



RAMCO INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi & Affiliated to Anna University
Accredited by NAAC & An ISO 9001:2015 Certified Institution
NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Department of *Computer Science and Engineering*
Academic Year *2021 - 2022* (~~Odd~~/~~Even~~ Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *P. Jothi Thilaga*

Designation & Department: *AP/CSE*

Name of the programme : *B.E.*

Course Code with Title : *EC8393 - Fundamentals of Data Structures in C*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|---|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. <i>E.C.E.</i> / <i>A</i> Engineering) | ✓ | | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | ✓ | | | |
| 5. | Sequence of Units and Topics are in order | | ✓ | | | |
| 6. | Course textbooks and reference books are adequate | ✓ | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | ✓ | | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | | ✓ | | | |
| 9. | Course outcomes are clearly defined by the University | ✓ | | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | ✓ | | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>Guest lecture can be conducted on the real life application of Data Structure concepts</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | | | | | |

P. Jothi Thilaga

Signature of the Faculty Member



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Department of *Computer Science & Engineering*
Academic Year *2021 - 2022* (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Dr. I. Gethzi Ahila Poornima*

Designation & Department: *AP & CSE*

Name of the programme : *B.E*

Course Code with Title : *CS8493 Operating System*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|---|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. <i>CSE</i> Engineering) | ✓ | | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | ✓ | | | |
| 5. | Sequence of Units and Topics are in order | ✓ | | | | |
| 6. | Course textbooks and reference books are adequate | ✓ | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | | ✓ | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | ✓ | | | | |
| 9. | Course outcomes are clearly defined by the University | | ✓ | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | | ✓ | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>Better to have OS commands in real world projects in industry.</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | <i>Good</i> | | | | |

Signature of the Faculty Member

Requisition for Curriculum Gap- Suggestion-Reg.,

Kavi Priya S. <urskavi@mepcoeng.ac.in>
To: HOD CSE <hodcse@ritrjpm.ac.in>

Sat, Mar 19, 2022 at 1:41 PM

Respected professors
kindly receive my reply regarding curriculum gaps...

I. Curriculum Gap(DBMS): To address the curriculum gap in the DBMS course, we can organize special courses in the following database relevant to industry:

1. MongoDB
2. PostgreSQL
3. Neo4j
4. MariaDB
5. SQLite

II. PEO Suggestions:

PEO statements can be modified as below:

- Graduates will have successful careers in IT and allied businesses, continue higher education and research, or become entrepreneurs.
- Graduates will have the **skill** and attitude to adapt to upcoming technology **advances**.
- Graduates will flourish as socially committed engineers with strong ethical beliefs, leadership skills, and have compassion for societal issues.

II. PSO Suggestions:

PSO statements can be modified (since many terms are more specific to exact subject areas) as below:

- Excel in software development, including the use of cutting-edge technology to tackle complicated computing tasks with soft skills
- Provide robust, reliable and secure hardware solutions to real-world industrial issues.
- Exhibit proficiency in Artificial Intelligence and Data Analytics to solve emerging challenges in industry and research.

Thank you for the opportunity given.

On Fri, 18 Mar 2022 at 12:10, HOD CSE <hodcse@ritrjpm.ac.in> wrote:

Greetings from Ramco Institute of Technology CSE!

As a part of curriculum gap identification, we request your suggestions in our syllabus for the course **“Database Management Systems Theory and Laboratory”** with the aspects of industry needs, placements, research etc. into consideration. You can find the syllabus for the above said course, PSOs and PEOs attached with this mail. Kindly give your idea/suggestion regarding inclusion of emerging concepts that

- could be conducted through special sessions
- accomplish our Program Educational Objectives
- fill the gap between the current curriculum in institution and the industry expectation

with regards,
Dr. K.Vijayalakshmi
HOD/CSE,
Department of Computer Science and Engineering,
Ramco Institute of Technology, Rajapalayam,
Land Line: 04563-233412
Mobile : 9486604522

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With Regards

Dr.S.KAVI PRIYA,M.E.PH.D,
Associate Professor,
Department of Computer Science and Engineering,
Mepco Schlenk Engineering College(Autonomous),
Mepco Engineering College(Post),
Virudhunagar District,
Sivakasi - 626005,
Tamilnadu,
India.
Mail:urskavi@mepcoeng.ac.in
Contact: 9842295563, 04562235376

Requisition for Curriculum Gap - Suggestion-Reg.

brindham@nitt.edu <brindham@nitt.edu>
To: HOD CSE <hodcse@ritrjpm.ac.in>

Mon, Mar 21, 2022 at 3:01 PM

Dear Madam,

Greetings!

My Suggestions towards inclusion of emerging concepts are:

1. 2-3 Industrial Lecture/ Semester may be arranged for each course to have a wide knowledge in the area of Emerging trends in Artificial Intelligence and Data Ware Housing and Data Mining.
2. Laboratory component can be included in both subjects so that students will have an exposure to hands on training. Eg. Solving 3-SAT, 3-CNF algorithms using agents, Tic-tac-toe game simulation using search and heuristics in Artificial Intelligence.

Also, PSOs (Programme Specific Outcomes) are specific to each programme and not specific to each course. Atleast 12 PEOs should be formulated and I have found only 3 PEOs in the attachment. Kindly clarify this.

Thanks and Regards,
M. Brindha

Quoting HOD CSE <hodcse@ritrjpm.ac.in>:

Respected Sir,

Greetings from Ramco Institute of Technology CSE!

As a part of curriculum gap identification, we request your suggestions in our syllabus for the courses* "Artificial Intelligence" *and *"Data WareHousing and Data Mining" *with the aspects of industry needs, placements, research etc. into consideration. You can find the syllabus for the above said courses, PSOs and PEOs attached with this mail. Kindly give your idea/suggestion regarding inclusion of emerging concepts that

- could be conducted through special sessions
- accomplish our Program Educational Objectives
- fill the gap between the current curriculum in institution and the industry expectation

With regards,
Dr. K.Vijayalakshmi
HOD/CSE,
Department of Computer Science and Engineering,
Ramco Institute of Technology, Rajapalayam,
Land Line: 04563-233412
Mobile : 9486604522

--
Dr. M. Brindha
Assistant Professor
Department of Computer Science and Engineering
National Institute of Technology, Tiruchirappalli-15

Inputs for curriculum gap identification-Reg.

E.Sivasankar <sivasankar@nitt.edu>
To: HOD CSE <hodcse@ritrjpm.ac.in>

Fri, Mar 11, 2022 at 12:06 PM

Dear Madam,
Hope You are fine.

I have a few inputs for curriculum gap identification.

In the course Data Warehousing and Data Mining.
In Unit-5, instead of working with the Weka Toolbox, Students can be taught to Work with R- Programming or Python programming to solve data analytics problems.

Students can explore working with data preprocessing techniques, Working with base classifiers, clustering algorithms using R- Programming or Python programming.

In the course Artificial Intelligence, the topics cover only Classic AI.
Students should be given input about Applied Artificial Intelligence techniques like Working with Reinforcement Learning and Semi-Supervised Learning.
An Introduction to Deep Learning Techniques should also be given as part of this course.

Propositional Logic can be taught for one class before giving input about First-order Logic to students.

The faculty should be given the freedom to extend any course curriculum by adding any topic relevant to the course.

Thanking You,

Best Regards

Dr.E.Sivasankar

Quoting HOD CSE <hodcse@ritrjpm.ac.in>:

Respected Sir,

Greetings from Ramco Institute of Technology CSE!

As a part of curriculum gap identification, we request your suggestions in our syllabus for the courses* "Artificial Intelligence" *and *Data WareHousing and Data Mining"*with the aspects of industry needs, placements, research etc. into consideration. You can find the syllabus for the above said courses, PSOs and PEOs attached with this mail. Kindly give your idea/suggestion regarding inclusion of emerging concepts that

- could be conducted through special sessions
- accomplish our Program Educational Objectives
- fill the gap between the current curriculum in institution and the industry expectation



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Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *V. SriLinga Narayanan*

Designation & Department: *AP(SO)/ECE*

Name of the programme : *B.E*

Course Code with Title : *EC8553 Discrete Time Signal Processing*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|--|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. <i>E.E.E.</i> Engineering) | ✓ | | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | ✓ | | | |
| 5. | Sequence of Units and Topics are in order | ✓ | | | | |
| 6. | Course textbooks and reference books are adequate | ✓ | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | | ✓ | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | | ✓ | | | |
| 9. | Course outcomes are clearly defined by the University | ✓ | ✓ | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | | ✓ | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>Seminar/webinar may be planned to fill the curriculum gap</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | — | | | | |

V. SriLinga Narayanan
Signature of the Faculty Member



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Department of Electronics and Communication Engineering
Academic Year 2021 – 2022 (Odd/~~Even~~ Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Mrs. S. JEEVA*

Designation & Department: *AP/ECE*

Name of the programme : *B.E*

Course Code with Title : *EC8553 - Discrete Time Signal Processing*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|---|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. <i>ECE</i> Engineering) | ✓ | | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | ✓ | | | | |
| 5. | Sequence of Units and Topics are in order | ✓ | | | | |
| 6. | Course textbooks and reference books are adequate | ✓ | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | ✓ | | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | | ✓ | | | |
| 9. | Course outcomes are clearly defined by the University | | ✓ | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | | ✓ | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>Hands on Training. DSP processor need to be Conduct to fill the Industry expectation</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | <i>NIL</i> | | | | |


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Department of Electronics and Communication Engineering
Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: Mr. A. RAMESHBABU
Designation & Department: Assistant Professor / ECE
Name of the programme : B.E ECE
Course Code with Title : EC8791 Embedded & Real Time Systems

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|---|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. E.C.E..... Engineering) | ✓ | | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | ✓ | | | |
| 5. | Sequence of Units and Topics are in order | | ✓ | | | |
| 6. | Course textbooks and reference books are adequate | | ✓ | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | ✓ | | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | ✓ | | | | |
| 9. | Course outcomes are clearly defined by the University | | ✓ | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | ✓ | | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | | ✓ | | |
| 12. | Suggestion for curriculum gap identified (if any) | Need Guest lectures in Industrial application related topics. | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | — | | | | |


Signature of the Faculty Member



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Department of Electronics and Communication Engineering
Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: Mr. B. KANNAN

Designation & Department: AP(SG)/ECE

Name of the programme : B.E/ECE

Course Code with Title : EC8791 Embedded & Real Time Systems

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|---------------------------------------|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. E.C.E..... Engineering) | ✓ | | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | | ✓ | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | ✓ | | | |
| 5. | Sequence of Units and Topics are in order | | ✓ | | | |
| 6. | Course textbooks and reference books are adequate | | ✓ | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | ✓ | | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | ✓ | | | | |
| 9. | Course outcomes are clearly defined by the University | ✓ | | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | ✓ | | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | May workshop gives hands on training. | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | - | | | | |


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Department of Electronics and Communication Engineering Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: MRS. G. SUBHASHINI

Designation & Department: AP & ECE

Name of the programme : B.E

Course Code with Title : EC8095 VLSI DESIGN

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|---|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. ..ECE..... Engineering) | ✓ | | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | ✓ | | | |
| 5. | Sequence of Units and Topics are in order | | ✓ | | | |
| 6. | Course textbooks and reference books are adequate | ✓ | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | | ✓ | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | ✓ | | | | |
| 9. | Course outcomes are clearly defined by the University | ✓ | | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | ✓ | | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | value added course need to be conduct to fill the curriculum gap. | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | -NIL- | | | | |


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Department of Electrical and Electronics Engineering
Academic Year 2021 – 2022 (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: M.B. G. SIVAPATHA

Designation & Department: AP/EEE

Name of the programme : B.E - VII SEM - EEE

Course Code with Title : EE 8703 - Renewable Energy Systems

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|--|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. Electrical and Electronics Engineering) | | ✓ | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | ✓ | | | | |
| 5. | Sequence of Units and Topics are in order | ✓ | | | | |
| 6. | Course textbooks and reference books are adequate | ✓ | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | ✓ | | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | ✓ | | | | |
| 9. | Course outcomes are clearly defined by the University | | ✓ | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | ✓ | | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | Matlab related real time courses to application can be conducted | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | | | | | |


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Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Mn. G. Sivapriya*

Designation & Department: *AP/EEE*

Name of the programme : *BE - V SEM - EEE*

Course Code with Title : *EE8501 - POWER SYSTEM ANALYSIS*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|---|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. Electrical and Electronics Engineering) | / | | | | |
| 2. | Course content is relevant for current semester | / | | | | |
| 3. | Course was helpful to achieve the learning outcome | / | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | / | | | | |
| 5. | Sequence of Units and Topics are in order | / | | | | |
| 6. | Course textbooks and reference books are adequate | / | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | / | | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | / | | | | |
| 9. | Course outcomes are clearly defined by the University | / | | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | / | | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | / | | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>Matlab related courses can be conducted.</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | | | | | |

G. Sivapriya
Signature of the Faculty Member



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Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *S. Sharmila kumari*
Designation & Department: *AP/EEE*
Name of the programme : *B.E*
Course Code with Title : *EE8351 - Digital logic circuits*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|--|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. Electrical and Electronics Engineering) | | ✓ | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | ✓ | | | | |
| 5. | Sequence of Units and Topics are in order | ✓ | | | | |
| 6. | Course textbooks and reference books are adequate | ✓ | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | ✓ | | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | ✓ | | | | |
| 9. | Course outcomes are clearly defined by the University | ✓ | | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | ✓ | | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | ✓ | | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>PLC training.</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | <i>Microprojects can be given to the group of students for improving skills.</i> | | | | |

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Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *S. Sharmila Kumari*

Designation & Department: *AP/EEE*

Name of the programme : *B.E*

Course Code with Title : *EE8403- Measurements & Instrumentation*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|---|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. Electrical and Electronics Engineering) | | ✓ | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | ✓ | | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | / | | | |
| 5. | Sequence of Units and Topics are in order | / | | | | |
| 6. | Course textbooks and reference books are adequate | / | | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | ✓ | | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | / | | | | |
| 9. | Course outcomes are clearly defined by the University | / | | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | / | | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | / | | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>PLC - like recent area.</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | <i>Mini projects can be conducted to improve their skills</i> | | | | |

S. Sui

Signature of the Faculty Member



RAMCO INSTITUTE OF TECHNOLOGY

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NBA Accredited UG Programs: CSE, EEE, ECE and MECH

Department of *Civil Engg.*

Academic Year 20*21* - 20*21* (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Dr. M. Indhumathi*

Designation & Department: *AP/Civil*

Name of the programme : *B.E*

Course Code with Title : *CE8502 Structural Analysis I*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|---|--|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. <i>Civil</i> Engineering) | | ✓ | | | |
| 2. | Course content is relevant for current semester | ✓ | | | | |
| 3. | Course was helpful to achieve the learning outcome | | ✓ | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | ✓ | | | |
| 5. | Sequence of Units and Topics are in order | ✓ | | | | |
| 6. | Course textbooks and reference books are adequate | | ✓ | | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | | ✓ | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | | | ✓ | | |
| 9. | Course outcomes are clearly defined by the University | | ✓ | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | | ✓ | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>Software training may be provided</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | <i>Useful</i> | | | | |

M. Indhumathi
Signature of the Faculty Member



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Department of *Civil Engineering*
Academic Year 20*21* - 20*22*. (Odd/Even Semester)

Feedback on Curriculum and Syllabus from Faculty Members

Name of the faculty member: *Mr T Chockalingam*
Designation & Department: *AP/CIVIL*
Name of the programme : *BE*
Course Code with Title : *CE-8015 Professional Ethics*

| Sl.No. | Question | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |
|--------|--|--|-----------|-------------|--------------|-----------------------|
| 1. | The course is relevant for programme (B.E./B.Tech. <i>Civil</i> Engineering) | ✓ | | | | |
| 2. | Course content is relevant for current semester | | ✓ | | | |
| 3. | Course was helpful to achieve the learning outcome | | ✓ | | | |
| 4. | The syllabus emphasis on fundamentals as well as Modern / advanced topics. | | ✓ | | | |
| 5. | Sequence of Units and Topics are in order | | ✓ | | | |
| 6. | Course textbooks and reference books are adequate | | | ✓ | | |
| 7. | Course content helps the student to understand and apply the concepts of the programme | | ✓ | | | |
| 8. | Credits and periods (theory & tutorial) allocation for the course is adequate | ✓ | | | | |
| 9. | Course outcomes are clearly defined by the University | | ✓ | | | |
| 10. | Course content helps in attaining the POs and PSOs of the programme | | ✓ | | | |
| 11. | Curriculum and syllabus fulfill the Industrial Needs | | ✓ | | | |
| 12. | Suggestion for curriculum gap identified (if any) | <i>Introduction about patent filing procedure + its offices must be given as seminar</i> | | | | |
| 13. | Comments (Specify corrective measures for questionnaires with scale ≤ 3) | | | | | |

T. Chockalingam
Signature of the Faculty Member