
My participation in internship programs, industrial visits and in-plant trainings has had a positive impact on my career.		✓			
Hindi and Foreign language courses at RIT helped me gain appreciation in my workplace.	✓				
My physical education activities in sports & games have had a positive influence on my present physical fitness and health habits.	✓		✓		

Participating in NSS/YRC and other NGO service activities has had a lasting impact on my commitment towards improving the society.					
--	--	--	--	--	--

14. Your valuable opinions and suggestions are solicited for further improvement of the Institution Academic system

Sl. No.	Particulars	1 low	2	3	4	5 High
1.	The learning I had in the Institution is useful in my career.					✓
2.	The developments in the institution in recent years are appreciative.					✓
3.	RIT is involving alumni in its activities.				✓	
4.	Alumni have a role to play in academically strengthening the Institute further.					✓
5.	Alumni have a role to play in infrastructural development of the Institution.					✓
6.	Alumni should take initiative to efficiently enroll and strengthen the Alumni Association.					✓

15. Valuable Suggestions:

a. What courses/workshops would you recommend for our students to improve their technical competency?

..... Webinars, Workshops, Guest Lectures for  
..... Industrial applications.....

b. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

..... Value added Courses For Embedded  
..... and VLSI domain.....

c. Any other comments:

.....  
.....

  
Signature of the Candidate with date

**RAMCO INSTITUTE OF TECHNOLOGY**

Academic Year: 2021 - 2022

**ALUMNI DETAILS AND FEEDBACK**

1. Name of the Candidate : ..... ARUN PRASANTH R.....  
2. Register Number : ..... 953617106015.....  
3. Degree & Branch : ..... B.E & ECE.....  
4. Batch : ..... 2017 to 2021.....  
5. Email ID : ..... 953617106015@nitijpm.ac.in.....  
6. Mobile Number : ..... 7094994736.....  
7. Communication Address : ..... Madurai.....

8. Permanent Address : ..... Madurai.....

**9. Details of Current Employment:**

- a) Name of the Organization : ..... Ramco Cements.....  
b) Address of the Organization: ..... Ramco Cements Limited  
Chennai.....  
c) Designation : ..... Engineering Graduate Trainee.....  
d) Annual Income : ..... 3.4 LPA.....  
e) Employee ID (if applicable): ..... -.....

**10. Details of Higher Studies: (if applicable)**

- a) Name of the Institution : .....  
b) Name of the University : .....  
c) Degree : .....  
d) Year of Passing : .....

**11. Details of Entrepreneurship: (if applicable)**

- a) Name of the Organization : .....  
b) Address of the Organization : .....  
.....  
.....

- c) Website and email ID of the organization: .....
- d) Company is self start-up or family business: .....
- e) Registration Details of the Organization : .....  
(GST registration)
- f) Would you like to recruit RITians in future if required? .....

12. As a graduate of RIT, Where do you place yourself on the following Graduate Attribute Grid?

	Importance to your present					RIT Contribution to your development				
	1 low	2	3	4	5 High	1 low	2	3	4	5 High
<b>Technical</b>										
Using information technologies and search strategies to access information				✓	✓					✓
Critically analyzing and evaluating ideas/information					✓					✓
Examining problems and integrating/synthesizing ideas/information from multiple sources				✓						✓
Constructing clear, precise, and accurate arguments/statements/reports					✓					✓
Generating innovative solutions				✓						✓
Problem solving skills				✓						✓
<b>Professional</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Working independently and in teams				✓						✓
Working with people from diverse social/cultural/economic backgrounds					✓					✓
Conducting work activities in an ethical manner				✓						✓
Adapting to changing circumstances (Flexibility and Agility)				✓	✓					✓
Effectively leading/guiding others					✓					✓
Preparing for a career				✓						✓
Capability of Working under pressure					✓					✓
Overall Professional skills					✓					✓
<b>Communication</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding written and oral information					✓					✓
Speaking to small group and making presentations				✓						✓

Capability of addressing the mass group				✓						✓
Writing effectively				✓					✓	
Communication skills				✓					✓	
<b>General</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding the basic concepts in a broad range of disciplines					✓					✓
Acquiring awareness of new scientific knowledge and discoveries					✓					✓
Understanding how science and technology influence society and everyday life				✓					✓	
Recognizing and acting on ethical principles				✓						✓
Valuing learning as a lifelong process					✓					✓
Being involved in public and societal affairs					✓				✓	
Developing and sustaining an active and healthy lifestyle				✓					✓	
Understanding issues and problems facing the world					✓					✓
Understanding issues associated with gender equity, ragging				✓						✓

13. These questions ask about your experience as student at RIT. Please indicate the extent to which you agree or disagree with each of the statements. If you do not have the experience, please select the 'not applicable' response option.

	Agree	Tend to agree	Neither agree or disagree	Tend to disagree	Not applicable
My participation in value added courses/programs has had a constructive influence on my profession.	✓				
The knowledge and/or experiences I gained by engaging in Projects and participating in technical competitions such as Hackathon, Design contests, Coding Contests etc. has had a progressive impact on my occupation.	✓				
Involving in extra-curricular events has increased my interest in participating in current/future arts/cultural events.	✓				
My participation in internship programs, industrial visits and in-plant trainings has had a positive impact on my career.		✓			
Hindi and Foreign language courses at RIT helped me gain appreciation in my workplace.		✓			
My physical education activities in sports & games have had a positive influence on my present physical fitness and health habits.	✓				

Participating in NSS/YRC and other NGO service activities has had a lasting impact on my commitment towards improving the society.	✓					
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14. Your valuable opinions and suggestions are solicited for further improvement of the Institution Academic system

Sl. No.	Particulars	1 low	2	3	4	5 High
1.	The learning I had in the Institution is useful in my career.					✓
2.	The developments in the institution in recent years are appreciative.					✓
3.	RIT is involving alumni in its activities.				✓	
4.	Alumni have a role to play in academically strengthening the Institute further.					✓
5.	Alumni have a role to play in infrastructural development of the Institution.				✓	
6.	Alumni should take initiative to efficiently enroll and strengthen the Alumni Association.				✓	

15. Valuable Suggestions:

a. What courses/workshops would you recommend for our students to improve their technical competency?

Seminars for Resume Writing (3rd year's)  
Workshops/webinars in Embedded/VLSI domain

b. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

More Guest lectures needed in Industrial applications

c. Any other comments:

More Technical events & Project Exps needed

  
Signature of the Candidate with date

**RAMCO INSTITUTE OF TECHNOLOGY**  
Academic Year: 2021 - 2022

**ALUMNI DETAILS AND FEEDBACK**

1. Name of the Candidate : .....PIRUTHIBA.....A.....
2. Register Number : .....953615106069.....
3. Degree & Branch : .....BE.....ECE.....
4. Batch : .....2015 to 2019.....
5. Email ID : .....piruthiba@gmail.com.....
6. Mobile Number : .....6383970943.....
7. Communication Address : .....3/201 Kannan kail st.....  
.....S.N. Puram.....Sivalga.....  
.....626130.....
8. Permanent Address : ...../.....  
...../.....  
...../.....
- 9. Details of Current Employment:**
- a) Name of the Organization : .....Enthus.....
- b) Address of the Organization: .....5th block Jayanagar.....  
.....Bangalore.....
- c) Designation : .....Trainer.....
- d) Annual Income : .....2 lacs / annum.....
- e) Employee ID (if applicable): .....
- 10. Details of Higher Studies: (if applicable)**
- a) Name of the Institution : .....-.....
- b) Name of the University : .....-.....
- c) Degree : .....-.....
- d) Year of Passing : .....-.....
- 11. Details of Entrepreneurship: (if applicable)**
- a) Name of the Organization : .....-.....
- b) Address of the Organization : .....-.....  
.....-.....  
.....-.....

- c) Website and email ID of the organization: .....
- d) Company is self start-up or family business: .....
- e) Registration Details of the Organization : .....  
(GST registration)
- f) Would you like to recruit RITians in future if required? .....

12. As a graduate of RIT, Where do you place yourself on the following Graduate Attribute Grid?

	Importance to your present					RIT Contribution to your development				
	1 low	2	3	4	5 High	1 low	2	3	4	5 High
<b>Technical</b>										
Using information technologies and search strategies to access information				/					/	
Critically analyzing and evaluating ideas/information				/					/	
Examining problems and integrating/synthesizing ideas/information from multiple sources					/				/	
Constructing clear, precise, and accurate arguments/statements/reports				/						/
Generating innovative solutions				/						/
Problem solving skills					/					/
<b>Professional</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Working independently and in teams				/						/
Working with people from diverse social/cultural/economic backgrounds					/				/	
Conducting work activities in an ethical manner					/					/
Adapting to changing circumstances (Flexibility and Agility)					/					/
Effectively leading/guiding others				/					/	
Preparing for a career				/					/	
Capability of Working under pressure					/					/
Overall Professional skills					/					/
<b>Communication</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding written and oral information				/						/
Speaking to small group and making presentations				/						/

Capability of addressing the mass group					✓					✓
Writing effectively				✓						✓
Communication skills					✓					✓
<b>General</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding the basic concepts in a broad range of disciplines				✓						✓
Acquiring awareness of new scientific knowledge and discoveries				✓						✓
Understanding how science and technology influence society and everyday life					✓					✓
Recognizing and acting on ethical principles					✓					✓
Valuing learning as a lifelong process				✓						✓
Being involved in public and societal affairs					✓				✓	
Developing and sustaining an active and healthy lifestyle				✓					✓	
Understanding issues and problems facing the world				✓	✓				✓	
Understanding issues associated with gender equity, ragging				✓						✓

13. These questions ask about your experience as student at RIT. Please indicate the extent to which you agree or disagree with each of the statements. If you do not have the experience, please select the 'not applicable' response option.

	Agree	Tend to agree	Neither agree or disagree	Tend to disagree	Not applicable
My participation in value added courses/programs has had a constructive influence on my profession.	✓				
The knowledge and/or experiences I gained by engaging in Projects and participating in technical competitions such as Hackathon, Design contests, Coding Contests etc. has had a progressive impact on my occupation.	✓				
Involving in extra-curricular events has increased my interest in participating in current/future arts/cultural events.		✓			
My participation in internship programs, industrial visits and in-plant trainings has had a positive impact on my career.		✓			
Hindi and Foreign language courses at RIT helped me gain appreciation in my workplace.	✓				
My physical education activities in sports & games have had a positive influence on my present physical fitness and health habits.	✓				

Participating in NSS/YRC and other NGO service activities has had a lasting impact on my commitment towards improving the society.	/					
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14. Your valuable opinions and suggestions are solicited for further improvement of the Institution Academic system

Sl. No.	Particulars	1 low	2	3	4	5 High
1.	The learning I had in the Institution is useful in my career.					/
2.	The developments in the institution in recent years are appreciative.				/	
3.	RIT is involving alumni in its activities.					/
4.	Alumni have a role to play in academically strengthening the Institute further.				/	
5.	Alumni have a role to play in infrastructural development of the Institution.					/
6.	Alumni should take initiative to efficiently enroll and strengthen the Alumni Association.					/

15. Valuable Suggestions:

a. What courses/workshops would you recommend for our students to improve their technical competency?

.....Workshops / Workshops needed in Embedded and VLSI domains.....

b. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

.....① Guest lectures for Real time Applications.....  
.....② Soft skills Training for IV years.....

c. Any other comments:

.....Events, Project Expo's etc. Needed.....

  
Signature of the Candidate with date

**RAMCO INSTITUTE OF TECHNOLOGY**  
Academic Year: 2021 - 2022

**ALUMNI DETAILS AND FEEDBACK**

1. Name of the Candidate : ..... N. Gayathri .....

2. Register Number : ..... 953615106020 .....

3. Degree & Branch : ..... BE. ECE .....

4. Batch : ..... 2015. to 2019 .....

5. Email ID : ..... g.gayathrisingam@gmail.com .....

6. Mobile Number : ..... 8903978575 .....

7. Communication Address : ..... 92/2 Vakkil street .....

..... Indhira kottam .....

..... Konipatti Tuticorin - 628501 .....

8. Permanent Address : ..... " .....

..... " .....

..... " .....

**9. Details of Current Employment:**

a) Name of the Organization : ..... Syma Technology .....

b) Address of the Organization: ..... West Tambaram .....

..... Chennai .....

c) Designation : ..... Trainee .....

d) Annual Income : ..... 1.80 lakhs/Ann .....

e) Employee ID (if applicable): ..... - .....

**10. Details of Higher Studies: (if applicable)**

a) Name of the Institution : ..... - .....

b) Name of the University : ..... - .....

c) Degree : ..... - .....

d) Year of Passing : ..... - .....

**11. Details of Entrepreneurship: (if applicable)**

a) Name of the Organization : ..... - .....

b) Address of the Organization : ..... - .....

..... - .....

..... - .....

- c) Website and email ID of the organization: .....
- .....
- d) Company is self start-up or family business: .....
- e) Registration Details of the Organization : .....
- (GST registration)
- f) Would you like to recruit RITians in future if required? .....

12. As a graduate of RIT, Where do you place yourself on the following Graduate Attribute Grid?

	Importance to your present					RIT Contribution to your development				
	1 low	2	3	4	5 High	1 low	2	3	4	5 High
<b>Technical</b>										
Using information technologies and search strategies to access information				✓					✓	
Critically analyzing and evaluating ideas/information				✓					✓	
Examining problems and integrating/synthesizing ideas/information from multiple sources				✓						✓
Constructing clear, precise, and accurate arguments/statements/reports					✓					✓
Generating innovative solutions					✓					✓
Problem solving skills					✓					✓
<b>Professional</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Working independently and in teams					✓				✓	
Working with people from diverse social/cultural/economic backgrounds					✓				✓	
Conducting work activities in an ethical manner				✓						✓
Adapting to changing circumstances (Flexibility and Agility)				✓					✓	
Effectively leading/guiding others				✓						✓
Preparing for a career					✓					✓
Capability of Working under pressure				✓					✓	
Overall Professional skills					✓				✓	
<b>Communication</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding written and oral information					✓					✓
Speaking to small group and making presentations					✓					✓

Capability of addressing the mass group				/						/
Writing effectively				/					/	
Communication skills					/					/
<b>General</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding the basic concepts in a broad range of disciplines				/					/	
Acquiring awareness of new scientific knowledge and discoveries				/						/
Understanding how science and technology influence society and everyday life				/	/				/	
Recognizing and acting on ethical principles					/					/
Valuing learning as a lifelong process					/					/
Being involved in public and societal affairs				/					/	
Developing and sustaining an active and healthy lifestyle				/					/	
Understanding issues and problems facing the world					/				/	
Understanding issues associated with gender equity, ragging					/				/	

13. These questions ask about your experience as student at RIT. Please indicate the extent to which you agree or disagree with each of the statements. If you do not have the experience, please select the 'not applicable' response option.

	Agree	Tend to agree	Neither agree or disagree	Tend to disagree	Not applicable
My participation in value added courses/programs has had a constructive influence on my profession.	/				
The knowledge and/or experiences I gained by engaging in Projects and participating in technical competitions such as Hackathon, Design contests, Coding Contests etc. has had a progressive impact on my occupation.	/				
Involving in extra-curricular events has increased my interest in participating in current/future arts/cultural events.	/				
My participation in internship programs, industrial visits and in-plant trainings has had a positive impact on my career.		/			
Hindi and Foreign language courses at RIT helped me gain appreciation in my workplace.		/			
My physical education activities in sports & games have had a positive influence on my present physical fitness and health habits.		/			

Participating in NSS/YRC and other NGO service activities has had a lasting impact on my commitment towards improving the society.		✓				
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14. Your valuable opinions and suggestions are solicited for further improvement of the Institution Academic system

Sl. No.	Particulars	1 low	2	3	4	5 High
1.	The learning I had in the Institution is useful in my career.				✓	
2.	The developments in the institution in recent years are appreciative.				✓	
3.	RIT is involving alumni in its activities.					✓
4.	Alumni have a role to play in academically strengthening the Institute further.					
5.	Alumni have a role to play in infrastructural development of the Institution.				✓	
6.	Alumni should take initiative to efficiently enroll and strengthen the Alumni Association.				✓	

15. Valuable Suggestions:

a. What courses/workshops would you recommend for our students to improve their technical competency?

..... Hands on Training Needed, Value added .....  
 ..... Courses needed .....  
 .....

b. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

..... Guest lectures Need for Application area .....  
 .....

c. Any other comments:

..... Technical & Non Technical Events Needed .....  
 .....

*N. G. Srinivas*  
 Signature of the Candidate with date

# RAMCO INSTITUTE OF TECHNOLOGY

Academic Year: 2021 - 2022

## ALUMNI DETAILS AND FEEDBACK

1. Name of the Candidate : R. Raghul .....
2. Register Number : 9.5.36171.05032 .....
3. Degree & Branch : BE. EEE .....
4. Batch : 20.17. to 20.21 .....
5. Email ID : 9.536171.05032@ritripm.ac.in .....
6. Mobile Number : 7708445617 .....
7. Communication Address : 230/31, North Andalapuram,  
Mullai nagar,  
Rajapalayam .....
8. Permanent Address : Same .....

### 9. Details of Current Employment:

- a) Name of the Organization : Msc. Technology .....
- b) Address of the Organization: Ambattur,  
Chennai .....
- c) Designation : Developer .....
- d) Annual Income : 3 LPA .....
- e) Employee ID (if applicable): - .....

### 10. Details of Higher Studies: (if applicable)

- a) Name of the Institution : - .....
- b) Name of the University : - .....
- c) Degree : - .....
- d) Year of Passing : - .....

### 11. Details of Entrepreneurship: (if applicable)

- a) Name of the Organization : - .....
- b) Address of the Organization : - .....

- c) Website and email ID of the organization: .....
- d) Company is self start-up or family business: .....
- e) Registration Details of the Organization : .....  
(GST registration)
- f) Would you like to recruit RITians in future if required? .....

12. As a graduate of RIT, Where do you place yourself on the following Graduate Attribute Grid?

	Importance to your present					RIT Contribution to your development				
	1 low	2	3	4	5 High	1 low	2	3	4	5 High
<b>Technical</b>										
Using information technologies and search strategies to access information		/								/
Critically analyzing and evaluating ideas/information		/								/
Examining problems and integrating/synthesizing ideas/information from multiple sources			/		/					/
Constructing clear, precise, and accurate arguments/statements/reports					/					/
Generating innovative solutions					/					/
Problem solving skills					/					/
<b>Professional</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Working independently and in teams					/					/
Working with people from diverse social/cultural/economic backgrounds					/				/	
Conducting work activities in an ethical manner					/					/
Adapting to changing circumstances (Flexibility and Agility)					/				/	
Effectively leading/guiding others					/				/	
Preparing for a career				/					/	
Capability of Working under pressure				/					/	
Overall Professional skills				/					/	
<b>Communication</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding written and oral information					/					/
Speaking to small group and making presentations				/					/	

Capability of addressing the mass group					/					/
Writing effectively					/					/
Communication skills					/					/
<b>General</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding the basic concepts in a broad range of disciplines					/					/
Acquiring awareness of new scientific knowledge and discoveries				/					/	
Understanding how science and technology influence society and everyday life				/					/	
Recognizing and acting on ethical principles				/					/	
Valuing learning as a lifelong process				/					/	
Being involved in public and societal affairs				/					/	
Developing and sustaining an active and healthy lifestyle				/					/	
Understanding issues and problems facing the world			/						/	
Understanding issues associated with gender equity, ragging			/						/	

13. These questions ask about your experience as student at RIT. Please indicate the extent to which you agree or disagree with each of the statements. If you do not have the experience, please select the 'not applicable' response option.

	Agree	Tend to agree	Neither agree or disagree	Tend to disagree	Not applicable
My participation in value added courses/programs has had a constructive influence on my profession.	/				
The knowledge and/or experiences I gained by engaging in Projects and participating in technical competitions such as Hackathon, Design contests, Coding Contests etc. has had a progressive impact on my occupation.	/				
Involving in extra-curricular events has increased my interest in participating in current/future arts/cultural events.	/				
My participation in internship programs, industrial visits and in-plant trainings has had a positive impact on my career.	/				
Hindi and Foreign language courses at RIT helped me gain appreciation in my workplace.	/				
My physical education activities in sports & games have had a positive influence on my present physical fitness and health habits.	/				



# RAMCO INSTITUTE OF TECHNOLOGY

Academic Year: 2021 - 2022

## ALUMNI DETAILS AND FEEDBACK

1. Name of the Candidate : Manisekham M.....  
2. Register Number : 9526171105029.....  
3. Degree & Branch : B.E. EEE.....  
4. Batch : 2017 to 2021.....  
5. Email ID : manisekham.scs@gmail.com.....  
6. Mobile Number : 9449140872.....  
7. Communication Address : 3/181/1 Kamaraj Nagar,  
Sundararajapuram.....  
Viduthalur.....  
8. Permanent Address : .....

### 9. Details of Current Employment:

- a) Name of the Organization : Data pattern.....  
b) Address of the Organization: Sakinagar.....  
Chennai.....  
c) Designation : System Engineer - Technical.....  
d) Annual Income : 3.8 LPA.....  
e) Employee ID (if applicable): .....

### 10. Details of Higher Studies: (if applicable)

- a) Name of the Institution : .....
- b) Name of the University : .....
- c) Degree : .....
- d) Year of Passing : .....

### 11. Details of Entrepreneurship: (if applicable)

- a) Name of the Organization : .....
- b) Address of the Organization : .....

- c) Website and email ID of the organization: .....  
.....
- d) Company is self start-up or family business: .....  
.....
- e) Registration Details of the Organization : .....  
(GST registration)
- f) Would you like to recruit RITians in future if required? .....

12. As a graduate of RIT, Where do you place yourself on the following Graduate Attribute Grid?

	Importance to your present					RIT Contribution to your development				
	1 low	2	3	4	5 High	1 low	2	3	4	5 High
<b>Technical</b>										
Using information technologies and search strategies to access information					✓					✓
Critically analyzing and evaluating ideas/information					✓					✓
Examining problems and integrating/synthesizing ideas/information from multiple sources					✓					✓
Constructing clear, precise, and accurate arguments/statements/reports					✓					✓
Generating innovative solutions					✓					✓
Problem solving skills					✓					✓
<b>Professional</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Working independently and in teams					✓					✓
Working with people from diverse social/cultural/economic backgrounds					✓					✓
Conducting work activities in an ethical manner					✓					✓
Adapting to changing circumstances (Flexibility and Agility)					✓					✓
Effectively leading/guiding others					✓					✓
Preparing for a career					✓					✓
Capability of Working under pressure					✓				✓	✓
Overall Professional skills					✓				✓	✓
<b>Communication</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding written and oral information					✓				✓	✓
Speaking to small group and making presentations					✓				✓	✓

Capability of addressing the mass group					✓					✓
Writing effectively					✓					✓
Communication skills					✓					✓
<b>General</b>	1 low	2	3	4	5 High	1 low	2	3	4	5 High
Understanding the basic concepts in a broad range of disciplines					✓					✓
Acquiring awareness of new scientific knowledge and discoveries					✓					✓
Understanding how science and technology influence society and everyday life					✓				✓	
Recognizing and acting on ethical principles					✓					✓
Valuing learning as a lifelong process					✓				✓	
Being involved in public and societal affairs					✓				✓	
Developing and sustaining an active and healthy lifestyle					✓				✓	
Understanding issues and problems facing the world					✓				✓	
Understanding issues associated with gender equity, ragging					✓					✓

13. These questions ask about your experience as student at RIT. Please indicate the extent to which you agree or disagree with each of the statements. If you do not have the experience, please select the 'not applicable' response option.

	Agree	Tend to agree	Neither agree or disagree	Tend to disagree	Not applicable
My participation in value added courses/programs has had a constructive influence on my profession.	✓				
The knowledge and/or experiences I gained by engaging in Projects and participating in technical competitions such as Hackathon, Design contests, Coding Contests etc. has had a progressive impact on my occupation.	✓				
Involving in extra-curricular events has increased my interest in participating in current/future arts/cultural events.	✓				
My participation in internship programs, industrial visits and in-plant trainings has had a positive impact on my career.	✓				
Hindi and Foreign language courses at RIT helped me gain appreciation in my workplace.		✓			
My physical education activities in sports & games have had a positive influence on my present physical fitness and health habits.		✓			

Participating in NSS/YRC and other NGO service activities has had a lasting impact on my commitment towards improving the society.		-				
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14. Your valuable opinions and suggestions are solicited for further improvement of the Institution Academic system

Sl. No.	Particulars	1 low	2	3	4	5 High
1.	The learning I had in the Institution is useful in my career.					✓
2.	The developments in the institution in recent years are appreciative.					✓
3.	RIT is involving alumni in its activities.					✓
4.	Alumni have a role to play in academically strengthening the Institute further.					✓
5.	Alumni have a role to play in infrastructural development of the Institution.					✓
6.	Alumni should take initiative to efficiently enroll and strengthen the Alumni Association.					✓

15. Valuable Suggestions:

a. What courses/workshops would you recommend for our students to improve their technical competency?


Conduct more Webinar, Seminar.  
start placement training from first year.

b. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

Do conduct workshop.

c. Any other comments:

NIL

  
Signature of the Candidate with date



# RAMCO INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi & Affiliated to Anna University  
Accredited by NAAC & An ISO 9001: 2015 Certified Institution



## Department of Civil Engineering

in association with  
RIT Alumni Association  
Jointly organizes

## VIRTUAL ALUMNI MEET REPORT

Date: 15.05.2022

Time: 11.00 AM



## RAMCO INSTITUTE OF TECHNOLOGY

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)  
An ISO 9001:2015 Certified and NAAC Accredited Institution  
North Venganallur Village, Rajapalayam - 626 117, Tamilnadu.



## Department of Civil Engineering

in association with  
RIT-Alumni Association



*Sincerely Invites you Everybody to the*

## *Virtual Alumni Meet*

**Meeting Link:** <https://meet.google.com/rmn-zfow-xjx>



hodcivil@ritrjpm.ac.in



ritrjpmcivil



rit civil



rit civil

### Faculty members Present:

1. Mr.S.Dharmar
2. Mr.G.Karthikeyan
3. Mr.T.Chockalingam
4. Mrs.R.Kalaimani
5. Mr.R.Muruganatham
6. Mr.J.Ram Prashath
7. Mr.V.Ragavan
8. Mrs.A.Leema Margret

### Alumni Present:

1. Mr. P.Gopi Krishnan (2013 – 2017 Batch)
2. Mr.R.Devamurugan (2015 – 2019 Batch)
3. Mr.Rohith kumar (2015 – 2019 Batch)

4. Ms.S Maha Vidya (2016 – 2020 Batch)
5. Ms.C. Deva Dharshini (2017 – 2021 Batch)
6. Ms.M.Mubena ( 2017 – 2021 Batch)
7. Mr.M.Dinesh (2013 – 2017 Batch)

Mr. G.Karthikeyan, Assistant Professor (Sr.Gr.) delivered the welcome address to our faculty members and alumni students of all the batch and presented department progress and facilities developed for the students during the year 2021 - 2022.

He discussed about vision, mission, POs, PEOs, PSOs, innovative practices in teaching and learning, Industry Institute Interactions, Internship, Industrial Visits, Students achievements, Training and Placement, Program Organized, Consultancy works, Value added courses, Faculty participation, Alumni interactions and Action taken for the alumni suggestions. Students felt very happy about the developmental activities carried out over the years.

Mr.S.Dharmar, AP(Sr.Gr.) & Head interacted with alumni about our college recently established RIT - Centre of Excellence for BIM Lab in association with Bentley Education and TechApps, Chennai. From this BIM Lab we have planned to conduct training programs of Bentley software's like STAAD.Pro, Open Building Designer and Open Roads for our students and faculty members. Also, He discussed about Construction Practices Lab and Drone Lab establishment progress.

Mr. P. Gopi Krishnan, Assistant Project Manager, SGS India Pvt. Ltd., Salem shared his college experience. He asked training program of DGPS and Drone surveying for alumni after the establishment of DGPS and Drone Lab in our campus.

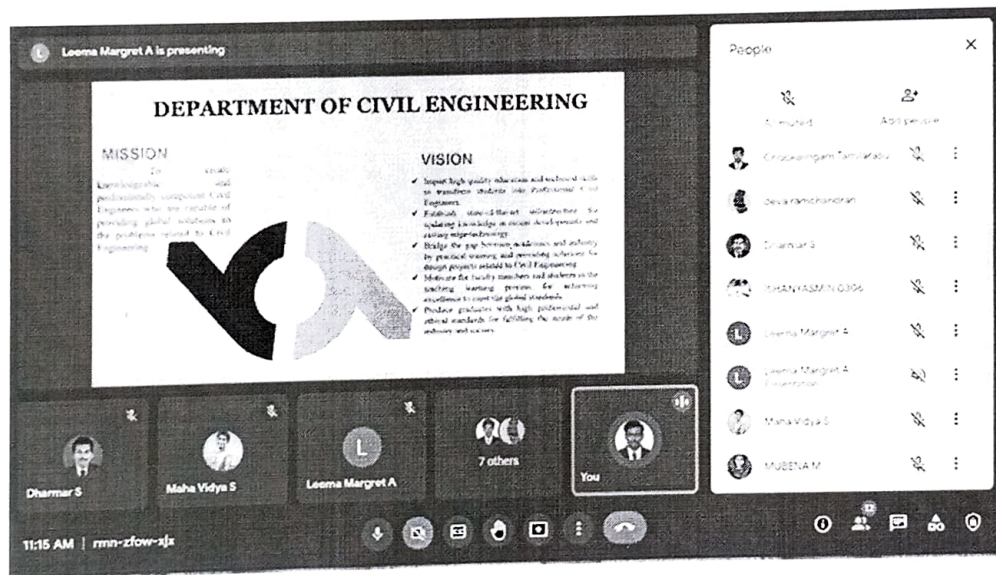
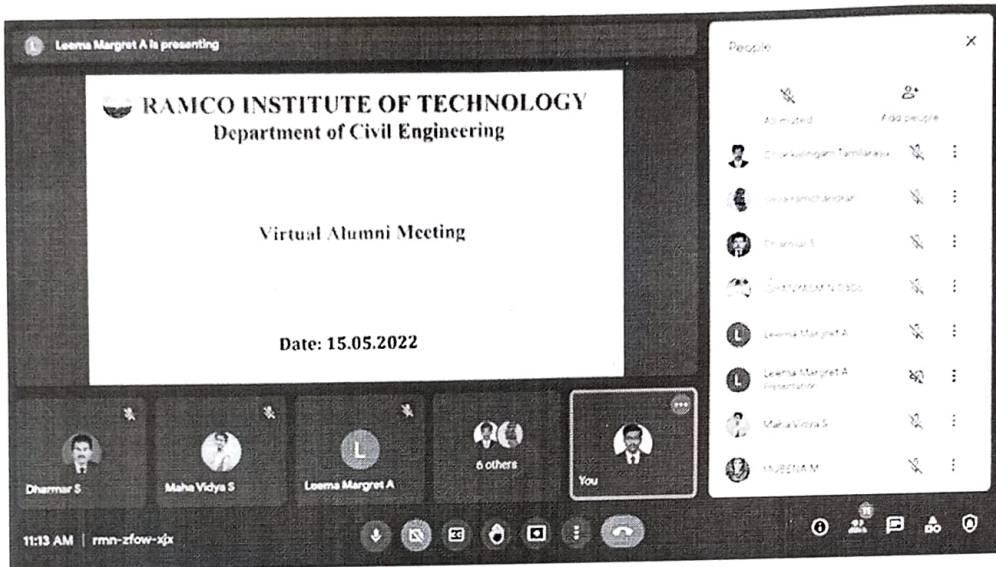
Ms.S.Maha Vidya, Structural Engineer thanked RIT and faculty members for conducting Virtual alumni meet. She appreciated our college faculty members for the quality education for our students. She insisted to give more practice on IS code books as it will be largely helpful during placement activities. Also, She asked more core company placement opportunities for our students in the coming years.

Mr.Devamurugan said happy to know about college program organized and facilities enhanced for students. He told that, we will support for our college admission and Department development activities.

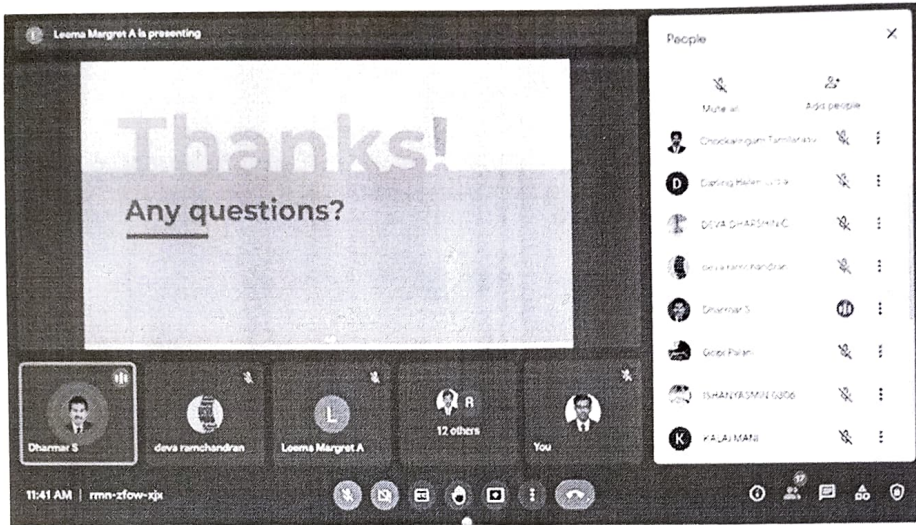
Mr.Rohith Kumar, asked to strengthen core companies placement for our students. He requested to make our students to know more about modern building materials as many new materials have been discovered apart from the materials as we study through our B.E. curriculum. He also appreciated our faculty members for the good teaching.

Mr.G.Karthikeyan, Assistant Professor(S) interacted with Alumni about current openings in industries and asked to share the experience through Guest lecture for our students. They agreed to conduct the same.

Mr.T.Chockalingam, Assistant Professor proposed the vote of thanks.



Department of Civil Engineering, Ramco Institute of Technology, Rajapalayam launched RIT Centre of Excellence for Building Information Modeling (BIM - A Futuristic Lab) in collaboration with Bentley Education and TechApps Consulting, Chennai



*[Handwritten signature]*

Signature of the Faculty member(s)

*[Handwritten signature]*

HoD/Incharge

RAMCO INSTITUTE OF TECHNOLOGY  
Academic Year: 2021 - 2022

ALUMNI DETAILS AND FEEDBACK

1. Name of the Candidate : UDHAYA KUMAR J
2. Register Number : .....
3. Degree & Branch : CSE
4. Batch : 20.13 to 20.17
5. Email ID : .....
6. Mobile Number : 95.66.47.53.16
7. Communication Address : 566, B. Kasthuri Bai Colony,  
Malayadipatti,  
Rajapalayam. 626 117
8. Permanent Address : .....
9. Details of Current Employment:
  - a) Name of the Organization : ERICSSON (LABA) India Pvt
  - b) Address of the Organization: SP, Infocity,  
Chennai. 600009
  - c) Designation : Senior Solution Integrator
  - d) Annual Income : 8.9 LPA
  - e) Employee ID (if applicable): E.C.I.L. 65547
10. Details of Higher Studies: (if applicable)
  - a) Name of the Institution : Indian Business School,
  - b) Name of the University : ICFAI University,
  - c) Degree : M.B.A. (IT)
  - d) Year of Passing : 2020
11. Details of Entrepreneurship: (if applicable)
  - a) Name of the Organization : .....
  - b) Address of the Organization : .....

Participating in NSS/YRC and other NGO service activities has had a lasting impact on my commitment towards improving the society.					
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14. Your valuable opinions and suggestions are solicited for further improvement of the Institution Academic system

Sl. No.	Particulars	1 low	2	3	4	5 High
1.	The learning I had in the Institution is useful in my career.					
2.	The developments in the institution in recent years are appreciative.					
3.	RIT is involving alumni in its activities.					
4.	Alumni have a role to play in academically strengthening the Institute further.					
5.	Alumni have a role to play in infrastructural development of the Institution.					
6.	Alumni should take initiative to efficiently enroll and strengthen the Alumni Association.					

15. Valuable Suggestions:

a. What courses/workshops would you recommend for our students to improve their technical competency?

..... Linux Administration ..... / ..... HFT 9.9.03 .....  
 ..... Unix kernel Administration ..... / ..... AWS .....

b. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

..... Basic Linux understanding .....  
 .....

c. Any other comments:

.....  
 .....

J. Udhaya Kumar 20/10/22  
 Signature of the Candidate with date

UDHAYA KUMAR. J

---

## Fwd: Requisition for Curriculum Gap / Industry requirement - Suggestion-Reg.

1 message

---

HOD CSE <hodcse@ritrjpm.ac.in>  
To: csefaculty@ritrjpm.ac.in

Fri, Feb 25, 2022 at 6:13 PM

with regards,  
Dr. K.Vijayalakshmi  
HOD/CSE,  
Department of Computer Science and Engineering,  
Ramco Institute of Technology, Rajapalayam,  
Land Line: 04563-233412  
Mobile : 9486604522

----- Forwarded message -----

From: **Asmitha R** <asmitharitcse@gmail.com>  
Date: Fri, Feb 25, 2022 at 9:48 AM  
Subject: Re: Requisition for Curriculum Gap / Industry requirement - Suggestion-Reg.  
To: HOD CSE <hodcse@ritrjpm.ac.in>  
Cc: <swarna@ritrjpm.ac.in>

Hi Mam,

Hope you are doing well. Sorry for the late reply. Here are some of the points where i think some more topics can be added.

### **DBMS**

I can see there are lot of topics covered in theory and also real time problems are included in lab exercises. Still lots of hands on practice with DBMS is something we can take into account. As everyone has to deal with DB at one point no matter what technology they are working on.

### **Internet Programming**

More importance to be given for java, js, jquery, web services handson etc as these concepts are also quite common across all technologies.

### **Software Engineering**

Software engineering practices like project life cycle, story pointing, how we transform business requirements to technical solution can be better explained with case studies. Like explaining some business requirements and asking them how they will put it into a requirements document and how we estimate it, what are all the tools we use for project management etc. Again this is something which is not technology specific and have as much importance as learning any programming language

Data Science

Data science is one of the important vertical that is growing fast. There are so many tools that helps in dealing with data. We can just explore on how these tools helps organizations deal with lots of data.

AI and ML

Similar to data science we have lots of tools that helps organizations to make their system intelligent. We can create little more awareness on that.

To conclude, As we can't train them in all possible technologies, we can try to be aware on what all possible verticals are there and how exactly it is used in a MNC and to understand how we are going to apply everything we learn.

Hope this helps!

Thanks and Regards,  
Asmitha Ravikumar

On Sun, 20 Feb 2022, 3:12 pm HOD CSE, <[hodcse@ritrjpm.ac.in](mailto:hodcse@ritrjpm.ac.in)> wrote:

Dear Asmitha,

Greetings from Ramco Institute of Technology CSE!

As a part of curriculum gap identification, we request your suggestions in our syllabus for any one or two courses (**attached the syllabus**) with the aspects of industry needs, placements, research etc. into consideration.

You can find the syllabus for the courses, PSOs and PEOs attached with this mail.

Kindly give your idea/suggestion regarding inclusion of emerging concepts that

- could be conducted through special sessions
- accomplish our Program Educational Objectives
- fill the gap between the current curriculum in the institution and the industry expectation.
- Any additional topics may be taught through guest lecture, workshop, handson session etc.

with regards,  
Dr. K.Vijayalakshmi and Mrs.Swarna sudha,

Department of Computer Science and Engineering,  
Ramco Institute of Technology, Rajapalayam,  
Land Line: 04563-233412  
Mobile : 9486604522



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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Training and Placement Centre

Academic Year: 2021- 2022

## EMPLOYER FEED BACK FORM

Name of the Person : Sankhosh S

Company Name and Address : Centizen Pte., No. 25, Vinayagar Nagar, NGU A Colony, Jeba Cordon, TVL.

Team Leader / Project Manager Name: Andrew Rayan

Email Address of the Team Leader: andrew.rayan@centizen.com

Mobile Number: 98720156

Evaluation Period (Term of employment/Internship): From: ..... To: .....

Please Tick the appropriate Boxes: 6 months Internship, 30 months employment

Sl. No.	Description	1 Low	2	3	4	5 High
1.	How do you evaluate the academic and technical competence of RIT graduate(s)?					✓
2.	The curriculum and syllabus provide sufficient knowledge in the area of study				✓	
3.	The curriculum and non-curricular initiatives taken up by RIT has helped the students to attain the required competency level					✓
4.	What is the level of our graduate's communication skills?					✓
5.	Where would you place our graduate's ability to apply his learning at workplace?					✓
6.	How do you evaluate RIT graduate's ability to select and apply modern engineering and IT tools?					✓
7.	How do you rate his/her level of commitment to work and his/her voluntary involvement in the company's Corporate Social Responsibility (CSR) activities?					✓

8.	How would you grade the level of professional, social and ethical behaviour of RIT graduate(s) as an individual and as a member of a team?						✓
9.	How do you rate our graduate's ability in adapting to the changes in the work environment and accepting diversity in work place?						✓
10.	How do you rate our graduate's practical exposure and ability to design and develop solutions for complex engineering problems in their domain?						✓
11.	How would you rate his/her ability to manage projects in multidisciplinary environments?						✓
12.	To what extent, RIT graduate(s) was able to convey reports precisely and effectively?						✓
13.	How would you rate the ability of RIT graduates when working in a team?						✓
14.	Does the RIT graduate take initiatives in proposing new ideas/suggestions/project proposals? If yes, to what extent?				✓		
15.	How do you rate the overall performance of RIT graduate as an employee towards the organisational growth?						✓

**Valuable Suggestions**

1. What courses/workshops would you recommend for our students to improve their technical competency?

.....we recommend to conduct workshops in **Emergent Technologies**.....

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

**Pls recommend to learn online certified courses**

.....  
.....  
.....

3. Any other comments:

No.....  
.....

*[Signature]* 28/7/22 [A. Farooq  
Arif]  
Name and Signature with date

(Company seal)



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Training and Placement Centre

Academic Year: 2021-2022

## RECRUITER FEEDBACK FORM

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

Name of the Recruiter: R. Anandalayarajan.

Company Name & Address: Ramco systems, Adyar Chennai.

Contact No.: 98403 40334

E-mail: anandrzw@ramco.com

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence			✓		
2.	Students' resumes				✓	
3.	Students' Project				✓	
4.	Students' communication skills			✓		
5.	Students awareness about the company profile and Job requirement			✓		
6.	Students Interactions and Response				✓	
7.	Students Dress Code and Etiquette				✓	
8.	Students Reporting and Adherence to Schedule					✓
9.	Overall preparedness of the students				✓	
10.	Faculty/Department Cooperation					✓
11.	Availability of Infrastructure facilities for placement					✓

**Valuable Suggestions:**

1. What courses/workshops would you recommend for our students to improve their technical competency?

..... Blockchain, Data Science, Statistics, R.P.A Related course

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so could you recommend any online/value added courses for our students to bridge the industry institute gap?

..... Rdm concepts related courses and Microsoft SQL-related courses in industry

3. Any other comments:

Date: 27/05/2022

Place: ~~Chennai~~ Rajapalayam.

R. Jeyakumar

Name & Signature of the Recruiter

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## Requisition for Curriculum Gap / Industry requirement - Suggestion-Reg.,

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**Kumarasamy Perumalsamy** <pskumarsun@gmail.com>  
To: HOD CSE <hodcse@ritrjpm.ac.in>

Wed, Mar 16, 2022 at 4:50 PM

Dear Madam,

Thank you very much for approaching me to review the syllabus. I could see that most of the topics are already covered which are relevant to the industry from a Data Mining perspective. I have listed few topics from the Data WareHousing perspective to give a real flavour of where it is used in the industry and its benefits, this can be covered as part of a guest lecture also. Kindly check.

### **Data WareHousing:**

Use cases for a data warehouse  
IoT data integration  
Big data integration  
Natural language processing (NLP)  
Auditing and compliance  
Address data quality issues  
Real-time data warehousing  
High-performance business intelligence platform

Regards,  
Kumar  
Cloud Architect  
9841694010

On Wed, Mar 16, 2022 at 9:51 AM HOD CSE <hodcse@ritrjpm.ac.in> wrote:

Dear Kumarasamy,

Greetings from Ramco Institute of Technology CSE!

As a part of curriculum gap identification, we request your suggestions in our syllabus for one courses **"Data WareHousing and Data Mining"** with the aspects of industry needs, placements, research etc. into consideration.

You can find the syllabus for the courses, PSOs and PEOs attached with this mail.

Kindly give your idea/suggestion regarding inclusion of emerging concepts that

- could be conducted through special sessions
- accomplish our Program Educational Objectives
- fill the gap between the current curriculum in the institution and the industry expectation.
- Any additional topics may be taught through guest lecture, workshop, handson session etc.

Thanks & with regards,  
Dr. K.Vijayalakshmi  
HOD/CSE,  
Department of Computer Science and Engineering,  
Ramco Institute of Technology, Rajapalayam,  
Land Line: 04563-233412  
Mobile : 9486604522

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Centre Training and Placement**  
**Academic Year: 20...- 20...**

**RECRUITER FEEDBACK FORM**

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

**Company Name & Address:**

Centizen inc  
Girunelveli

**Contact No.:**

**E-mail:**

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence				✓	
2.	Students' resumes				✓	
3.	Students' communication skills				✓	
4.	Students awareness about the company profile and Job requirement				✓	
5.	Students Interactions and Response					✓
6.	Students Dress Code and Etiquette					✓
7.	Students Reporting and Adherence to Schedule					✓
8.	Overall preparedness of the students				✓	
9.	Faculty/Department Cooperation					✓
10.	Availability of Infrastructure facilities for placement					✓

**Valuable Suggestions**

1. What courses/workshops would you recommend for our students to improve their technical competency?

..... Make each & every one to learn  
 any of the backend languages & to  
 be strong in it as it became the basic  
 need in all IT sectors.

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

As far as I have seen, the knowledge from the college is enough. Just make the students to be aware of the coding languages & placements from the first year of Engineering.

3. Any other comments:

Well disciplined students & campus. As we have students as employees from your previous batch, we got to the quality of this college from their performances too.

Date: 27/07/22

Place: Rajapalayam.

J. P. P. P.

Name & Signature of the Recruiter

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Centre Training and Placement**  
**Academic Year: 2021- 2022**

**RECRUITER FEEDBACK FORM**

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

**Company Name & Address:**

Centizen Inc  
 25, Vinayagaa Nagara, NGio A Colony,  
 Tirunelveli - 627007

**Contact No.:**

**E-mail:** Contact@Centizen.Com

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence					
2.	Students' resumes					
3.	Students' communication skills					
4.	Students awareness about the company profile and Job requirement					
5.	Students Interactions and Response					✓
6.	Students Dress Code and Etiquette					✓
7.	Students Reporting and Adherence to Schedule					✓
8.	Overall preparedness of the students					✓
9.	Faculty/Department Cooperation					✓
10.	Availability of Infrastructure facilities for placement					✓

**Valuable Suggestions**

1. What courses/workshops would you recommend for our students to improve their technical competency?

...Java... Python... are... the... two... major... languages...  
 ...used... for... programming... Apart... from... this... in... IT...  
 ...Sector... there... are... many... fields... are... there... Students  
 can choose the thing they're passionate about.

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

If they're interested in coding, let them practise on HackerRank, SkillRank & more preparation & tutorial websites. To learn basics, they can prefer W3schools.com or SOCOlearn.com.

3. Any other comments:

Make students to think out of the box. IT sector includes many streams. Not only developing, testing, designing, hosting & marketing makes their life better.

Date: 28.07.2022

D. Evans Eunicoyah Purnima.

Place: RAMCO Institute of Technology.

  
Name & Signature of the Recruiter



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Training and Placement Centre  
Academic Year: 2021-2022

## RECRUITER FEEDBACK FORM

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

Name of the Recruiter: R. Anandalakshmi

Company Name & Address: Ramco systems, Adyar Chennai.

Contact No.: 98403 40336

E-mail: anandee20@gmail.com

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence			✓		
2.	Students' resumes				✓	
3.	Students' Project				✓	
4.	Students' communication skills			✓		
5.	Students awareness about the company profile and Job requirement			✓		
6.	Students Interactions and Response				✓	
7.	Students Dress Code and Etiquette				✓	
8.	Students Reporting and Adherence to Schedule					✓
9.	Overall preparedness of the students				✓	
10.	Faculty/Department Cooperation					✓
11.	Availability of Infrastructure facilities for placement					✓

**Valuable Suggestions:**

1. What courses/workshops would you recommend for our students to improve their technical competency?

.....Blockchain, Data Science, Statistics, R.P.A Related courses.....

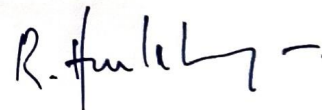
2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

.....Rdms concepts related courses and Microsoft SQL-related courses in industry.....

3. Any other comments:

Date: 27/05/2022

Place: ~~Chennai~~ Rejapally -



**Name & Signature of the Recruiter**

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Centre Training and Placement**  
**Academic Year: 2021- 2022**

**RECRUITER FEEDBACK FORM**

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

**Company Name & Address: Lucid Imaging Pvt Ltd, Bangalore**

**Contact No.:**

**E-mail:**

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence				4	
2.	Students' resumes			3		
3.	Students' communication skills			3		
4.	Students awareness about the company profile and Job requirement				4	
5.	Students Interactions and Response				4	
6.	Students Dress Code and Etiquette			3		
7.	Students Reporting and Adherence to Schedule				4	
8.	Overall preparedness of the students			3		
9.	Faculty/Department Cooperation				4	
10.	Availability of Infrastructure facilities for placement	-				

**Valuable Suggestions**

1. What courses/workshops would you recommend for our students to improve their technical competency?

Programming and  
communication .....

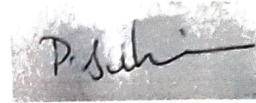
.....  
.....

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

.....  
.....  
.....  
**3. Any other comments:**

.....  
.....

Date: 28/08/2021



Subhashini

Place: Bangalore

**Name & Signature of the Recruiter**



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Training and Placement Centre

Academic Year: 2021-2022

## RECRUITER FEEDBACK FORM

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

Name of the Recruiter: **VISHNU SHANKAR**  
Dwell Technologies Sdn Bhd, Malaysia

Company Name & Address: 50-2-12, WISMA UOA DAMANSARA  
KUALA LUMPUR.

Contact No.: 7904051188 E-mail: vishnu@dwelltec.asia

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence			✓		
2.	Students' resumes			✓		
3.	Students' Project			✓		
4.	Students' communication skills			✓		
5.	Students awareness about the company profile and Job requirement			✓		
6.	Students Interactions and Response				✓	
7.	Students Dress Code and Etiquette				✓	
8.	Students Reporting and Adherence to Schedule				✓	
9.	Overall preparedness of the students				✓	
10.	Faculty/Department Cooperation					✓
11.	Availability of Infrastructure facilities for placement					✓





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Training and Placement Centre  
Academic Year: 2021 - 2022

## RECRUITER FEEDBACK FORM

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

Name of the Recruiter: D. Kamalash.

Company Name & Address: Hyoseong Electric India. Pvt. Ltd.  
15, Nagapattanam Main road, Kanchheerparam dist.

Contact No.:

E-mail:

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence				✓	
2.	Students' resumes				✓	
3.	Students' Project				✓	
4.	Students' communication skills				✓	
5.	Students awareness about the company profile and Job requirement					✓
6.	Students Interactions and Response				✓	
7.	Students Dress Code and Etiquette					✓
8.	Students Reporting and Adherence to Schedule					✓
9.	Overall preparedness of the students				✓	
10.	Faculty/Department Cooperation					✓
11.	Availability of Infrastructure facilities for placement				✓	

**Valuable Suggestions:**

1. What courses/workshops would you recommend for our students to improve their technical competency?

Conduct suitable Value added courses to improve technical competency

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

Workshop, Webinar may be arranged

3. Any other comments:

Date: 13/01/2022

Place:

D. Kamlesh  


Name & Signature of the Recruiter



# RAMCO INSTITUTE OF TECHNOLOGY

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NBA Accredited UG Programs: CSE, EIT, ICE and MECH

**Training and Placement Centre**

**Academic Year: 2021-2022**

## RECRUITER FEEDBACK FORM

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

**Name of the Recruiter:**

**Company Name & Address:**

**Contact No.:**

**E-mail:**

Sl.No.	Description	1. Low	2	3	4	5 High
1.	Students' Technical competence				✓	
2.	Students' resumes			✓		
3.	Students' Project			✓		
4.	Students' communication skills				✓	
5.	Students awareness about the company profile and Job requirement			✓		
6.	Students Interactions and Response				✓	
7.	Students Dress Code and Etiquette					✓
8.	Students Reporting and Adherence to Schedule					✓
9.	Overall preparedness of the students					✓
10.	Faculty/Department Cooperation					✓
11.	Availability of Infrastructure facilities for placement					✓

**Valuable Suggestions:**

1. What courses/workshops would you recommend for our students to improve their technical competency?

..In depth .. Industry specific knowledge & real time examples  
..will be great: ..  
.....

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

..This is good... ..  
.....

3. Any other comments:

..you guys The arrangements made here outstanding,  
..Could see the faculties' efforts in improving students life

Date:

Place: Chennai

  
(Anantha Kuruba)

Name & Signature of the Recruiter

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Centre Training and Placement**  
**Academic Year: 20...- 20...**

**RECRUITER FEEDBACK FORM**

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

**Company Name & Address:**

Centizen inc  
 Girunelveli

**Contact No.:**

**E-mail:**

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence				✓	
2.	Students' resumes				✓	
3.	Students' communication skills				✓	
4.	Students awareness about the company profile and Job requirement				✓	
5.	Students Interactions and Response					✓
6.	Students Dress Code and Etiquette					✓
7.	Students Reporting and Adherence to Schedule					✓
8.	Overall preparedness of the students				✓	
9.	Faculty/Department Cooperation					✓
10.	Availability of Infrastructure facilities for placement					✓

**Valuable Suggestions**

1. What courses/workshops would you recommend for our students to improve their technical competency?

..... Make each & every one to learn  
 any of the backend languages & to  
 be strong in it as it became the basic  
 need in all IT sectors.

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

As far as I have seen, the knowledge from the college is enough. Just make the students to be aware of the coding languages & placements from the first year of Engineering.

3. Any other comments:

Well disciplined students & campus. As we have students as employees from your previous batch, we got to the quality of this college from their performances too.

Date: 27/07/22

Place: Rajapalayam.

J. P. P. P.

Name & Signature of the Recruiter

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Centre Training and Placement**  
**Academic Year: 2021- 2022**

**RECRUITER FEEDBACK FORM**

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

**Company Name & Address:**

Centizen Inc  
 25, Vinayagaa Nagar, NG10 A Colony,  
 Tirunelveli - 627007

**Contact No.:**

**E-mail:** Contact@Centizen.com

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence					
2.	Students' resumes					
3.	Students' communication skills					
4.	Students awareness about the company profile and Job requirement					
5.	Students Interactions and Response					✓
6.	Students Dress Code and Etiquette					✓
7.	Students Reporting and Adherence to Schedule					✓
8.	Overall preparedness of the students					✓
9.	Faculty/Department Cooperation					✓
10.	Availability of Infrastructure facilities for placement					✓

**Valuable Suggestions:**

1. What courses/workshops would you recommend for our students to improve their technical competency?

...Java... Python... are... the... two... major... languages...  
 ...used... for... programming... Apart... from... this... in... IT...  
 ...Sector... there... are... many... fields... are... there... Students  
 can choose the thing they're passionate about.

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

If they're interested in coding, let them practise on HackerRank, SkillRank & more preparation & tutorial websites. To learn basics, they can prefer W3schools.com or SOCOlearn.com.

3. Any other comments:

Make students to think out of the box. IT sector includes many streams. Not only developing, testing, designing, hosting & marketing makes their life better.

Date: 28.07.2022

D. Evans Eunicoyah Purnima.

Place: RAMCO Institute of Technology.

  
Name & Signature of the Recruiter

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Centre Training and Placement**  
**Academic Year: 2021- 2022**

**RECRUITER FEEDBACK FORM**

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

**Company Name & Address: Lucid Imaging Pvt Ltd, Bangalore**

**Contact No.:**

**E-mail:**

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence				4	
2.	Students' resumes			3		
3.	Students' communication skills			3		
4.	Students awareness about the company profile and Job requirement				4	
5.	Students Interactions and Response				4	
6.	Students Dress Code and Etiquette			3		
7.	Students Reporting and Adherence to Schedule				4	
8.	Overall preparedness of the students			3		
9.	Faculty/Department Cooperation				4	
10.	Availability of Infrastructure facilities for placement	-				

**Valuable Suggestions**

1. What courses/workshops would you recommend for our students to improve their technical competency?

Programming and  
communication .....

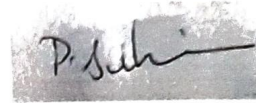
.....  
.....

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

.....  
.....  
.....  
**3. Any other comments:**

.....  
.....

Date: 28/08/2021



Subhashini

Place: Bangalore

**Name & Signature of the Recruiter**



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Training and Placement Centre

Academic Year: 2021-2022

## RECRUITER FEEDBACK FORM

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

Name of the Recruiter: **VISHNU SHANKAR**  
Dwell Technologies Sdn Bhd, Malaysia

Company Name & Address: 50-2-12, WISMA UOA DAMANSARA  
KUALA LUMPUR.

Contact No.: 7904051188

E-mail: vishnu@dwelltec.asia

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence			✓		
2.	Students' resumes			✓		
3.	Students' Project			✓		
4.	Students' communication skills			✓		
5.	Students awareness about the company profile and Job requirement			✓		
6.	Students Interactions and Response				✓	
7.	Students Dress Code and Etiquette				✓	
8.	Students Reporting and Adherence to Schedule				✓	
9.	Overall preparedness of the students				✓	
10.	Faculty/Department Cooperation					✓
11.	Availability of Infrastructure facilities for placement					✓





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Training and Placement Centre  
Academic Year: 2021 - 2022

## RECRUITER FEEDBACK FORM

We would appreciate if you can take few minutes and respond to the survey. This information provided herein will express valuable feedback for our students and faculty to assist your requirements in an enhanced and professional way.

Name of the Recruiter: D. Kamalash.

Company Name & Address: Hyoseong Electric India. Pvt. Ltd.  
15, Nagapattanam Main road, Kanchheepuram dist.

Contact No.:

E-mail:

Sl.No.	Description	1 Low	2	3	4	5 High
1.	Students' Technical competence				✓	
2.	Students' resumes				✓	
3.	Students' Project				✓	
4.	Students' communication skills				✓	
5.	Students awareness about the company profile and Job requirement					✓
6.	Students Interactions and Response				✓	
7.	Students Dress Code and Etiquette					✓
8.	Students Reporting and Adherence to Schedule					✓
9.	Overall preparedness of the students				✓	
10.	Faculty/Department Cooperation					✓
11.	Availability of Infrastructure facilities for placement				✓	

**Valuable Suggestions:**

1. What courses/workshops would you recommend for our students to improve their technical competency?

Conduct suitable Value added courses to improve technical competency

2. Did you identify any gap in the curriculum in the domain/fields of your organization? If so, could you recommend any online/value added courses for our students to bridge the industry-institute gap?

Workshop, Webinar may be arranged

3. Any other comments:

Date: 13/01/2022

Place:

D. Kamlesh  


Name & Signature of the Recruiter



# RAMCO INSTITUTE OF TECHNOLOGY

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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Department of *Computer Science and Engineering*  
Academic Year *2021 - 2022* (~~Odd~~/~~Even~~ Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *P. Jothi Thilaga*

Designation & Department: *AP/CSE*

Name of the programme : *B.E.*

Course Code with Title : *EC8393 - Fundamentals of Data Structures in C*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. <i>E.C.E. 'A'</i> ..... Engineering)	✓				
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
5.	Sequence of Units and Topics are in order		✓			
6.	Course textbooks and reference books are adequate	✓				
7.	Course content helps the student to understand and apply the concepts of the programme	✓				
8.	Credits and periods (theory & tutorial) allocation for the course is adequate		✓			
9.	Course outcomes are clearly defined by the University	✓				
10.	Course content helps in attaining the POs and PSOs of the programme	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	<i>Guest lecture can be conducted on the real life application of Data Structure concepts</i>				
13.	Comments (Specify corrective measures for questionnaires with scale ≤ 3)					

*P. Jothi Thilaga*

Signature of the Faculty Member



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Department of ~~Computer Science & Engineering~~  
Academic Year 2021 - 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: Dr. I. Gethzi Ahila Poornima

Designation & Department: AP & CSE

Name of the programme : B.E

Course Code with Title : CS8493 Operating System

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. ....CSE..... Engineering)	✓				
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
5.	Sequence of Units and Topics are in order	✓				
6.	Course textbooks and reference books are adequate	✓				
7.	Course content helps the student to understand and apply the concepts of the programme		✓			
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	✓				
9.	Course outcomes are clearly defined by the University		✓			
10.	Course content helps in attaining the POs and PSOs of the programme		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	Better to have OS commands in real world projects in industry.				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )	Good				

Signature of the Faculty Member

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## Requisition for Curriculum Gap- Suggestion-Reg.,

---

**Kavi Priya S.** <urskavi@mepcoeng.ac.in>  
To: HOD CSE <hodcse@ritrjpm.ac.in>

Sat, Mar 19, 2022 at 1:41 PM

Respected professors  
kindly receive my reply regarding curriculum gaps...

**I. Curriculum Gap(DBMS):** To address the curriculum gap in the DBMS course, we can organize special courses in the following database relevant to industry:

1. MongoDB
2. PostgreSQL
3. Neo4j
4. MariaDB
5. SQLite

### II. PEO Suggestions:

PEO statements can be modified as below:

- Graduates will have successful careers in IT and allied businesses, continue higher education and research, or become entrepreneurs.
- Graduates will have the **skill** and attitude to adapt to upcoming technology **advances**.
- Graduates will flourish as socially committed engineers with strong ethical beliefs, leadership skills, and have compassion for societal issues.

### II. PSO Suggestions:

PSO statements can be modified (since many terms are more specific to exact subject areas) as below:

- Excel in software development, including the use of cutting-edge technology to tackle complicated computing tasks with soft skills
- Provide robust, reliable and secure hardware solutions to real-world industrial issues.
- Exhibit proficiency in Artificial Intelligence and Data Analytics to solve emerging challenges in industry and research.

Thank you for the opportunity given.

On Fri, 18 Mar 2022 at 12:10, HOD CSE <hodcse@ritrjpm.ac.in> wrote:

Greetings from Ramco Institute of Technology CSE!

As a part of curriculum gap identification, we request your suggestions in our syllabus for the course **“Database Management Systems Theory and Laboratory”** with the aspects of industry needs, placements, research etc. into consideration. You can find the syllabus for the above said course, PSOs and PEOs attached with this mail. Kindly give your idea/suggestion regarding inclusion of emerging concepts that

- could be conducted through special sessions
- accomplish our Program Educational Objectives
- fill the gap between the current curriculum in institution and the industry expectation

with regards,  
Dr. K.Vijayalakshmi  
HOD/CSE,  
Department of Computer Science and Engineering,  
Ramco Institute of Technology, Rajapalayam,  
Land Line: 04563-233412  
Mobile : 9486604522

--  
With Regards

Dr.S.KAVI PRIYA,M.E.PH.D,  
Associate Professor,  
Department of Computer Science and Engineering,  
Mepco Schlenk Engineering College(Autonomous),  
Mepco Engineering College(Post),  
Virudhunagar District,  
Sivakasi - 626005,  
Tamilnadu,  
India.  
Mail:[urskavi@mepcoeng.ac.in](mailto:urskavi@mepcoeng.ac.in)  
Contact: 9842295563, 04562235376

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## Requisition for Curriculum Gap - Suggestion-Reg.

---

brindham@nitt.edu <brindham@nitt.edu>  
To: HOD CSE <hodcse@ritrjpm.ac.in>

Mon, Mar 21, 2022 at 3:01 PM

Dear Madam,

Greetings!

My Suggestions towards inclusion of emerging concepts are:

1. 2-3 Industrial Lecture/ Semester may be arranged for each course to have a wide knowledge in the area of Emerging trends in Artificial Intelligence and Data Ware Housing and Data Mining.
2. Laboratory component can be included in both subjects so that students will have an exposure to hands on training. Eg. Solving 3-SAT, 3-CNF algorithms using agents, Tic-tac-toe game simulation using search and heuristics in Artificial Intelligence.

Also, PSOs (Programme Specific Outcomes) are specific to each programme and not specific to each course. Atleast 12 PEOs should be formulated and I have found only 3 PEOs in the attachment. Kindly clarify this.

Thanks and Regards,  
M. Brindha

Quoting HOD CSE <hodcse@ritrjpm.ac.in>:

Respected Sir,

Greetings from Ramco Institute of Technology CSE!

As a part of curriculum gap identification, we request your suggestions in our syllabus for the courses\* "Artificial Intelligence" \*and \*"Data WareHousing and Data Mining" \*with the aspects of industry needs, placements, research etc. into consideration. You can find the syllabus for the above said courses, PSOs and PEOs attached with this mail. Kindly give your idea/suggestion regarding inclusion of emerging concepts that

- could be conducted through special sessions
- accomplish our Program Educational Objectives
- fill the gap between the current curriculum in institution and the industry expectation

With regards,  
Dr. K.Vijayalakshmi  
HOD/CSE,  
Department of Computer Science and Engineering,  
Ramco Institute of Technology, Rajapalayam,  
Land Line: 04563-233412  
Mobile : 9486604522

--  
Dr. M. Brindha  
Assistant Professor  
Department of Computer Science and Engineering  
National Institute of Technology, Tiruchirappalli-15

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## Inputs for curriculum gap identification-Reg.

---

**E.Sivasankar** <sivasankar@nitt.edu>  
To: HOD CSE <hodcse@ritrjpm.ac.in>

Fri, Mar 11, 2022 at 12:06 PM

Dear Madam,  
Hope You are fine.

I have a few inputs for curriculum gap identification.

In the course Data Warehousing and Data Mining.  
In Unit-5, instead of working with the Weka Toolbox, Students can be taught to Work with R- Programming or Python programming to solve data analytics problems.

Students can explore working with data preprocessing techniques, Working with base classifiers, clustering algorithms using R- Programming or Python programming.

In the course Artificial Intelligence, the topics cover only Classic AI.  
Students should be given input about Applied Artificial Intelligence techniques like Working with Reinforcement Learning and Semi-Supervised Learning.  
An Introduction to Deep Learning Techniques should also be given as part of this course.

Propositional Logic can be taught for one class before giving input about First-order Logic to students.

The faculty should be given the freedom to extend any course curriculum by adding any topic relevant to the course.

Thanking You,

Best Regards

Dr.E.Sivasankar

Quoting HOD CSE <hodcse@ritrjpm.ac.in>:

Respected Sir,

Greetings from Ramco Institute of Technology CSE!

As a part of curriculum gap identification, we request your suggestions in our syllabus for the courses\* "Artificial Intelligence" \*and \*Data WareHousing and Data Mining"\*with the aspects of industry needs, placements, research etc. into consideration. You can find the syllabus for the above said courses, PSOs and PEOs attached with this mail. Kindly give your idea/suggestion regarding inclusion of emerging concepts that

- could be conducted through special sessions
- accomplish our Program Educational Objectives
- fill the gap between the current curriculum in institution and the industry expectation



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## Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

### Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *V. Sridhara Narayan*

Designation & Department: *AP(SO)/ECE*

Name of the programme : *B.E*

Course Code with Title : *EC8553 Discrete Time Signal Processing*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... <i>E.E.E.</i> ..... Engineering)	✓				
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
5.	Sequence of Units and Topics are in order	✓				
6.	Course textbooks and reference books are adequate	✓				
7.	Course content helps the student to understand and apply the concepts of the programme		✓			
8.	Credits and periods (theory & tutorial) allocation for the course is adequate		✓			
9.	Course outcomes are clearly defined by the University	✓	✓			
10.	Course content helps in attaining the POs and PSOs of the programme		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	<i>Seminar/webinar may be planned to fill the curriculum gap</i>				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )	—				

*V. Sridhara Narayan*  
Signature of the Faculty Member



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Department of Electronics and Communication Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Mrs. S. JEEVA*

Designation & Department: *AP/ECE*

Name of the programme : *B.E*

Course Code with Title : *EC8553 - Discrete Time Signal Processing*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... <i>ECE</i> ..... Engineering)	✓				
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
5.	Sequence of Units and Topics are in order	✓				
6.	Course textbooks and reference books are adequate	✓				
7.	Course content helps the student to understand and apply the concepts of the programme	✓				
8.	Credits and periods (theory & tutorial) allocation for the course is adequate		✓			
9.	Course outcomes are clearly defined by the University		✓			
10.	Course content helps in attaining the POs and PSOs of the programme		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	<i>Hands on Training. DSP processor need to be Conduct to fill the Industry expectation</i>				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )	<i>NIL</i>				

  
Signature of the Faculty Member



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Department of Electronics and Communication Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: Mr. A. RAMESHBABU  
Designation & Department: Assistant Professor / ECE  
Name of the programme : B.E ECE  
Course Code with Title : EC8791 Embedded & Real Time Systems

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... E.C.E..... Engineering)	✓				
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
5.	Sequence of Units and Topics are in order		✓			
6.	Course textbooks and reference books are adequate		✓			
7.	Course content helps the student to understand and apply the concepts of the programme	✓				
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	✓				
9.	Course outcomes are clearly defined by the University		✓			
10.	Course content helps in attaining the POs and PSOs of the programme	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs			✓		
12.	Suggestion for curriculum gap identified (if any)	Need Guest lectures in Industrial application related topics.				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )	—				

  
Signature of the Faculty Member



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Department of Electronics and Communication Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: Mr. B. KANNAN

Designation & Department: AP(Sr)/ECE

Name of the programme : B.E/ECE

Course Code with Title : EC8791 Embedded & Real Time Systems

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... E.C.E..... Engineering)	✓				
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome		✓			
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
5.	Sequence of Units and Topics are in order		✓			
6.	Course textbooks and reference books are adequate		✓			
7.	Course content helps the student to understand and apply the concepts of the programme	✓				
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	✓				
9.	Course outcomes are clearly defined by the University	✓				
10.	Course content helps in attaining the POs and PSOs of the programme	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	May workshop gives hands on training.				
13.	Comments (Specify corrective measures for questionnaires with scale ≤ 3)	-				

  
Signature of the Faculty Member



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## Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

### Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: MRS. G. SUBHASHINI

Designation & Department: AP & ECE

Name of the programme : B.E

Course Code with Title : EC8095 VLSI DESIGN

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. ..ECE..... Engineering)	✓				
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
5.	Sequence of Units and Topics are in order		✓			
6.	Course textbooks and reference books are adequate	✓				
7.	Course content helps the student to understand and apply the concepts of the programme		✓			
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	✓				
9.	Course outcomes are clearly defined by the University	✓				
10.	Course content helps in attaining the POs and PSOs of the programme	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	value added course need to be conduct to fill the curriculum gap.				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )	-NIL-				

  
Signature of the Faculty Member



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Department of Electrical and Electronics Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *M.B. G. SIVAPATHY*

Designation & Department: *AP/EEE*

Name of the programme : *B.E - VII SEM - EEE*

Course Code with Title : *EE 8703 - Renewable Energy Systems*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. Electrical and Electronics Engineering)		✓			
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
5.	Sequence of Units and Topics are in order	✓				
6.	Course textbooks and reference books are adequate	✓				
7.	Course content helps the student to understand and apply the concepts of the programme	✓				
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	✓				
9.	Course outcomes are clearly defined by the University		✓			
10.	Course content helps in attaining the POs and PSOs of the programme	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	<i>Matlab related &amp; real time applications courses to be conducted</i>				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )					

*[Signature]*  
Signature of the Faculty Member



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Department of Electrical and Electronics Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Mn. G. Sivapriya*

Designation & Department: *AP/EEE*

Name of the programme : *BE - V SEM - EEE*

Course Code with Title : *EE8501 - POWER SYSTEM ANALYSIS*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. Electrical and Electronics Engineering)	<input checked="" type="checkbox"/>				
2.	Course content is relevant for current semester	<input checked="" type="checkbox"/>				
3.	Course was helpful to achieve the learning outcome	<input checked="" type="checkbox"/>				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	<input checked="" type="checkbox"/>				
5.	Sequence of Units and Topics are in order	<input checked="" type="checkbox"/>				
6.	Course textbooks and reference books are adequate	<input checked="" type="checkbox"/>				
7.	Course content helps the student to understand and apply the concepts of the programme	<input checked="" type="checkbox"/>				
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	<input checked="" type="checkbox"/>				
9.	Course outcomes are clearly defined by the University	<input checked="" type="checkbox"/>				
10.	Course content helps in attaining the POs and PSOs of the programme	<input checked="" type="checkbox"/>				
11.	Curriculum and syllabus fulfill the Industrial Needs	<input checked="" type="checkbox"/>				
12.	Suggestion for curriculum gap identified (if any)	<i>Matlab related courses can be conducted.</i>				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )					

*G. Sivapriya*  
Signature of the Faculty Member



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Department of Electrical and Electronics Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *S. Sharmila kumar*  
Designation & Department: *AP/EEE*  
Name of the programme : *B.E*  
Course Code with Title : *EE8351 - Digital logic circuits*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. Electrical and Electronics Engineering)		✓			
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.	✓				
5.	Sequence of Units and Topics are in order	✓				
6.	Course textbooks and reference books are adequate	✓				
7.	Course content helps the student to understand and apply the concepts of the programme	✓				
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	✓				
9.	Course outcomes are clearly defined by the University	✓				
10.	Course content helps in attaining the POs and PSOs of the programme	✓				
11.	Curriculum and syllabus fulfill the Industrial Needs	✓				
12.	Suggestion for curriculum gap identified (if any)	<i>PLC training.</i>				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )	<i>Microprojects can be given to the group of students for improving skills.</i>				

Signature of the Faculty Member



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Department of Electrical and Electronics Engineering  
Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *S. Sharmila Kumari*

Designation & Department: *AP/EEE*

Name of the programme : *B.E*

Course Code with Title : *EE8403- Measurements & Instrumentation*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. Electrical and Electronics Engineering)		✓			
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome	✓				
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		/			
5.	Sequence of Units and Topics are in order	/				
6.	Course textbooks and reference books are adequate	/				
7.	Course content helps the student to understand and apply the concepts of the programme	✓				
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	/				
9.	Course outcomes are clearly defined by the University	/				
10.	Course content helps in attaining the POs and PSOs of the programme	/				
11.	Curriculum and syllabus fulfill the Industrial Needs	/				
12.	Suggestion for curriculum gap identified (if any)	<i>PLC - like recent area.</i>				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )	<i>Mini projects can be conducted to improve their skills</i>				

*S. Sui*

Signature of the Faculty Member



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Department of ..... *Civil Engg.* .....

Academic Year 20*21* - 20*21* (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Dr. M. Indhumathi*

Designation & Department: *AP/Civil*

Name of the programme : *B.E*

Course Code with Title : *CE8502 Structural Analysis I*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. .... <i>Civil</i> ..... Engineering)		✓			
2.	Course content is relevant for current semester	✓				
3.	Course was helpful to achieve the learning outcome		✓			
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
5.	Sequence of Units and Topics are in order	✓				
6.	Course textbooks and reference books are adequate		✓			
7.	Course content helps the student to understand and apply the concepts of the programme		✓			
8.	Credits and periods (theory & tutorial) allocation for the course is adequate			✓		
9.	Course outcomes are clearly defined by the University		✓			
10.	Course content helps in attaining the POs and PSOs of the programme		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	<i>Software training may be provided</i>				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )	<i>Useful</i>				

*M. Indhumathi*  
Signature of the Faculty Member



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Department of *Civil Engineering*  
Academic Year 20*21* - 20*22*. (Odd/Even Semester)

## Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Mr T Chockalingam*  
Designation & Department: *AP/Civil*  
Name of the programme : *BE*  
Course Code with Title : *CE8015 Professional Ethics*

Sl.No.	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	The course is relevant for programme (B.E./B.Tech. <i>Civil</i> Engineering)	✓				
2.	Course content is relevant for current semester		✓			
3.	Course was helpful to achieve the learning outcome		✓			
4.	The syllabus emphasis on fundamentals as well as Modern / advanced topics.		✓			
5.	Sequence of Units and Topics are in order		✓			
6.	Course textbooks and reference books are adequate			✓		
7.	Course content helps the student to understand and apply the concepts of the programme		✓			
8.	Credits and periods (theory & tutorial) allocation for the course is adequate	✓				
9.	Course outcomes are clearly defined by the University		✓			
10.	Course content helps in attaining the POs and PSOs of the programme		✓			
11.	Curriculum and syllabus fulfill the Industrial Needs		✓			
12.	Suggestion for curriculum gap identified (if any)	<i>Introduction about patent filing procedure + its offices must be given as seminar</i>				
13.	Comments (Specify corrective measures for questionnaires with scale $\leq 3$ )					

*T. Chockalingam*  
Signature of the Faculty Member

**RAMCO INSTITUTE OF TECHNOLOGY**

**PARENT – TEACHER MEETING FEEDBACK FORM**  
**Department of Electronics and Communication Engineering**  
**Academic Year 2021 - 2022**

Date:30.04.2022

<b>Name of the Student</b> மாணவர் பெயர்	S. Navendran
<b>Register Number</b> பதிவு எண்	
<b>Branch</b> துறை	E.C.E. II - A.Y.
<b>Phone</b>	
<b>Email id</b>	

Reason for selecting RIT, please tick

Excellent Infrastructure / Very Good Teaching-Learning Process / Placements in core industries / Placements in software industries / Preparation for Higher education abroad and Opportunities for Research & Development / guidance for Defence entry / guidance for Group I service like IAS, IES / Entrepreneurship / others if any, specify

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
1.	How would you rate the academic progress of your ward at RIT? RIT இல் உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி முன்னேற்றத்தை எப்படி மதிப்பிடுவீர்கள்?			✓		
2.	How would you rate the teaching quality and teachers' competency at RIT? RIT இல் கற்பித்தல் தரம் மற்றும் ஆசிரியர்களின் திறமை ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுவீர்கள்?					✓
3.	Rate the Teaching – Learning environment at RIT. கற்பித்தல் மதிப்பிடுங்கள் - RIT இல் கற்றல் சூழல்.					✓
4.	How would you rate the teachers' approach towards student counselling, mentoring and tutoring at RIT? RIT இல் மாணவர் ஆலோசனை, வழிகாட்டுதல் மற்றும் பயிற்சியளிக்கும் ஆசிரியர்களின் அணுகுமுறையை மதிப்பிடுவீர்களா?					✓
5.	How do you rate the inputs given by department faculty for academic growth of your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி வளர்ச்சிக்கான துறையின் ஆசிரியர்களால் கொடுக்கப்பட்ட உள்ளீடுகளை எப்படி மதிப்பிடுவீர்கள்?			✓		
6.	How do you rate the personality development training (in terms of developing confidence, communication skill etc.) provided by the department for your ward? உங்கள் வார்டு (குழந்தைகள்) துறை மூலம் வழங்கப்படும் ஆளுமை மேம்பாட்டு பயிற்சி			✓		

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	(நும்பிக்கையை வளர்க்கும் வகையில், தொடர்பு கிறன் போன்றவை) எப்படி மதிப்பிடுவீர்கள்?					
7.	Rate the college in terms of the conducive environment in campus for learning and research, motivation, discipline, pursuing hobbies, aspirations and flexibility in choosing elective courses. கல்வி மற்றும் ஆராய்ச்சி, ஊக்குவிப்பு, ஒழுக்கம், பொழுதுபோக்குகள், தேர்வுகள் மற்றும் தேர்ந்தெடுக்கப்பட்ட பாடநெறிகளைத் தேர்வு செய்வதில் நெகிழ்வுத்தன்மை ஆகியவற்றிற்காக வளாகத்தில் வளமான சூழலின் அடிப்படையில் கல்லூரியை மதிப்பிடுங்கள்					✓
8.	How do you rate the campus facilities i.e. library, laboratories, workshop and classrooms etc. provided to your ward for academic and personality development? கல்வி மற்றும் ஆளுமை மேம்பாட்டுக்கான உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் நூலகங்கள், ஆய்வகங்கள், பட்டறை மற்றும் வகுப்பறைகள் ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுகிறீர்கள்?					✓
9.	How do you rate the placement services and opportunities provided to your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் வேலை வாய்ப்பு சேவைகள் மற்றும் வாய்ப்புகளை எவ்வாறு மதிப்பிடுவீர்கள்?					✓
10.	To what extent were your expectations fulfilled in terms of your ward's academic and professional growth? உங்கள் வார்டின் (குழந்தைகள்) கல்வி மற்றும் தொழில்முறை வளர்ச்சியின் அடிப்படையில் உங்கள் எதிர்பார்ப்பு எவ்வளவு நிறைவேறியது?			✓		
11.	Rate your satisfaction in terms of the correspondence/interaction from the institute regarding your ward's academic performance, behaviour, attitude etc. உங்கள் துறையின் கல்வி செயல்திறன், நடத்தை, மனோபாவம் ஆகியவற்றில் உள்ள நிறுவனத்திலிருந்து கடிதங்கள் / தொடர்புகளின் அடிப்படையில் உங்கள் திருப்தியை மதிப்பிடுக.					✓
12.	How do you rate the transparency in continuous Internal Assessment and Evaluation system at RIT? RIT இல் தொடர்ச்சியான உள்ளக மதிப்பீடு மற்றும் மதிப்பீட்டு முறைமையில் வெளிப்படத்தன்மையை எப்படி மதிப்பிடுவீர்கள்?					✓
13.	How do you rate the value added courses/certification programs offered at RIT in terms of their relevance to the latest technologies or future technologies as required by industries? சமீபத்திய தொழில்நுட்பங்கள் அல்லது எதிர்கால தொழில்நுட்பங்கள் ஆகியவற்றிற்கு தொழில்துறைகள் தேவைப்படுவதன் அடிப்படையில் ஆர்.ஐ.டி.யில் வழங்கப்படும் மதிப்பு சேர்க்கப்பட்ட படிப்புகள் / சான்றிதழ் நிரல்களை எவ்வாறு மதிப்பிடுவீர்கள்?					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
14.	Was your ward able to develop entrepreneurial skills during his course of study at RIT? If yes, how would you rate the skills acquired? ஆர்.ஐ.டி படிப்பில் படிக்கும் போது தொழில் முனைவோர் திறன்களை வளர்க்க முடியுமா? ஆமாம் என்றால், நீங்கள் பெற்ற திறன்களை எவ்வாறு மதிப்பிடுவீர்கள்?					✓
15.	How would you rate the institute's support and impact in making your ward industry-ready and employable? உங்கள் வார்டுத் (குழந்தைகள்) தொழிலைத் தயார் செய்து, வேலைக்கு அமர்த்துவதில் நிறுவனத்தின் ஆதரவு மற்றும் தாக்கத்தை எப்படி மதிப்பிடுவீர்கள்?					✓
16.	Did your ward get opportunities to learn about cutting edge technologies relevant to his/her field? If yes, rate the support provided by the institution towards this? உங்கள் வார்டு (குழந்தைகள்) தொழில்நுட்பம் சம்பந்தப்பட்ட தொழில்நுட்பங்களைப் பற்றி தெரிந்து கொள்வதற்கான வாய்ப்பைப் பெற்றுக் கொண்டீர்களா? ஆம் என்றால், நிறுவனம் வழங்கும் ஆதரவை மதிப்பிடுங்கள்					✓
17.	Did your ward get enough opportunities to involve in professional societies and club activities? If yes, how do you rate your ward's learning and development? தொழில்முறை சங்கங்கள் மற்றும் கிளப் நடவடிக்கைகளில் ஈடுபடுவதற்கு போதுமான வாய்ப்புகள் கிடைத்ததா? ஆம் என்றால், எப்படி உங்கள் வார்டு (குழந்தைகள்) கற்றல் மற்றும் வளர்ச்சி விகிதம் மதிப்பிடுங்கள்?			✓		
18.	How do you rate the availability and your ward's use of the text/reference books and other learning materials provided by the institute? உங்களுக்கு கிடைத்த தகவல்களும், உங்கள் வார்டுகளும் உரை / குறிப்பு புத்தகங்கள் மற்றும் நிறுவனத்தால் வழங்கப்பட்ட பிற கற்றல் பொருட்கள் ஆகியவற்றை மதிப்பிடுங்கள்?			✓		
19.	Rate the institution's role in sensitizing students towards issues like gender equality, environment and sustainability, ethics and values through relevant courses and community service. பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் பேண்தகைமை, நெறிமுறைகள் மற்றும் மதிப்பீடுகள் போன்ற படிப்புகளை மாணவர்களுக்கு உணர்த்துவதில் நிறுவனத்தின் பங்குகளை மதிப்பிடுங்கள்?					✓
20.	Is a holistic development of students ensured by encouraging participation in various co-curricular and extracurricular activities organized throughout the year? If yes, rate the college's support towards this. ஆண்டு முழுவதும் ஒழுங்கமைக்கப்பட்ட பல்வேறு பாடநெறி மற்றும் பாடசாலையான செயற்பாடுகளில் பங்கேற்பதை ஊக்குவிப்பதன் மூலம் மாணவர்களின் ஒரு முழுமையான					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	அபிவிருத்திக்கானதா? ஆம் என்றால், கல்லூரியின் ஆதரவை மதிப்பிடுங்கள்					

Kind Reference:

- ❖ Department Vision, Mission and Programme Educational Objectives
- ❖ துறை விஷன், மிஷன் மற்றும் நிரல் கல்வி குறிக்கோள்

Suggestions for improvement:

முன்னேற்றத்திற்கான பரிந்துரைகள்:

Parents - Teachers Communication will be improved.  
 (means uneducated parents needs more communication).  
 needed webinars, workshops, Guest lectures

Date: 30/4/22.

S. S. S. S. S.

Signature of the Parent

**RAMCO INSTITUTE OF TECHNOLOGY**

**PARENT – TEACHER MEETING FEEDBACK FORM**  
**Department of Electronics and Communication Engineering**  
**Academic Year 2021 - 2022**

Date:30.04.2022

<b>Name of the Student</b> மாணவர் பெயர்	B. Sanjogitha
<b>Register Number</b> பதிவு எண்	953620106068
<b>Branch</b> துறை	ECE - B
<b>Phone</b>	7548830439
<b>Email id</b>	953620106068@ritrajpm.ac.in

Reason for selecting RIT, please tick

Excellent Infrastructure / Very Good Teaching-Learning Process / Placements in core industries / Placements in software industries / Preparation for Higher education abroad and Opportunities for Research & Development / guidance for Defence entry / guidance for Group I service like IAS, IES / Entrepreneurship / others if any, specify

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
1.	How would you rate the academic progress of your ward at RIT? RIT இல் உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி முன்னேற்றத்தை எப்படி மதிப்பிடுவீர்கள்?					✓
2.	How would you rate the teaching quality and teachers' competency at RIT? RIT இல் கற்பித்தல் தரம் மற்றும் ஆசிரியர்களின் திறமை ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுவீர்கள்?					✓
3.	Rate the Teaching – Learning environment at RIT. கற்பித்தல் மதிப்பிடுங்கள் - RIT இல் கற்றல் சூழல்.					✓
4.	How would you rate the teachers' approach towards student counselling, mentoring and tutoring at RIT? RIT இல் மாணவர் ஆலோசனை, வழிகாட்டுதல் மற்றும் பயிற்சியளிக்கும் ஆசிரியர்களின் அணுகுமுறையை மதிப்பிடுவீர்களா?					✓
5.	How do you rate the inputs given by department faculty for academic growth of your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி வளர்ச்சிக்கான துறையின் ஆசிரியர்களால் கொடுக்கப்பட்ட உள்ளீடுகளை எப்படி மதிப்பிடுவீர்கள்?					✓
6.	How do you rate the personality development training (in terms of developing confidence, communication skill etc.) provided by the department for your ward? உங்கள் வார்டு (குழந்தைகள்) துறை மூலம் வழங்கப்படும் ஆளுமை மேம்பாட்டு பயிற்சி					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	(நம்பிக்கையை வளர்க்கும் வகையில், தொடர்பு கிறன் போன்றவை) எப்படி மதிப்பிடுவீர்கள்?					
7.	Rate the college in terms of the conducive environment in campus for learning and research, motivation, discipline, pursuing hobbies, aspirations and flexibility in choosing elective courses. கல்வி மற்றும் ஆராய்ச்சி, ஊக்குவிப்பு, ஒழுக்கம், பொழுதுபோக்குகள், தேர்வுகள் மற்றும் தேர்ந்தெடுக்கப்பட்ட பாடநெறிகளைத் தேர்வு செய்வதில் நெகிழ்வுத்தன்மை ஆகியவற்றிற்காக வளாகத்தில் வளமான சூழலின் அடிப்படையில் கல்லூரியை மதிப்பிடுங்கள்					✓
8.	How do you rate the campus facilities i.e. library, laboratories, workshop and classrooms etc. provided to your ward for academic and personality development? கல்வி மற்றும் ஆளுமை மேம்பாட்டுக்கான உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் நூலகங்கள், ஆய்வகங்கள், பட்டறை மற்றும் வகுப்பறைகள் ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுகிறீர்கள்?					✓
9.	How do you rate the placement services and opportunities provided to your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் வேலை வாய்ப்பு சேவைகள் மற்றும் வாய்ப்புகளை எவ்வாறு மதிப்பிடுவீர்கள்?					✓
10.	To what extent were your expectations fulfilled in terms of your ward's academic and professional growth? உங்கள் வார்டின் (குழந்தைகள்) கல்வி மற்றும் தொழில்முறை வளர்ச்சியின் அடிப்படையில் உங்கள் எதிர்பார்ப்பு எவ்வளவு நிறைவேறியது?					✓
11.	Rate your satisfaction in terms of the correspondence/interaction from the institute regarding your ward's academic performance, behaviour, attitude etc. உங்கள் துறையின் கல்வி செயல்திறன், நடத்தை, மனோபாவம் ஆகியவற்றில் உள்ள நிறுவனத்திலிருந்து கடிதங்கள் / தொடர்புகளின் அடிப்படையில் உங்கள் திருப்தியை மதிப்பிடுக.					✓
12.	How do you rate the transparency in continuous Internal Assessment and Evaluation system at RIT? RIT இல் தொடர்ச்சியான உள்ளக மதிப்பீடு மற்றும் மதிப்பீட்டு முறைமையில் வெளிப்படைத்தன்மையை எப்படி மதிப்பிடுவீர்கள்?					✓
13.	How do you rate the value added courses/certification programs offered at RIT in terms of their relevance to the latest technologies or future technologies as required by industries? சமீபத்திய தொழில்நுட்பங்கள் அல்லது எதிர்கால தொழில்நுட்பங்கள் ஆகியவற்றிற்கு தொழில்துறைகள் தேவைப்படுவதன் அடிப்படையில் ஆர்.ஐ.டி.யில் வழங்கப்படும் மதிப்பு சேர்க்கப்பட்ட படிப்புகள் / சான்றிதழ் நிரல்களை எவ்வாறு மதிப்பிடுவீர்கள்?					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
14.	Was your ward able to develop entrepreneurial skills during his course of study at RIT? If yes, how would you rate the skills acquired? ஆர்.ஐ.டி படிப்பில் படிக்கும் போது தொழில் முனைவோர் திறன்களை வளர்க்க முடியுமா? ஆமாம் என்றால், நீங்கள் பெற்ற திறன்களை எவ்வாறு மதிப்பிடுவீர்கள்?					✓
15.	How would you rate the institute's support and impact in making your ward industry-ready and employable? உங்கள் வார்டுத் (குழந்தைகள்) தொழிலைத் தயார் செய்து, வேலைக்கு அமர்த்துவதில் நிறுவனத்தின் ஆதரவு மற்றும் தாக்கத்தை எப்படி மதிப்பிடுவீர்கள்?					✓
16.	Did your ward get opportunities to learn about cutting edge technologies relevant to his/her field? If yes, rate the support provided by the institution towards this? உங்கள் வார்டு (குழந்தைகள்) தொழில்நுட்பம் சம்பந்தப்பட்ட தொழில்நுட்பங்களைப் பற்றி தெரிந்து கொள்வதற்கான வாய்ப்பைப் பெற்றுக் கொண்டீர்களா? ஆம் என்றால், நிறுவனம் வழங்கும் ஆதரவை மதிப்பிடுங்கள்					✓
17.	Did your ward get enough opportunities to involve in professional societies and club activities? If yes, how do you rate your ward's learning and development? தொழில்முறை சங்கங்கள் மற்றும் கிளப் நடவடிக்கைகளில் ஈடுபடுவதற்கு போதுமான வாய்ப்புகள் கிடைத்ததா? ஆம் என்றால், எப்படி உங்கள் வார்டு (குழந்தைகள்) கற்றல் மற்றும் வளர்ச்சி விகிதம் மதிப்பிடுங்கள்?			✓		
18.	How do you rate the availability and your ward's use of the text/reference books and other learning materials provided by the institute? உங்களுக்கு கிடைத்த தகவல்களும், உங்கள் வார்டுகளும் உரை / குறிப்பு புத்தகங்கள் மற்றும் நிறுவனத்தால் வழங்கப்பட்ட பிற கற்றல் பொருட்கள் ஆகியவற்றை மதிப்பிடுங்கள்?					✓
19.	Rate the institution's role in sensitizing students towards issues like gender equality, environment and sustainability, ethics and values through relevant courses and community service. பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் பேண்தகைமை, நெறிமுறைகள் மற்றும் மதிப்பீடுகள் போன்ற படிப்புகளை மாணவர்களுக்கு உணர்த்துவதில் நிறுவனத்தின் பங்குகளை மதிப்பிடுங்கள்?					✓
20.	Is a holistic development of students ensured by encouraging participation in various co-curricular and extracurricular activities organized throughout the year? If yes, rate the college's support towards this. ஆண்டு முழுவதும் ஒழுங்கமைக்கப்பட்ட பல்வேறு பாடநெறி மற்றும் பாடசாலையான செயற்பாடுகளில் பங்கேற்பதை ஊக்குவிப்பதன் மூலம் மாணவர்களின் ஒரு முழுமையான					

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	அபிவிருத்திக்கானதா? ஆம் என்றால், கல்லூரியின் ஆதரவை மதிப்பிடுங்கள்					✓

Kind Reference:

- ❖ Department Vision, Mission and Programme Educational Objectives
- ❖ துறை விஷன், மிஷன் மற்றும் நிரல் கல்வி குறிக்கோள்

Suggestions for improvement:

முன்னேற்றத்திற்கான பரிந்துரைகள்:

All Good.

Conduct Technical Events, Project Expo's etc

Date: 30/4/2022

*P. S. S. S.*

Signature of the Parent

**RAMCO INSTITUTE OF TECHNOLOGY**

**PARENT – TEACHER MEETING FEEDBACK FORM**  
**Department of Electronics and Communication Engineering**  
**Academic Year 2021 - 2022**

Date:30.04.2022

<b>Name of the Student</b> மாணவர் பெயர்	SNEHA ASVINI. V
<b>Register Number</b> பதிவு எண்	953620106075
<b>Branch</b> துறை	ECE
<b>Phone</b>	9344 79 8955
<b>Email id</b>	953620106075@RIT.RJPM.

Reason for selecting RIT, please tick

Excellent Infrastructure / Very Good Teaching-Learning Process / Placements in core industries / Placements in software industries / Preparation for Higher education abroad and Opportunities for Research & Development / guidance for Defence entry / guidance for Group I service like IAS, IES / Entrepreneurship / others if any, specify

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
1.	How would you rate the academic progress of your ward at RIT? RIT இல் உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி முன்னேற்றத்தை எப்படி மதிப்பிடுவீர்கள்?					✓
2.	How would you rate the teaching quality and teachers' competency at RIT? RIT இல் கற்பித்தல் தரம் மற்றும் ஆசிரியர்களின் திறமை ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுவீர்கள்?					✓
3.	Rate the Teaching – Learning environment at RIT. கற்பித்தல் மதிப்பிடுங்கள் - RIT இல் கற்றல் சூழல்.					✓
4.	How would you rate the teachers' approach towards student counselling, mentoring and tutoring at RIT? RIT இல் மாணவர் ஆலோசனை, வழிகாட்டுதல் மற்றும் பயிற்சியளிக்கும் ஆசிரியர்களின் அணுகுமுறையை மதிப்பிடுவீர்களா?					✓
5.	How do you rate the inputs given by department faculty for academic growth of your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி வளர்ச்சிக்கான துறையின் ஆசிரியர்களால் கொடுக்கப்பட்ட உள்ளீடுகளை எப்படி மதிப்பிடுவீர்கள்?					✓
6.	How do you rate the personality development training (in terms of developing confidence, communication skill etc.) provided by the department for your ward? உங்கள் வார்டு (குழந்தைகள்) துறை மூலம் வழங்கப்படும் ஆளுமை மேம்பாட்டு பயிற்சி					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	(நம்பிக்கையை வளர்க்கும் வகையில், தொடர்பு திறன் போன்றவை) எப்படி மதிப்பிடுவீர்கள்?					
7.	Rate the college in terms of the conducive environment in campus for learning and research, motivation, discipline, pursuing hobbies, aspirations and flexibility in choosing elective courses. கல்வி மற்றும் ஆராய்ச்சி, ஊக்குவிப்பு, ஒழுக்கம், பொழுதுபோக்குகள், தேர்வுகள் மற்றும் தேர்ந்தெடுக்கப்பட்ட பாடநெறிகளைத் தேர்வு செய்வதில் நெகிழ்வுத்தன்மை ஆகியவற்றிற்காக வளாகத்தில் வளமான சூழலின் அடிப்படையில் கல்லூரியை மதிப்பிடுங்கள்					✓
8.	How do you rate the campus facilities i.e. library, laboratories, workshop and classrooms etc. provided to your ward for academic and personality development? கல்வி மற்றும் ஆளுமை மேம்பாட்டுக்கான உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் நூலகங்கள், ஆய்வகங்கள், பட்டறை மற்றும் வகுப்பறைகள் ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுகிறீர்கள்?					✓
9.	How do you rate the placement services and opportunities provided to your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் வேலை வாய்ப்பு சேவைகள் மற்றும் வாய்ப்புகளை எவ்வாறு மதிப்பிடுவீர்கள்?					✓
10.	To what extent were your expectations fulfilled in terms of your ward's academic and professional growth? உங்கள் வார்டின் (குழந்தைகள்) கல்வி மற்றும் தொழில்முறை வளர்ச்சியின் அடிப்படையில் உங்கள் எதிர்பார்ப்பு எவ்வளவு நிறைவேறியது?					✓
11.	Rate your satisfaction in terms of the correspondence/interaction from the institute regarding your ward's academic performance, behaviour, attitude etc. உங்கள் துறையின் கல்வி செயல்திறன், நடத்தை, மனோபாவம் ஆகியவற்றில் உள்ள நிறுவனத்திலிருந்து கடிதங்கள் / தொடர்புகளின் அடிப்படையில் உங்கள் திருப்தியை மதிப்பிடுக.					✓
12.	How do you rate the transparency in continuous Internal Assessment and Evaluation system at RIT? RIT இல் தொடர்ச்சியான உள்ளக மதிப்பீடு மற்றும் மதிப்பீட்டு முறைமையில் வெளிப்படத்தன்மையை எப்படி மதிப்பிடுவீர்கள்?					✓
13.	How do you rate the value added courses/certification programs offered at RIT in terms of their relevance to the latest technologies or future technologies as required by industries? சமீபத்திய தொழில்நுட்பங்கள் அல்லது எதிர்கால தொழில்நுட்பங்கள் ஆகியவற்றிற்கு தொழில்துறைகள் தேவைப்படுவதன் அடிப்படையில் ஆர்.ஐ.டி.யில் வழங்கப்படும் மதிப்பு சேர்க்கப்பட்ட படிப்புகள் / சான்றிதழ் நிரல்களை எவ்வாறு மதிப்பிடுவீர்கள்?					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
14.	Was your ward able to develop entrepreneurial skills during his course of study at RIT? If yes, how would you rate the skills acquired? ஆர்.ஐ.டி படிப்பில் படிக்கும் போது தொழில் முனைவோர் திறன்களை வளர்க்க முடியுமா? ஆமாம் என்றால், நீங்கள் பெற்ற திறன்களை எவ்வாறு மதிப்பிடுவீர்கள்?					✓
15.	How would you rate the institute's support and impact in making your ward industry-ready and employable? உங்கள் வார்டுத் (குழந்தைகள்) தொழிலைத் தயார் செய்து, வேலைக்கு அமர்த்துவதில் நிறுவனத்தின் ஆதரவு மற்றும் தாக்கத்தை எப்படி மதிப்பிடுவீர்கள்?					✓
16.	Did your ward get opportunities to learn about cutting edge technologies relevant to his/her field? If yes, rate the support provided by the institution towards this? உங்கள் வார்டு (குழந்தைகள்) தொழில்நுட்பம் சம்பந்தப்பட்ட தொழில்நுட்பங்களைப் பற்றி தெரிந்து கொள்வதற்கான வாய்ப்பைப் பெற்றுக் கொண்டீர்களா? ஆம் என்றால், நிறுவனம் வழங்கும் ஆதரவை மதிப்பிடுங்கள்					✓
17.	Did your ward get enough opportunities to involve in professional societies and club activities? If yes, how do you rate your ward's learning and development? தொழில்முறை சங்கங்கள் மற்றும் கிளப் நடவடிக்கைகளில் ஈடுபடுவதற்கு போதுமான வாய்ப்புகள் கிடைத்ததா? ஆம் என்றால், எப்படி உங்கள் வார்டு (குழந்தைகள்) கற்றல் மற்றும் வளர்ச்சி விகிதம் மதிப்பிடுங்கள்?					✓
18.	How do you rate the availability and your ward's use of the text/reference books and other learning materials provided by the institute? உங்களுக்கு கிடைத்த தகவல்களும், உங்கள் வார்டுகளும் உரை / குறிப்பு புத்தகங்கள் மற்றும் நிறுவனத்தால் வழங்கப்பட்ட பிற கற்றல் பொருட்கள் ஆகியவற்றை மதிப்பிடுங்கள்?					✓
19.	Rate the institution's role in sensitizing students towards issues like gender equality, environment and sustainability, ethics and values through relevant courses and community service. பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் பேண்தகைமை, நெறிமுறைகள் மற்றும் மதிப்பீடுகள் போன்ற படிப்புகளை மாணவர்களுக்கு உணர்த்துவதில் நிறுவனத்தின் பங்குகளை மதிப்பிடுங்கள்?					✓
20.	Is a holistic development of students ensured by encouraging participation in various co-curricular and extracurricular activities organized throughout the year? If yes, rate the college's support towards this. ஆண்டு முழுவதும் ஒழுங்கமைக்கப்பட்ட பல்வேறு பாடநெறி மற்றும் பாடசாலையான செயற்பாடுகளில் பங்கேற்பதை ஊக்குவிப்பதன் மூலம் மாணவர்களின் ஒரு முழுமையான					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	அபிவிருத்திக்கானதா? ஆம் என்றால், கல்லூரியின் ஆதரவை மதிப்பிடுங்கள்					✓

Kind Reference:

- ❖ Department Vision, Mission and Programme Educational Objectives
- ❖ துறை விஷன், மிஷன் மற்றும் நிரல் கல்வி குறிக்கோள்

Suggestions for improvement:

முன்னேற்றத்திற்கான பரிந்துரைகள்:

Students may be motivated to use library facilities more. Nest is Excellent in all aspects. Thank you all faculty of Dept. kindly, Conducts more events, VAC, Guest lectures

Date: 30/04/22.

  
Signature of the Parent

**RAMCO INSTITUTE OF TECHNOLOGY**

**PARENT – TEACHER MEETING FEEDBACK FORM**  
**Department of Electronics and Communication Engineering**  
**Academic Year 2021 - 2022**

Date:30.04.2022

<b>Name of the Student</b> மாணவர் பெயர்	<i>M. MarikrishnaThomi</i>
<b>Register Number</b> பதிவு எண்	<i>953619106044</i>
<b>Branch</b> துறை	<i>ECE</i>
<b>Phone</b>	<i>6379221584</i>
<b>Email id</b>	<i>953619106044@ritrijpm.ac.in</i>

Reason for selecting RIT, please tick

Excellent Infrastructure / Very Good Teaching-Learning Process / Placements in core industries / Placements in software industries / Preparation for Higher education abroad and Opportunities for Research & Development / guidance for Defence entry / guidance for Group I service like IAS, IES / Entrepreneurship / others if any, specify

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
1.	How would you rate the academic progress of your ward at RIT? RIT இல் உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி முன்னேற்றத்தை எப்படி மதிப்பிடுவீர்கள்?					<input checked="" type="checkbox"/>
2.	How would you rate the teaching quality and teachers' competency at RIT? RIT இல் கற்பித்தல் தரம் மற்றும் ஆசிரியர்களின் திறமை ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுவீர்கள்?					<input checked="" type="checkbox"/>
3.	Rate the Teaching – Learning environment at RIT. கற்பித்தல் மதிப்பிடுங்கள் - RIT இல் கற்றல் சூழல்.					<input checked="" type="checkbox"/>
4.	How would you rate the teachers' approach towards student counselling, mentoring and tutoring at RIT? RIT இல் மாணவர் ஆலோசனை, வழிகாட்டுதல் மற்றும் பயிற்சியளிக்கும் ஆசிரியர்களின் அணுகுமுறையை மதிப்பிடுவீர்களா?				<input checked="" type="checkbox"/>	
5.	How do you rate the inputs given by department faculty for academic growth of your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி வளர்ச்சிக்கான துறையின் ஆசிரியர்களால் கொடுக்கப்பட்ட உள்ளீடுகளை எப்படி மதிப்பிடுவீர்கள்?				<input checked="" type="checkbox"/>	
6.	How do you rate the personality development training (in terms of developing confidence, communication skill etc.) provided by the department for your ward? உங்கள் வார்டு (குழந்தைகள்) துறை மூலம் வழங்கப்படும் ஆளுமை மேம்பாட்டு பயிற்சி					<input checked="" type="checkbox"/>

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	(நம்பிக்கையை வளர்க்கும் வகையில், தொடர்பு திறன் போன்றவை) எப்படி மதிப்பிடுவீர்கள்?					
7.	Rate the college in terms of the conducive environment in campus for learning and research, motivation, discipline, pursuing hobbies, aspirations and flexibility in choosing elective courses. கல்வி மற்றும் ஆராய்ச்சி, ஊக்குவிப்பு, ஒழுக்கம், பொழுதுபோக்குகள், தேர்வுகள் மற்றும் தேர்ந்தெடுக்கப்பட்ட பாடநெறிகளைத் தேர்வு செய்வதில் நெகிழ்வுத்தன்மை ஆகியவற்றிற்காக வளமாகத்தில் வளமான சூழலின் அடிப்படையில் கல்லூரியை மதிப்பிடுங்கள்					✓
8.	How do you rate the campus facilities i.e. library, laboratories, workshop and classrooms etc. provided to your ward for academic and personality development? கல்வி மற்றும் ஆளுமை மேம்பாட்டுக்கான உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் நூலகங்கள், ஆய்வகங்கள், பட்டறை மற்றும் வகுப்பறைகள் ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுகிறீர்கள்?					✓
9.	How do you rate the placement services and opportunities provided to your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் வேலை வாய்ப்பு சேவைகள் மற்றும் வாய்ப்புகளை எவ்வாறு மதிப்பிடுவீர்கள்?					✓
10.	To what extent were your expectations fulfilled in terms of your ward's academic and professional growth? உங்கள் வார்டின் (குழந்தைகள்) கல்வி மற்றும் தொழில்முறை வளர்ச்சியின் அடிப்படையில் உங்கள் எதிர்பார்ப்பு எவ்வளவு நிறைவேறியது?					✓
11.	Rate your satisfaction in terms of the correspondence/interaction from the institute regarding your ward's academic performance, behaviour, attitude etc. உங்கள் துறையின் கல்வி செயல்திறன், நடத்தை, மனோபாவம் ஆகியவற்றில் உள்ள நிறுவனத்திலிருந்து கடிதங்கள் / தொடர்புகளின் அடிப்படையில் உங்கள் திருப்தியை மதிப்பிடுக.					✓
12.	How do you rate the transparency in continuous Internal Assessment and Evaluation system at RIT? RIT இல் தொடர்ச்சியான உள்ளக மதிப்பீடு மற்றும் மதிப்பீட்டு முறைமையில் வெளிப்படாதத்தன்மையை எப்படி மதிப்பிடுவீர்கள்?					✓
13.	How do you rate the value added courses/certification programs offered at RIT in terms of their relevance to the latest technologies or future technologies as required by industries? சமீபத்திய தொழில்நுட்பங்கள் அல்லது எதிர்கால தொழில்நுட்பங்கள் ஆகியவற்றிற்கு தொழில்நுட்பங்கள் தேவைப்படுவதன் அடிப்படையில் ஆர்.ஐ.டி.யில் வழங்கப்படும் மதிப்பு சேர்க்கப்பட்ட படிப்புகள் / சான்றிதழ் நிரல்களை எவ்வாறு மதிப்பிடுவீர்கள்?					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
14.	Was your ward able to develop entrepreneurial skills during his course of study at RIT? If yes, how would you rate the skills acquired? ஆர்.ஐ.டி படிப்பில் படிக்கும் போது தொழில் முனைவோர் திறன்களை வளர்க்க முடியுமா? ஆமாம் என்றால், நீங்கள் பெற்ற திறன்களை எவ்வாறு மதிப்பிடுவீர்கள்?					✓
15.	How would you rate the institute's support and impact in making your ward industry-ready and employable? உங்கள் வார்டுத் (குழந்தைகள்) தொழிலைத் தயார் செய்து, வேலைக்கு அமர்த்துவதில் நிறுவனத்தின் ஆதரவு மற்றும் தாக்கத்தை எப்படி மதிப்பிடுவீர்கள்?				✓	
16.	Did your ward get opportunities to learn about cutting edge technologies relevant to his/her field? If yes, rate the support provided by the institution towards this? உங்கள் வார்டு (குழந்தைகள்) தொழில்நுட்பம் சம்பந்தப்பட்ட தொழில்நுட்பங்களைப் பற்றி தெரிந்து கொள்வதற்கான வாய்ப்பைப் பெற்றுக் கொண்டீர்களா? ஆம் என்றால், நிறுவனம் வழங்கும் ஆதரவை மதிப்பிடுங்கள்					✓
17.	Did your ward get enough opportunities to involve in professional societies and club activities? If yes, how do you rate your ward's learning and development? தொழில்முறை சங்கங்கள் மற்றும் கிளப் நடவடிக்கைகளில் ஈடுபடுவதற்கு போதுமான வாய்ப்புகள் கிடைத்ததா? ஆம் என்றால், எப்படி உங்கள் வார்டு (குழந்தைகள்) கற்றல் மற்றும் வளர்ச்சி விகிதம் மதிப்பிடுங்கள்?				✓	
18.	How do you rate the availability and your ward's use of the text/reference books and other learning materials provided by the institute? உங்களுக்கு கிடைத்த தகவல்களும், உங்கள் வார்டுகளும் உரை / குறிப்பு புத்தகங்கள் மற்றும் நிறுவனத்தால் வழங்கப்பட்ட பிற கற்றல் பொருட்கள் ஆகியவற்றை மதிப்பிடுங்கள்?					✓
19.	Rate the institution's role in sensitizing students towards issues like gender equality, environment and sustainability, ethics and values through relevant courses and community service. பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் பேண்தகைமை, நெறிமுறைகள் மற்றும் மதிப்பீடுகள் போன்ற படிப்புகளை மாணவர்களுக்கு உணர்த்துவதில் நிறுவனத்தின் பங்குகளை மதிப்பிடுங்கள்?					✓
20.	Is a holistic development of students ensured by encouraging participation in various co-curricular and extracurricular activities organized throughout the year? If yes, rate the college's support towards this. ஆண்டு முழுவதும் ஒழுங்கமைக்கப்பட்ட பல்வேறு பாடநெறி மற்றும் பாடசாலையான செயற்பாடுகளில் பங்கேற்பதை ஊக்குவிப்பதன் மூலம் மாணவர்களின் ஒரு முழுமையான					✓

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	அபிவிருத்திக்கானதா? ஆம் என்றால், கல்லூரியின் ஆதரவை மதிப்பிடுங்கள்					

Kind Reference:

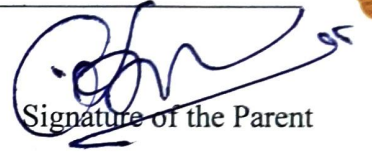
- ❖ Department Vision, Mission and Programme Educational Objectives
- ❖ துறை விஷன், மிஷன் மற்றும் நிரல் கல்வி குறிக்கோள்

Suggestions for improvement:

முன்னேற்றத்திற்கான பரிந்துரைகள்:

- ① Arrange more Guest lectures, Webinars, for Subjects
- ② Conduct more technical events.

Date: 30.4.22 -

  
Signature of the Parent



## Department of Electrical and Electronics Engineering

### Parents Feedback Analysis Report and Action Taken

#### Suggestions given:

The following suggestions are given by the Parents, for the Academic Year 2021 -2022.

- Conduct more events to reduce students stage fear.
- Motivate students to read general books.

#### Actions Taken:

- Planned to conduct event like quiz to improve technical skill of students.
- Planned to conduct event like poster presentation to reduce students stage fear.
- Planned to conduct students' knowledge sharing session on book reading.

*S. Ke*  
**HoD/EEE**



# RAMCO INSTITUTE OF TECHNOLOGY

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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

01.09.2022

Submitted to the Principal

Respected Sir,

Subject: Requisition for conduct of events and issuing prize amount for Teacher's Day events on 05.09.2022 – Reg.

The association and the professional societies of EEE department is planned to conduct several events for all EEE students on Teacher's Day celebration on 05.09.2022. The list of events planned is given below:

- ✓ IEEE Student Branch – Book Reading Session ✓
- ✓ IE(I) EE Student chapter – Aptitude Test on Time and Distance ✓
- ✓ RIT - Electra Association – Technical Quiz on Basic Electrical and Electronics Concept ✓

These events are planned to meet out the following POs and PSOs. Thereby our students can able to improve their knowledge and skills in all the aspects.

Event	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Book Reading Session	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-
Aptitude Test on Time and Distance	-	-	-	-	-	1	-	-	1	1	-	1	1	-	1
Technical Quiz on Electrical and Electronics Concept	1	1	1	1	-	-	-	-	1	-	-	1	1	1	-

*[Signature]*  
S. J. K. S. / 01/09/22  
17/9/2022  
Faculty Co-ordinators

S. K. A. / 01/09/22  
HoD/EEE  
[S. K. A. / 01/09/22]

*[Signature]*  
21/9/22  
Vice-Principal

*[Signature]*  
29/22  
Principal



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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Academic Year: 2022-2023 (Odd Semester)

RIT- IEEE Student Branch

## BOOK READING SESSION

### Attendance Sheet

Date: 05.09.2022

Sl. No.	Reg.No.	Name of the Student	Signature
<b>BATCH (2021-2025)</b>			
1.	953621105006	ANITHA K	K. Anitha
2.	953621105008	ARAVINTH S	A. Aravinth S
3.	953621105014	DARWIN SRITHAR R	R. Darwin
4.	953621105020	GOVINDHARAJ K	K. Govindharaj
5.	953621105025	HARISH RAGAV B	B. Harish Ragav
6.	953621105026	JEYARAMALAKSHMI M	M. Jeyaramalakshmi
7.	953621105029	KARPAGASUNDAR S	S. Karpaga Sundar
8.	953621105030	KAVITHA S	S. Kavitha
9.	953621105031	KOPPERUNDEVIN	N. Kopperundeivin
10.	953621105034	MUNEESKUMAR M	M. Muneeskumar
11.	953621105035	NESHAANTH S	S. Nishaanth
12.	953621105042	RAMSUNDAR SIRANJEEVI S	S. Ramsundar Siranjeevi
13.	953621105048	SRIDHAR S	S. Sridhar
14.	953621105049	SRIKANTH K	K. Srikanth
15.	953621105053	THIVYA M	M. Thivya
16.	953621105055	VENKATESH T	T. Venkatesh

*S. Anand*  
Faculty Incharge

*S. Suresh*  
FHoD/EEE



# Book Reading Session

## Sample Reports

### Sathya Sathani

Mahatma Gandhi's autobiography Sathya Sathani is one book which guides you as to what is right and wrong. Most importantly the author should have experienced all these. The original was in Gujarati and was later translated into English and other Indian languages. The book is in five parts beginning with his birth up until the year 1921. In the last chapter he writes, "My life from this point onward has been so public that there is hardly anything about it that people do not know...."

The introduction reads, "What I want to achieve - what I have been striving and planning to achieve these thirty years - is self-realization, to see God face to face, to attain Moksha. I live and move and have my being in pursuit of this goal!"

S. KAVITHA  
II yr. EEE

### wings of Fire

The wings of Fire is an autobiography of former Indian president A.P.J. Abdul Kalam. The book covers his life before he became the President of India and commanded the armed forces.

Renowned scientist and former Indian President A.P.J. Abdul Kalam from 2002 to 2007 is well known across India and abroad as well. The recipient of India's highest civilian awards - Padma Bhushan, Padma Vibhushan and Bharat Ratham, his autobiography was always going to be a bestseller from the moment it was announced. The silver-haired pioneer's autobiography is jointly penned by Abdul Kalam and Arun Tiwari. It is a must-read for every Indian, for his inspiring journey from a modest book ground to the journey up the ranks in his career as well as popularity with the common man.

He appealed to everyone, or at least most of us because of his simplicity. He was like the Rahul Dandev of Indian politics, excellence with his vacation is unquestionable but all down to Earth as anyone can be despite fame and glory.

**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

01.09.2022

Submitted to the Principal  
Respected Sir,

Subject: Requisition for conduct of events and issuing prize amount for Engineer's Day events on 15.09.2022 – Reg.

The association and the professional societies of EEE department is planned to conduct several events for all EEE students on Engineer's Day celebration on 15.09.2022 from 2.00 PM to 4.00 PM. The list of events planned is given below:

- ✓ IEEE Student Branch - Poster Presentation on Recent Trends in Internet of Things ✓
- ✓ IIT/EE Student chapter - Mini Project Contest ✓
- ✓ RIT — Electra Association – Technical Paper Presentation

The participation certificate will be issued to all the participants and prize will also be given to the top performers recommended by the jury member for each event. To issue the prize amount we request your approval of Rs.7,500/- (Rs.2,500/- for each event). Kindly do the needful.

These events are planned to meet out the following POs and PSOs. Thereby our students can able to improve their knowledge and skills in all the aspects.

Event	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Poster Presentation on Recent Trends in Internet of Things	1	1	1	1	1	-	-	-	1	1	-	1	1	1	1
Mini Project Contest	1	1	1	1	1	1	-	1	1	-	1	1	1	1	1
Technical Paper Presentation	1	1	1	-	-	-	-	-	1	1	-	1	1	1	1

Head of account: RIT/academic/EEE/Co-curricular Activities/ Professional society activities

Amount Sanctioned: Rs. 20,000

Amount Spent: Nil

01/09/2022  
  
 Faculty Co-ordinator

S. Lakshmi  
 HoD/EEE  
 (S. Lakshmi)

02/09/22  
  
 GM(A)

01/09/22  
  
 Vice-Principal

39/22  
  
 Principal





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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Academic year 2022 - 2023 (Even Semester)

Engineer's Day Celebration 2022 - Poster Presentation on Recent Trends in Internet of Things Evaluation Form

Venue: EEE Seminar Hall

Sl. No.	Name(s) of the student(s) with Register Number	Year	Evaluation Criteria				Total (50)
			Novelty/ Innovation (20)	Application (10)	User Friendly (10)	Presentation & Communication (10)	
1	DHANA BHARATHI LAKSHMI G (953620105004) GAYATHREE P G (953620105005) JEYAPADMA B (953620105007) KAYALVIZHI P (953620105009)	III Year EEE - A	18	9	9	9	45
2	SANDHIYA M (953621105044) ANITHA K (953621105005)	II Year EEE	15	8	8	7	38
3	VIDEENA A (953621105056)	II Year EEE	17	8	8	8	42
4	NISHAANTH S (953621105035) PRAKASH S (953621105036) SRIDHAR S (953621105048)	II Year EEE	15	8	7	6	36
5	SIVASUBRAMANIAN M (953621105035) VENKATESH T (953621105055) VIMAL ANAND V (953621105058)	II Year EEE	14	7	7	7	35
6	KOPPERUNDEVI N (953621105031) LISSHA VARDHINI A (9536211050032)	II Year EEE	17	9	9	8	43
7	PRAVEEN KUMAR N S (9536211050039) RAMSUNDAR SIRANJEEVI S (953621105042)	II Year EEE	16	8	9	7	40

*V. Srinivasan*  
Signature of Evaluation Team Member(s)

*S. K. Srinivasan*  
HOD EEE  
21/10/2022



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Academic year 2022 – 2023 (Even Semester)

Engineer's Day Celebration 2022

Poster Presentation on Recent Trends in Internet of Things

### List of Prize Winners

Venue: Seminar Hall

Date: 16.09.2022

Prize Position	Student Name	Evaluation Team Members	Signature of Evaluation Team Members
I	DHANA BHARATHI LAKSHMI G (953620105004)	Dr. V. Sivakumar, Associate Professor/Mech	V. Sivakumar 16/9/22
	GAYATHREE P G (953620105005) JEYAPADMA B (953620105007) KAYALVIZHI P (953620105009)		
II	KOPPERUNDEVI N (953621105031) LISSHA VARDHINI A (953621105032)	Mr. A. Arun Kumar, Assistant Professor/EEE	Arun Kumar 16/9/22
III	VIBEENA A (953621105056)	Mrs. S. Jeyanthi, Assistant Professor/EEE	S. Jeyanthi 16/9/2022

**WOMEN**  
safe

**STOP**  
VIOLENCE  
AGAINST  
WOMEN



**WOMEN**  
EMPOWERED



Push the button

Android starts to get  
signal from the GPS

GSM get the input  
from the  
controller

Mobile reaches the  
output from the  
GSM

PRESENTED BY,

1. RAJESHKUMAR (19210100000)

2. Jayashree (19210100000)

3. Divya Bhargavi Lakshmi (19210100000)

4. ...

*THE DAY A WOMEN CAN WALK FREELY ON THE ROADS AT NIGHT, THAT DAY*

*WE CAN SAY THAT INDIA HAS ACHIEVED INDEPENDENCE.*

-GANDHIJI



**RAMCO INSTITUTE OF TECHNOLOGY  
RAJAPALAYAM - 626117**

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**Department of Electrical and Electronics Engineering**

*In Association with*

**RIT - IEEE Student Branch**

**Poster Presentation**

*Certificate of Participation*



This is to certify that

**ANITHA K**

has successfully participated in **Poster Presentation on Recent Trends in Internet of Things** on Engineers' Day Celebration organized by Department of Electrical and Electronics Engineering in association with IEEE on 15.09.2022.



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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING IEEE Student Branch

08.11.2022

Submitted to the Principal

Respected Sir,

Subject: Requisition for conduct Technical Quiz on "Electronic Circuits" for EEE students on 10.11.2022 - Reg.

The department of EEE in association with IEEE student branch is planned to conduct Technical Quiz on "Electronic Circuits" for EEE students on 10.11.2022 from 3.00 PM to 4.00 PM. The e-certificate will be issued to all the participants.

These events are planned to meet out the following POs and PSOs. Thereby our students can able to improve their knowledge and skills in all the aspects.

Event	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
Technical Quiz on Electronics Circuits	1	1	1	-	1	-	-	-	-	-	-	1	1	1	-

*[Signature]*  
Faculty Co-ordinator

*[Signature]*  
HoD/EEE  
*[Signature]*

*[Signature]*  
Vice-Principal

*[Signature]*  
Principal  
10/11/22



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Department of Electrical and Electronics Engineering

Academic Year: 2022-2023 (Odd Semester)

RIT- IEEE Student Branch

Technical Quiz on "Electronic Circuits"

Attendance Sheet

Date: 10.11.2022

Sl. No.	Reg.No.	Name of the Student	Signature
<b>BATCH (2021-2025)</b>			
1.	953621105008	ARAVINTH S	S. Aravinth
2.	953621105009	BALAJI S	B. Balaji
3.	953621105010	BALASANDHIYA K	K. Balasandhya
4.	953621105018	G ANGALAESWARI	G. AngalAESwari
5.	953621105020	GOVINDHARAJ K	K. Govindharaj
6.	953621105024	HARISH KANTH P	P. Harish
7.	953621105026	JEYARAMALAKSHMI M	M. Jeyaram
8.	953621105028	KALI KARTHICK P	P. Kalikarthick
9.	953621105030	KAVITHA S	S. Kavitha
10.	953621105032	LISSHA VARDHINI A	A. Lisha Vardhini
11.	953621105037	PRANESH A B	B. Pranesh
12.	953621105039	PRAVEEN KUMAR N S	S. Praveen
13.	953621105046	SATHYANARAYANAPERUMAL N	N. Sathyanarayan
14.	953621105050	SSS SABANI J K	K. Sabani
15.	953621105052	THANGAM G	G. Thangam
16.	953621105053	THIVYA M	M. Thivya
17.	953621105056	VIBEENA A	A. Vibeena
18.	953621105059	VISHAAL M	M. Vishaal
19.	953621105303	SHEIK MYDEEN THANISH S	S. Sheik Mydeen
20.	953621105304	SURYA PRAKASH M	M. Surya



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Academic Year: 2022-2023 (Odd Semester)

RIT-IEEE Student Branch

Technical Quiz on Electronics Circuits

Name of the Student: S. Kavitha  
Register Number: 953621105030  
Semester/Year: III / II

Date : 10.11.2022

Time : 04.00 PM to 05.00 PM

Mark Obtained 16

- 15) The nucleus of a copper atom contains how many protons?  
a. 1  
b. 4  
c. 18  
d. 29  
✓ 29
- 16) Which is the most widely used semiconductor?  
a. Copper  
b. Germanium  
c. Silicon  
d. None of the above  
✓ Silicon
- 17) The merging of a free electron and a hole is called  
a. Covalent bonding  
b. Lifetime  
c. Recombination  
d. Thermal energy  
✓ Recombination
- 18) Holes act like  
a. Atoms  
b. Crystals  
c. Negative charges  
d. Positive charges  
✓ Negative charges
- 19) What causes the depletion layer?  
a. Doping  
b. Recombination  
c. Barrier potential  
d. Ions  
✓ Doping
- 20) The voltage where avalanche occurs is called the  
a. Barrier potential  
b. Depletion layer  
c. Knee voltage  
d. Breakdown voltage  
✓ Breakdown voltage
- 21) When a diode is forward biased, the recombination of free electrons and holes may produce  
a. Heat  
b. Light  
c. Radiation  
d. All of the above  
✓ Light
- 22) What kind of a device is a diode?  
a. Bilateral  
b. Linear  
c. Nonlinear  
d. Unipolar  
✓ Nonlinear
- 23) When the diode current is large, the bias is  
a. Forward  
b. Inverse  
c. Poor  
d. Reverse  
✓ Forward
- 24) The knee voltage of a diode is approximately equal to the  
a. Applied voltage  
b. Barrier potential  
c. Breakdown voltage  
d. Forward voltage  
✓ Barrier potential
- 25) The reverse current consists of minority-carrier current and  
a. Avalanche current  
b. Forward current  
c. Surface-leakage current  
d. Zener current  
✓ Surface-leakage current
- 26) The voltage out of a bridge rectifier is a  
a. Half-wave signal  
b. Full-wave signal  
c. Bridge-rectified signal  
d. Sine wave  
✓ Full-wave signal
- 27) A circuit that adds a positive or negative dc voltage to an input sine wave is called  
a. Clamper  
b. Clipper  
c. Diode clamp  
d. Limiter  
✓ Clamper
- 28) A zener diode  
a. Is a battery  
b. Has a constant voltage in the breakdown region  
c. Has a barrier potential of 1 V  
d. Is forward biased  
✓ Has a constant voltage in the breakdown region

- 29) In a loaded zener regulator, which is the largest current?  
a. Series current  
b. Zener current  
c. Load current  
d. None of these  
✓ Zener current
- 30) As compared to a silicon rectifier diode, an LED has a  
a. Lower forward voltage and lower breakdown voltage  
b. Lower forward voltage and higher breakdown voltage  
c. Higher forward voltage and lower breakdown voltage  
d. Higher forward voltage and higher breakdown voltage  
✓ Higher forward voltage and lower breakdown voltage
- 31) If the depletion layer width decreases, the capacitance  
a. Decreases  
b. Stays the same  
c. Increases  
d. Is variable  
✓ Decreases

- 32) The device to use for rectifying a weak ac signal is a  
a. Zener diode  
b. Light-emitting diode  
c. Varistor  
d. Back diode  
✓ Back diode
- 33) To isolate an output circuit from an input circuit, which is the device to use?  
a. Back diode  
b. Optocoupler  
c. Seven-segment indicator  
d. Tunnel diode  
✓ Optocoupler
- 34) As the forward current through a PIN diode decreases, its resistance  
a. Increases  
b. Decreases  
c. Remains constant  
d. Cannot be determined  
✓ Increases

Signature of the Student

Signature of the Event Coordinator

# RAMCO INSTITUTE OF TECHNOLOGY

Department of Civil Engineering  
Academic Year 2021 – 2022 (Odd Semester)

## Parents – Teachers Meeting Feedback Analysis Report

Parents-Teachers Meeting was conducted for II and III year Civil Engineering students on 10/10/2021 from 11.00 A.M – 12.00 P.M in online mode through Google Meet. Totally 21 parents participated in the meeting.

Following were the agenda of the meeting:

- ✓ Vision, Mission, POs, PSOs, PEOs
- ✓ Academic Activities & Performance
- ✓ Facilities enhanced in our institution for Student's Academic learning and career growth
- ✓ Training and Placement details
- ✓ Feedback Session

Presentation was made by Mr.G.Karthikeyan AP (S.G), Civil and he detailed the following points:

1. Faculty members used a learning management system (CANVAS/Google Classroom) to share lecture notes and materials for student reference.
2. Many innovative teaching methodologies were practised to enhance teaching learning.
3. Technical aptitude classes were conducted to help students for competitive exam preparation
4. Students were encouraged to do online courses of their interest to enhance knowledge.
5. Change in college timing - 9.00 AM to 3.50 PM was intimated.
6. 24×7 Wi-Fi and Internet Facilities.
7. Various technical events were organized by Professional societies.
8. The impact of industry-institute interaction and its impact were detailed. More no. of MoU's were signed with various core companies/industries.
9. Students were permitted to participate in internships in MoU's companies and a few were placed as a result of the MoUs.
10. 88% of students got placed in the academic year 2021-2022.
11. Quality Assurance & Quality Control in Construction, Project Planning Management, and STAAD.Pro are the value added courses planned.
12. Third and Final year students were involved in field traffic survey work for Rajapalayam Mega City Project.
13. More than 8 students (2017 – 2021 Batch) have cleared in TANCET exams.
14. State and Central Government Job opportunities, higher study options and scope in private sectors were detailed.

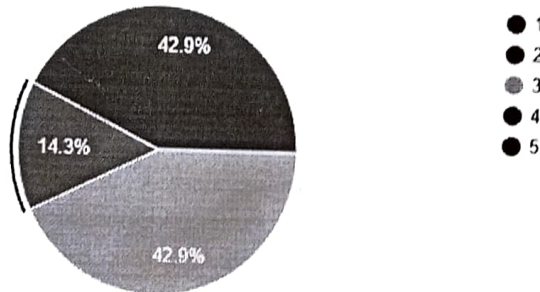
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During interactive Sessions following points were suggested by parents.

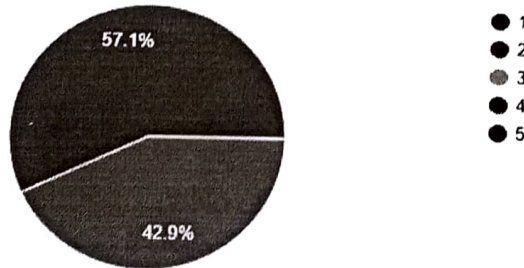
1. Parents appreciated the student's participation in real time projects.
2. They enquired about the value added course schedule and its fees structure. It has been answered that it will be conducted as per the guidelines given by university.
3. Suggested to conduct value added course on AutoCAD software and the same has been planned to conduct during laboratory class.
4. More number of industrial visits can be planned.
5. Bus can be arranged for hostel students from Thirunelveli to college after common holidays.

Feedback from parents was as below:

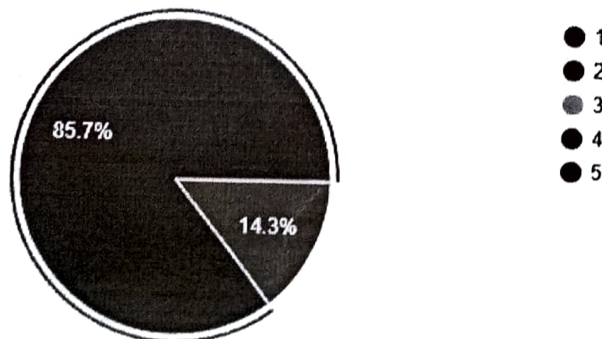
1. How would you rate the academic progress of your ward at RIT? (Rating 1-5 is Low to High)



2. How would you rate the teaching quality and teachers' competency at RIT? (Rating 1-5 is Low to High)

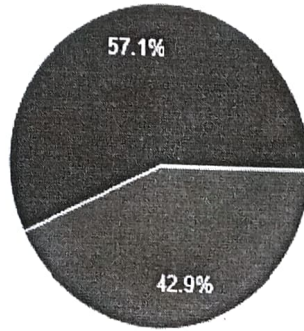


3. Rate the Teaching – Learning environment at RIT (Rating 1-5 is Low to High)



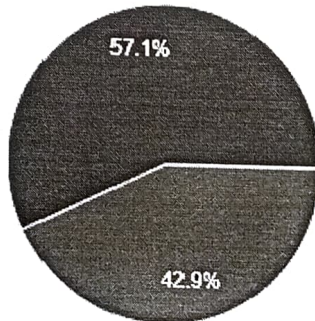
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4. How would you rate the teachers' approach towards student counselling, mentoring and tutoring at RIT? (Rating 1-5 is Low to High)



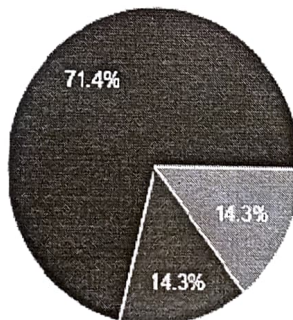
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5. How do you rate the inputs given by department faculty for academic growth of your ward? (Rating 1-5 is Low to High)



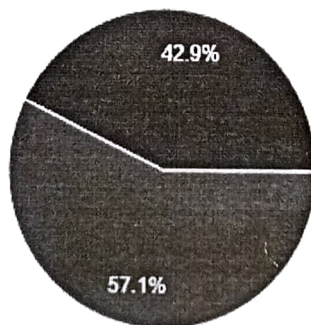
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6. How do you rate the personality development training (in terms of developing confidence, communication skill etc.)



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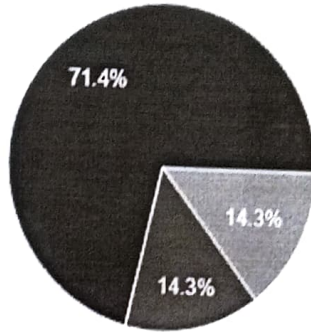
7. Rate the college in terms of the conducive environment in campus for learning and research, motivation, discipline, pursuing hobbies, aspirations and flexibility in choosing elective courses.



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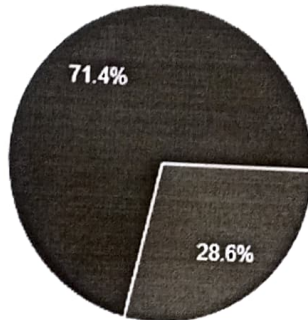
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8. How do you rate the campus facilities i.e. library, laboratories, workshop and classrooms etc. provided to your ward for academic and personality development?



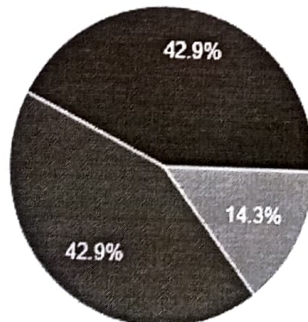
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9. How do you rate the placement services and opportunities provided to your ward?



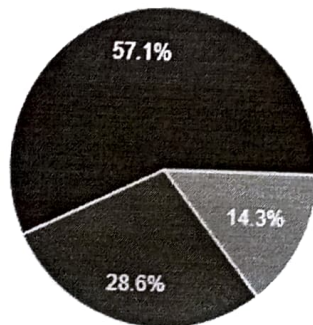
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9. To what extent were your expectations fulfilled in terms of your ward's academic and professional growth?



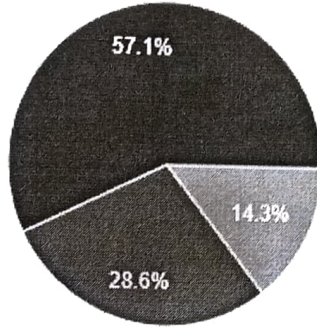
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10. Rate your satisfaction in terms of the correspondence/interaction from the institute regarding your ward's academic performance, behavior, attitude etc



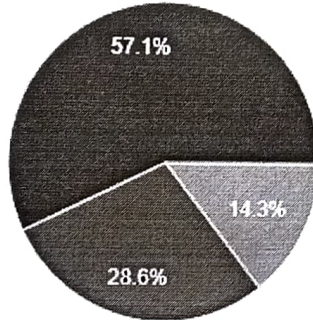
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11. How do you rate the transparency in continuous Internal Assessment and Evaluation system at RIT?



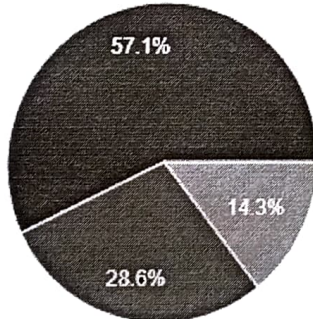
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12. How do you rate the value added courses/certification programs offered at RIT in terms of their relevance to the latest technologies or future technologies as required by industries?



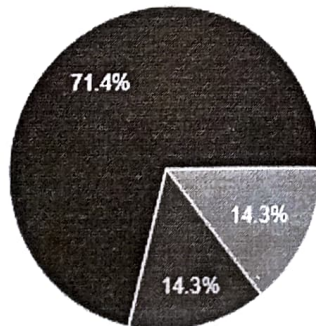
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13. Was your ward able to develop entrepreneurial skills during his course of study at RIT? If yes, how would you rate the skills acquired?



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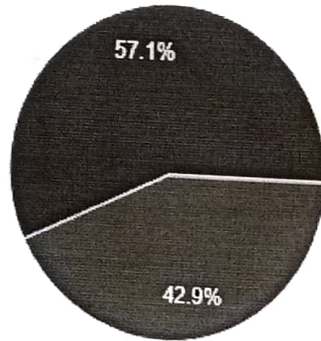
14. How would you rate the institute's support and impact in making your ward industry-ready and employable?



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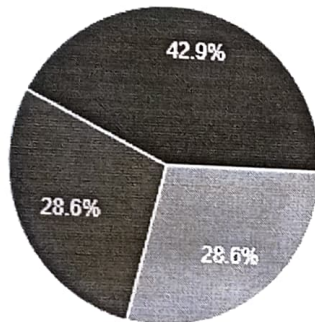
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15. Did your ward get opportunities to learn about cutting edge technologies relevant to his/her field? If yes, rate the support provided by the institution towards this?



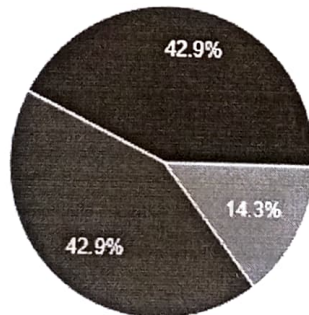
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16. Did your ward get enough opportunities to involve in professional societies and club activities? If yes, how do you rate your ward's learning and development?



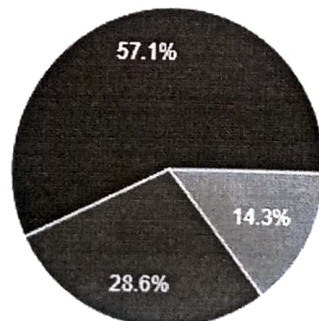
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17. How do you rate the availability and your ward's use of the text/reference books and other learning materials provided by the institute?



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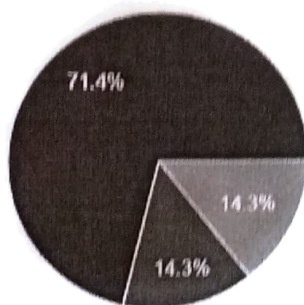
18. Rate the institution's role in sensitizing students towards issues like gender equality, environment and sustainability, ethics and values through relevant courses and community service.



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19. Is a holistic development of students ensured by encouraging participation in various co-curricular and extracurricular activities organized throughout the year? If yes, rate the college's support towards this.





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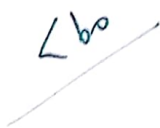
20. Suggestion for improvement in Vision, Mission statement.

1. Good
2. Already mentioned details for improvement is enough.
3. It is good but improve little
4. Satisfy
5. Good, Keep It Up
6. Nil

  
Prepared by:  
R.Kalaimani, AP/Civil

  
Verified by:  
Mr.S.Dharmar, HoD/Civil

  
Approved by:  
(Principal)



RAMCO INSTITUTE OF TECHNOLOGY

PARENT – TEACHER MEETING FEEDBACK FORM

Department of Computer Science and Engineering

Academic Year 2021 - 2022

Date: 30.04.2022

Name of the Student மாணவர் பெயர்	K. PAUITHARA
Register Number பதிவு எண்	
Branch துறை	CSE
Phone	9944594416
Email id	akdsit@gmail.com

Reason for selecting RIT, please tick

Excellent Infrastructure / Very Good Teaching-Learning Process / Placements in core industries / Placements in software industries / Preparation for Higher education abroad and Opportunities for Research & Development / guidance for Defence entry / guidance for Group I service like IAS, IES / Entrepreneurship / others if any, specify

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
1.	How would you rate the academic progress of your ward at RIT? RIT இல் உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி முன்னேற்றத்தை எப்படி மதிப்பிடுவீர்கள்?			✓		
2.	How would you rate the teaching quality and teachers' competency at RIT? RIT இல் கற்பித்தல் தரம் மற்றும் ஆசிரியர்களின் திறமை ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுவீர்கள்?				✓	
3.	Rate the Teaching – Learning environment at RIT. கற்பித்தல் மதிப்பிடுங்கள் - RIT இல் கற்றல் சூழல்.				✓	
4.	How would you rate the teachers' approach towards student counselling, mentoring and tutoring at RIT? RIT இல் மாணவர் ஆலோசனை, வழிகாட்டுதல் மற்றும் பயிற்சியளிக்கும் ஆசிரியர்களின் அணுகுமுறையை மதிப்பிடுவீர்களா?				✓	
5.	How do you rate the inputs given by department faculty for academic growth of your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) கல்வி வளர்ச்சிக்கான துறையின் ஆசிரியர்களால் கொடுக்கப்பட்ட உள்ளீடுகளை எப்படி மதிப்பிடுவீர்கள்?			✓		
6.	How do you rate the personality development training (in terms of developing confidence, communication skill etc.) provided by the department for your ward? உங்கள் வார்டு (குழந்தைகள்) துறை மூலம் வழங்கப்படும் ஆளுமை மேம்பாட்டு பயிற்சி			✓		

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	நும்பிக்கையை வளர்க்கும் வகையில், தொடர்பு திறன் போன்றவை) எப்படி மதிப்பிடுவீர்கள்?					
7.	Rate the college in terms of the conducive environment in campus for learning and research, motivation, discipline, pursuing hobbies, aspirations and flexibility in choosing elective courses. கல்வி மற்றும் ஆராய்ச்சி, ஊக்குவிப்பு, ஒழுக்கம், பொழுதுபோக்குகள், தேர்வுகள் மற்றும் தேர்ந்தெடுக்கப்பட்ட பாடநெறிகளைத் தேர்வு செய்வதில் நெகிழ்வுத்தன்மை ஆகியவற்றிற்காக வளாகத்தில் வளமான சூழலின் அடிப்படையில் கல்லூரியை மதிப்பிடுங்கள்			✓		
8.	How do you rate the campus facilities i.e. library, laboratories, workshop and classrooms etc. provided to your ward for academic and personality development? கல்வி மற்றும் ஆளுமை மேம்பாட்டுக்கான உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் நூலகங்கள், ஆய்வகங்கள், பட்டறை மற்றும் வகுப்பறைகள் ஆகியவற்றை நீங்கள் எப்படி மதிப்பிடுகிறீர்கள்?			✓		
9.	How do you rate the placement services and opportunities provided to your ward? உங்கள் வார்டுக்கு (குழந்தைகள்) வழங்கப்படும் வேலை வாய்ப்பு சேவைகள் மற்றும் வாய்ப்புகளை எவ்வாறு மதிப்பிடுவீர்கள்?				✓	
10.	To what extent were your expectations fulfilled in terms of your ward's academic and professional growth? உங்கள் வார்டின் (குழந்தைகள்) கல்வி மற்றும் தொழில்முறை வளர்ச்சியின் அடிப்படையில் உங்கள் எதிர்பார்ப்பு எவ்வளவு நிறைவேறியது?			✓		
11.	Rate your satisfaction in terms of the correspondence/interaction from the institute regarding your ward's academic performance, behaviour, attitude etc. உங்கள் துறையின் கல்வி செயல்திறன், நடத்தை, மனோபாவம் ஆகியவற்றில் உள்ள நிறுவனத்திலிருந்து கடிதங்கள் / தொடர்புகளின் அடிப்படையில் உங்கள் திருப்தியை மதிப்பிடுக.			✓		
12.	How do you rate the transparency in continuous Internal Assessment and Evaluation system at RIT? RIT இல் தொடர்ச்சியான உள்ளக மதிப்பீடு மற்றும் மதிப்பீட்டு முறைமையில் வெளிப்படாதத்தன்மையை எப்படி மதிப்பிடுவீர்கள்?				✓	
13.	How do you rate the value added courses/certification programs offered at RIT in terms of their relevance to the latest technologies or future technologies as required by industries? சமீபத்திய தொழில்நுட்பங்கள் அல்லது எதிர்கால தொழில்நுட்பங்கள் ஆகியவற்றிற்கு தொழில்நுட்பத் தேவைப்படுவதன் அடிப்படையில் ஆர்.ஐ.டி.யில் வழங்கப்படும் மதிப்பு சேர்க்கப்பட்ட படிப்புகள் / சான்றிதழ் நிரல்களை எவ்வாறு மதிப்பிடுவீர்கள்?		✓			

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
14.	Was your ward able to develop entrepreneurial skills during his course of study at RIT? If yes, how would you rate the skills acquired? ஆர்.ஐ.டி படிப்பில் படிக்கும் போது தொழில் முனைவோர் திறன்களை வளர்க்க முடியுமா? ஆமாம் என்றால், நீங்கள் பெற்ற திறன்களை எவ்வாறு மதிப்பிடுவீர்கள்?		✓			
15.	How would you rate the institute's support and impact in making your ward industry-ready and employable? உங்கள் வார்டுத் (குழந்தைகள்) தொழிலைத் தயார் செய்து, வேலைக்கு அமர்த்துவதில் நிறுவனத்தின் ஆதரவு மற்றும் தாக்கத்தை எப்படி மதிப்பிடுவீர்கள்?			✓		
16.	Did your ward get opportunities to learn about cutting edge technologies relevant to his/her field? If yes, rate the support provided by the institution towards this? உங்கள் வார்டு (குழந்தைகள்) தொழில்நுட்பம் சம்பந்தப்பட்ட தொழில்நுட்பங்களைப் பற்றி தெரிந்து கொள்வதற்கான வாய்ப்பைப் பெற்றுக் கொண்டீர்களா? ஆம் என்றால், நிறுவனம் வழங்கும் ஆதரவை மதிப்பிடுங்கள்		✓			
17.	Did your ward get enough opportunities to involve in professional societies and club activities? If yes, how do you rate your ward's learning and development? தொழில்முறை சங்கங்கள் மற்றும் கிளப் நடவடிக்கைகளில் ஈடுபடுவதற்கு போதுமான வாய்ப்புகள் கிடைத்ததா? ஆம் என்றால், எப்படி உங்கள் வார்டு (குழந்தைகள்) கற்றல் மற்றும் வளர்ச்சி விகிதம் மதிப்பிடுங்கள்?			✓		
18.	How do you rate the availability and your ward's use of the text/reference books and other learning materials provided by the institute? உங்களுக்கு கிடைத்த தகவல்களும், உங்கள் வார்டுகளும் உரை / குறிப்பு புத்தகங்கள் மற்றும் நிறுவனத்தால் வழங்கப்பட்ட பிற கற்றல் பொருட்கள் ஆகியவற்றை மதிப்பிடுங்கள்?		✓			
19.	Rate the institution's role in sensitizing students towards issues like gender equality, environment and sustainability, ethics and values through relevant courses and community service. பாலின சமத்துவம், சுற்றுச்சூழல் மற்றும் பேண்தகைமை, நெறிமுறைகள் மற்றும் மதிப்பீடுகள் போன்ற படிப்புகளை மாணவர்களுக்கு உணர்த்துவதில் நிறுவனத்தின் பங்குகளை மதிப்பிடுங்கள்?			✓		
20.	Is a holistic development of students ensured by encouraging participation in various co-curricular and extracurricular activities organized throughout the year? If yes, rate the college's support towards this. ஆண்டு முழுவதும் ஒழுங்கமைக்கப்பட்ட பல்வேறு பாடநெறி மற்றும் பாடசாலையான செயற்பாடுகளில் பங்கேற்பதை ஊக்குவிப்பதன் மூலம் மாணவர்களின் ஒரு முழுமையான			✓		

Sl.No.	Criteria	1 (low)	2	3	4	5 (high)
	அபிவிருத்திக்கானதா? ஆம் என்றால், கல்லூரியின் ஆதரவை மதிப்பிடுங்கள்					

Kind Reference:

- ❖ Department Vision, Mission and Programme Educational Objectives
- ❖ துறை விஷன், மிஷன் மற்றும் நிரல் கல்வி குறிக்கோள்

Suggestions for improvement:

முன்னேற்றத்திற்கான பரிந்துரைகள்:

Keep giving constant training and practices to the student to meet competency of cutting edge technologies challenges.

Date: 30.04.2022

*A. Ramraj*  
Signature of the Parent

**RAMCO INSTITUTE OF TECHNOLOGY**  
Department of Computer Science and Engineering  
Academic Year 2021-2022(Odd Semester)

Feedback on facilities

Name of the student: **VENESHA L**  
Reg No. of the Student: **953620104058**  
Year & Section: **II**

Date: **30.12.21**

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	Very Good	Additional printers for taking printers
2	Class room	Good	None
3	Teaching-Learning process	Good	None
4	Library	Good	None
5	Any other	—	—

Signature of the student

R. Venesh

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Department of Computer Science and Engineering**  
**Academic Year 2021-2022(Odd Semester)**

Feedback on facilities

Name of the student: VENESHA L

Date: 30.12.21

Reg No. of the Student: 953620104058

Year & Section: II

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	Very Good	Additional printers for taking printers
2	Class room	Good	None
3	Teaching-Learning process	Good	None
4	Library	Good	None
5	Any other	—	—

Signature of the student

R. Venesha

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Department of Computer Science and Engineering**  
**Academic Year 2021-2022(Odd Semester)**

Feedback on facilities

Name of the student: S. Bhuvaneshwari

Date: 30.12.2021

Reg No. of the Student: 953620104005

Year & Section: II<sup>nd</sup> year

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	Good	Nothing
2	Class room	Good	Nothing
3	Teaching-Learning process	Good	Nothing
4	Library	Good	Nothing
5	Any other		

S. Bhuvaneshwari  
Signature of the student

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Department of Computer Science and Engineering**  
**Academic Year 2021-2022(Odd Semester)**

Feedback on facilities

Name of the student: *Ragavi V. G.*

Date: *30-12-21*

Reg No. of the Student: *953620109038*

Year & Section: *I*.

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	<i>Additional printer for taking scripts.</i>	<i>Nothing</i>
2	Class room	<i>Good.</i>	<i>Nothing</i>
3	Teaching-Learning process	<i>Good.</i>	<i>Nothing</i>
4	Library	<i>Good.</i>	<i>Nothing.</i>
5	Any other	<i>No.</i>	<i>Nothing</i>

*Ragavi V. G.*  
Signature of the student

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Department of Computer Science and Engineering**  
**Academic Year 2021-2022(Odd Semester)**

Feedback on facilities


Name of the student: G. LAKSHMI PRIYA

Date: 30.12.21

Reg No. of the Student: 953620104028

Year & Section: II,

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	Excellent	Nothing
2	Class room	Good	Nothing
3	Teaching-Learning process	Good	Nothing
4	Library	Good	Nothing
5	Any other	No	Nothing

  
Signature of the student

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Department of Computer Science and Engineering**  
**Academic Year 2021-2022(Odd Semester)**

Feedback on facilities

Name of the student: N. Dhiraj

Date: 24/12/21

Reg No. of the Student: 953620104008

Year & Section: II - CSE

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	Facilities are very good.	-
2	Class room	Clean and Neat facilitated Class room	-
3	Teaching-Learning process	Highly qualified teaching systems	-
4	Library	Latest knowledge gaining books are available	-
5	Any other	-	-

*N. Dhiraj*

Signature of the student

RAMCO INSTITUTE OF TECHNOLOGY  
Department of Computer Science and Engineering  
Academic Year 2021-2022(Odd Semester)

Feedback on facilities

Name of the student: *Sathya. Narayanan - B*

Date: *23/12/21*

Reg No. of the Student: *953620104304*

Year & Section: ~~2021~~ *2021 CS6*

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	<i>Good</i>	<i>There can be another printer for taking scripts.</i>
2	Class room	<i>Good</i>	<i>No</i>
3	Teaching-Learning process	<i>Good</i>	<i>No</i>
4	Library	<i>Good</i>	<i>No</i>
5	Any other	<i>No</i>	<i>No</i>

Signature of the student

*S*

**RAMCO INSTITUTE OF TECHNOLOGY**  
Department of Computer Science and Engineering  
Academic Year 2021-2022(Odd Semester)

Feedback on facilities

Name of the student: Sivakumar M

Date: 24/12/21

Reg No. of the Student: 959620104050

Year & Section: II Year CSE

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	Facilities available are very much useful and adequate for lab session	Need more printers for taking scripts
2	Class room	Neat and good	Need additional fan at last.
3	Teaching-Learning process	Excellent	-
4	Library	Have sufficient books for reference	-
5	Any other	-	-

Signature of the student

M. Sivakumar

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Department of Computer Science and Engineering**  
**Academic Year 2021-2022(Odd Semester)**

Feedback on facilities


Name of the student: M. Jothilinga pandian

Date: 29-12-2021

Reg No. of the Student: 953620104021

Year & Section: ~~3<sup>rd</sup>~~ 2<sup>nd</sup> year

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	Good	—
2	Class room	Good	—
3	Teaching-Learning process	Good	—
4	Library	Good	—
5	Any other	Good.	—

  
Signature of the student

**RAMCO INSTITUTE OF TECHNOLOGY**  
**Department of Computer Science and Engineering**  
**Academic Year 2021-2022(Odd Semester)**

Feedback on facilities

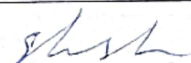
Name of the student: S. SHIVANESH

Date: 23/12/21

Reg No. of the Student: 953618104034

Year & Section: ~~20~~ IV Year CSE

S.No	Facilities	Comments	Areas of improvements if any
1	Laboratory	Very Good facilities	
2	Class room	Very Good	
3	Teaching-Learning process	Very Good	
4	Library	Large Selection of Books.	
5	Any other	Clean Environment	

  
Signature of the student